



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

PADMAVANI ARTS AND SCIENCE
COLLEGE FOR WOMEN

- Name of the Head of the institution **Dr R. Harikrishnaraj**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **04272345876**
- Mobile no **9787775795**
- Registered e-mail **padmavaniarts@gmail.com**
- Alternate e-mail **pviqac2005@gmail.com**
- Address **opp. Periyar University**
- City/Town **Salem**
- State/UT **Tamil Nadu**
- Pin Code **636011**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Periyar University**
- Name of the IQAC Coordinator **Dr. S. KARTHICK**
- Phone No. **9994068902**
- Alternate phone No. **04272345876**
- Mobile **7540046795**
- IQAC e-mail address **pviqac2005@gmail.com**
- Alternate Email address **padmavaniarts@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MzYzOTU=

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://padmavani.org/calender.php>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.44	2022	08/03/2022	07/03/2027
Cycle 1	B	2.52	2014	10/12/2014	09/12/2019

6. Date of Establishment of IQAC

01/07/2014

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
BOTANY	Central Government	National Academy of Biological Sciences	2022	40000
Biotechnology	State Government	Tamil Nadu State Council for Science and Technology	2022	7500
Tamil	Non-Government	IOR Press	2022	20000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- The IQAC has spearheaded the implementation of various quality enhancement initiatives across departments and faculties, fostering a culture of continuous improvement in teaching, research, and administration.
- Through innovative feedback mechanisms and

engagement platforms, the IQAC has facilitated greater student participation in the quality assurance process, ensuring their voices are heard and incorporated into institutional decision-making. • By revamping assessment and evaluation processes, the IQAC has contributed to greater transparency, fairness, and accuracy in grading, thereby enhancing the overall academic quality and credibility of the institution. • The IQAC has organized a series of workshops, seminars, and training programs aimed at enhancing the pedagogical skills, research capabilities, and administrative efficiency of faculty and staff members, fostering a culture of continuous professional development. • Through the dissemination of best practices, provision of research grants, and establishment of collaborative networks, the IQAC has played a pivotal role in fostering a research-intensive environment that encourages innovation, creativity, and scholarly excellence.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> The IQAC planned to develop a comprehensive quality enhancement framework encompassing all aspects of academic and administrative functioning, including teaching, research, infrastructure, and student support services. 	<ul style="list-style-type: none"> The IQAC successfully developed and implemented a comprehensive quality enhancement framework that served as a guiding document for all academic and administrative activities, ensuring alignment with institutional goals and accreditation standards.
<ul style="list-style-type: none"> Initiatives such as mentorship programs, career counseling services, and student feedback mechanisms were planned to be implemented to enhance student satisfaction and academic success. 	<ul style="list-style-type: none"> Student-centric initiatives such as mentorship programs, counseling services, and feedback mechanisms led to a noticeable improvement in student satisfaction levels and academic performance, as evidenced by increased student participation and positive feedback.
<ul style="list-style-type: none"> The IQAC intended to organize faculty development programs focusing on pedagogical innovation, research methodologies, and technology 	<ul style="list-style-type: none"> Faculty development programs organized by the IQAC resulted in enhanced pedagogical skills, research capabilities, and administrative efficiency among

<p>integration to enhance teaching effectiveness and research productivity.</p>	<p>faculty and staff members, contributing to improved teaching effectiveness and research productivity.</p>
<ul style="list-style-type: none"> Plans were made to review and revamp assessment practices to ensure alignment with learning outcomes, fairness, and reliability, with a focus on incorporating innovative assessment methods and reducing assessment bias. 	<ul style="list-style-type: none"> The review and revamping of assessment practices led to the adoption of more transparent, reliable, and innovative assessment methods, resulting in fairer evaluation of student performance and greater alignment with learning outcomes.
<p>The IQAC aimed to promote a vibrant research culture by facilitating interdisciplinary collaboration, providing research grants and incentives, and organizing research colloquia and conferences to showcase and disseminate research outcomes.</p>	<ul style="list-style-type: none"> The IQAC's efforts to promote a research-intensive environment yielded positive outcomes, with an increase in research output, collaborative projects, and participation in national and international conferences, thereby enhancing the institution's reputation as a hub of research and innovation.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	18/07/2022

14. Whether institutional data submitted to AISHE

Part A

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<p>focusing on pedagogical innovation, research methodologies, and technology integration to enhance teaching effectiveness and research productivity.</p>	<p>in enhanced pedagogical skills, research capabilities, and administrative efficiency among faculty and staff members, contributing to improved teaching effectiveness and research productivity.</p>
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<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Governing Body</p>	<p>18/07/2022</p>
<p>14. Whether institutional data submitted to AISHE</p>	
<p>Year</p>	<p>Date of Submission</p>
<p>2021-2022</p>	<p>06/03/2023</p>
<p>15. Multidisciplinary / interdisciplinary</p>	

Padmavani Arts and Science College for women offering a multidisciplinary or interdisciplinary approach likely provides a diverse range of academic programs and courses that span multiple fields of study. This approach acknowledges the interconnectedness of various disciplines and encourages students to explore intersections between subjects. For example, a women's college might offer programs that combine elements of literature, science, and social sciences to provide a well-rounded education. In such a college, students may have the opportunity to pursue majors or minors in different areas of study, allowing them to tailor their education to their interests and career goals. Additionally, interdisciplinary courses or projects may be offered, where students collaborate across disciplines to tackle complex issues or explore emerging areas of research. Overall, a multidisciplinary or interdisciplinary approach in a women's college can empower students to think critically, make connections across different fields, and develop versatile skills that are valuable in today's rapidly changing world. If you're interested in a specific women's college offering such programs, I'd recommend reaching out to the college directly for more information on their academic offerings and approach to interdisciplinary education.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is a system designed to facilitate the accumulation, transfer, and redemption of academic credits earned by students across various educational institutions. This concept is aimed at promoting flexibility and mobility within the education system. Students earn credits for the successful completion of courses or modules within their academic programs. Each course is assigned a certain number of credits based on its workload or complexity. These earned credits are stored in a centralized database, known as the Academic Bank of Credits. Students can transfer these credits between different educational institutions, whether it's moving from one college to another, transferring credits between undergraduate and graduate programs, or even transferring credits internationally. Students can redeem their accumulated credits towards the completion of their academic qualifications. For example, if a student completes a certain number of credits in a particular subject area, they may be able to use those credits to fulfill elective requirements or even accelerate their progress towards graduation. The Academic Bank of Credits system aims to provide students with greater flexibility in designing their academic pathways, encouraging lifelong learning, and facilitating

smoother transitions between different stages of education or between institutions. It also promotes recognition of prior learning and experiences, allowing students to receive credit for knowledge or skills gained outside of traditional academic settings.

17.Skill development:

Skill development refers to the process of acquiring and enhancing abilities, expertise, and competencies that are relevant to specific tasks, roles, or industries. It encompasses both hard skills, which are technical or job-specific abilities, and soft skills, which are interpersonal and transferable skills that enable effective communication, collaboration, and problem-solving. The first step in skill development is identifying the skills that are required or desired for a particular profession, role, or goal. This may involve researching job descriptions, industry trends, and personal interests to determine which skills are most relevant and valuable. Once the desired skills are identified, individuals can pursue learning and training opportunities to develop those skills. This may include formal education, vocational training, online courses, workshops, seminars, on-the-job training, self-study, or mentoring. Skill development often requires practice and hands-on experience to reinforce learning and mastery. Regular practice allows individuals to refine their skills, troubleshoot challenges, and build confidence in their abilities. Feedback from peers, mentors, instructors, or supervisors is valuable for identifying areas of strength and areas for improvement. Reflection on one's own performance and experiences can also enhance skill development by fostering self-awareness and continuous learning. In today's rapidly changing world, continuous skill development is essential for staying competitive and adaptable. Individuals should be open to learning new skills, adapting to emerging technologies and trends, and expanding their expertise throughout their careers. Skill development is crucial for personal and professional growth, career advancement, and economic prosperity. It empowers individuals to meet the demands of evolving industries, contribute effectively to teams and organizations, and navigate challenges with confidence and resilience.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Offering education in Indian languages alongside English can improve accessibility and inclusivity, especially for students who are more comfortable learning in their native language. This

can involve translating course materials, providing bilingual instruction, or offering courses entirely in Indian languages. Online platforms can also support multilingual interfaces and content to accommodate diverse linguistic preferences. Incorporating Indian cultural perspectives, traditions, and examples into the curriculum helps students connect with the subject matter on a deeper level and fosters cultural appreciation and identity. This can involve including Indian literature, history, art, music, philosophy, and scientific achievements in various subjects. Online courses can utilize multimedia resources, virtual tours, and interactive experiences to immerse students in Indian culture. Recognizing and integrating traditional Indian knowledge systems, such as Ayurveda, yoga, astronomy, mathematics, and sustainable agriculture, can enrich educational content and promote holistic learning. This may involve offering specialized courses or modules on traditional Indian sciences, organizing guest lectures by experts, or incorporating hands-on experiential learning activities. Online platforms can host webinars, discussion forums, and virtual labs to facilitate the exploration of traditional knowledge. Adopting pedagogical approaches that align with Indian learning traditions, such as experiential learning, storytelling, group discussions, and project-based learning, can enhance student engagement and comprehension. Online courses can incorporate interactive elements, collaborative projects, and peer-to-peer learning activities to replicate the benefits of traditional teaching methods in a digital environment. Encouraging community involvement and partnerships with local institutions, cultural organizations, and indigenous communities can support the integration of Indian knowledge systems into education. This can involve organizing cultural events, field trips, and community service projects that promote dialogue, collaboration, and mutual learning.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum is designed with well-defined course objectives, ensuring transparency for both students and teachers regarding what is expected to be achieved by the end of each program or course. This clarity helps in aligning teaching, learning, and assessment activities with the desired learning outcomes. OBE allows flexibility in instructional methodologies, enabling instructors to adapt their teaching approaches to suit the diverse learning needs and preferences of students. Various teaching and assessment techniques can be employed to facilitate effective learning, such as study guides, group projects,

seminars, and other interactive activities. Continuous analysis of student performance allows instructors to identify areas where students may need additional support or intervention. Individualized assistance can then be provided to help students progress and achieve the desired learning outcomes. Monitoring student development over time helps track progress and identify areas for improvement at both the individual and institutional levels. OBE encourages active student participation and engagement in the learning process. By taking ownership of their learning, students become more accountable for their academic progress and outcomes. This emphasis on student involvement fosters a sense of responsibility and self-directed learning. The institution recognizes the importance of preparing students for the workforce and has implemented various skill development programs, entrepreneurship initiatives, and coaching classes for competitive examinations. By aligning the curriculum with local industry needs and regularly updating courses accordingly, the institution ensures that graduates are equipped with relevant skills and knowledge for employment. The OBE model incorporates qualitative measures to assess student progress and attainment, including Program Educational Objectives (PEOs), Program Specific Outcomes (PSOs), Program Outcomes (POs), and Course Outcomes (COs). This holistic approach to assessment allows for comprehensive evaluation of student learning and informs targeted interventions to improve outcomes.

20.Distance education/online education:

Distance education makes learning accessible to individuals who may not have access to traditional on-campus programs due to geographical, time, or other constraints. Students can participate in courses from anywhere with an internet connection, allowing for greater flexibility and convenience. Online education offers flexibility in terms of scheduling and pace of learning. Students can often choose when and where to study, allowing them to balance their education with work, family, or other commitments. This flexibility is particularly beneficial for adult learners and non-traditional students. Distance education utilizes a variety of digital resources and tools to support learning, including multimedia presentations, interactive simulations, online textbooks, discussion forums, and virtual classrooms. These resources enhance engagement and cater to different learning styles. Despite the physical separation between students and instructors, online education fosters interactive learning experiences through real-time communication tools, such as video conferencing, chat, and email. Students can

collaborate with peers, ask questions, and receive feedback from instructors in virtual environments. Distance education promotes self-directed learning skills, as students are responsible for managing their own time, setting goals, and staying motivated. This autonomy encourages independence and empowers learners to take ownership of their education. While students may not have face-to-face interactions with instructors in distance education, they still receive support and guidance through online communication channels. Instructors provide feedback on assignments, facilitate discussions, and offer assistance as needed to ensure student success. Assessment methods in distance education may include online quizzes, assignments, projects, and exams. These assessments are often designed to measure students' understanding of course material and their ability to apply knowledge in real-world contexts. Technology allows for efficient grading and feedback delivery. Online education providers continually evaluate and improve their courses and platforms based on student feedback, learning analytics, and technological advancements. This iterative process ensures that online programs remain relevant, effective, and engaging.

Extended Profile

1. Programme

1.1

38

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1

945

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

945

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File
2.3	700
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	132
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	60
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	98
Total number of Classrooms and Seminar halls	
4.2	534.71
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	378
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Depending on the resource potentiality, institutional goals and concern towards the students, the institution has developed structured and effective implementations of the curriculum which are as follows:

Academic Calendar: Academic calendar is prepared as per the Periyar University academic schedule and the requirements at the departmental levels as per the action plans are duly formed. HODs conduct regular meetings with their departmental colleagues to discuss their action plans and to arrive at possible outcomes in due time.

Curriculum Delivery Processes: Processes such as ICT based lectures, assignments, uploading the question papers, individual guidance, continuous supervision, interaction, mentoring, participative and collaborative learning processes are initiated for their upliftment.

Continuous Evaluation System: Continuous assessments, project works and counselling are also involved in curriculum delivery. Internal assessments to judge learners' progress are taken at regular intervals. Strategies are also made accordingly for advanced as well as slow learners.

Documentation: Constructive feedbacks are taken from the students as well as the teachers to see whether learning outcomes are achieved or not. Based on their feedbacks, effective guidance is given to the needy learners that enable them to improve their knowledge, competence and professional skills necessary to support independent learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://padmavani.org/AQAR_2022-2023/Criteria-I/1.1.1_curriculum_2022_23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows a well-established academic calendar that

outlines key dates and events, including the scheduling of Continuous Internal Evaluation (CIE) activities. This calendar is developed in accordance with regulatory requirements and institutional policies to ensure consistency and predictability in academic scheduling.

The academic calendar, including CIE schedules, is planned and communicated to students, faculty, and staff well in advance. This allows all stakeholders to prepare accordingly and participate in CIE activities as per the designated timelines.

CIE activities are seamlessly integrated into the curriculum delivery process, with specific dates allocated for assessments, project submissions, and other evaluation components. This integration ensures that CIE is conducted in a structured manner and aligns with the overall teaching-learning objectives of the courses.

The institution upholds fair and transparent assessment practices during CIE, adhering to predetermined evaluation criteria and guidelines. Students are provided with clear instructions and grading rubrics for each assessment task, promoting consistency and objectivity in evaluation.

The institution monitors adherence to the academic calendar, including CIE schedules, through regular oversight and quality assurance mechanisms. Any deviations or challenges are addressed promptly to ensure that CIE activities proceed smoothly and in accordance with established timelines.

Feedback gathered from stakeholders, including students and faculty, is utilized to identify areas for improvement in the conduct of CIE. This feedback-driven approach allows the institution to refine its processes, enhance efficiency, and optimize the overall CIE experience for all participants.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://padmavani.org/AQAR_2022-2023/Criteria-I/1.1.2/Academic_Calendar_2022_23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

A. All of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

34

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

31

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1180

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution incorporates modules or courses dedicated to Professional Ethics, Gender Studies, Human Values, Environmental Science, and Sustainability within the curriculum. These modules provide students with theoretical knowledge and practical insights into these topics, highlighting their importance in professional practice and societal well-being.

The curriculum includes case studies, simulations, and real-world examples that illustrate the application of ethical principles, gender perspectives, human values, environmental stewardship, and sustainable practices in professional contexts. These experiential learning opportunities help students understand the practical implications of these issues and develop critical thinking skills.

Students are encouraged to critically reflect on and discuss crosscutting issues through classroom debates, seminars, and group discussions. These activities foster open dialogue, empathy, and cultural sensitivity, allowing students to explore diverse viewpoints and develop their own informed perspectives.

The curriculum may include opportunities for community engagement

and service learning projects that address social, environmental, or ethical challenges. Faculty members receive training and support to effectively integrate crosscutting issues into their teaching practices. This may include professional development workshops, resources on inclusive pedagogy, and mentoring opportunities to enhance faculty expertise in these areas.

Student learning outcomes related to crosscutting issues are assessed through a variety of methods, such as written assignments, presentations, projects, and reflective journals. Assessment criteria emphasize not only content knowledge but also critical thinking, ethical reasoning, and awareness of social responsibility.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

509	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://padmavani.org/AOAR_2022-2023/Criteria-I/1.4.1_Feedback_2022_23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://padmavani.org/AOAR_2022-2023/Criteria-I/1.4/Comparative_Statement_2022_2023.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

945

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

945

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Padmavani Arts and Science College for Women prioritizes the academic progression of both advanced learners and slow learners through targeted support mechanisms. Here's how the institution addresses the needs of these two groups:

For Slow Learners:

Slow learners are provided with additional practice opportunities through assignments, home tests, retests, lab practices, and presentations. This allows them to reinforce their understanding of course material and improve their skills over time.

Individualized academic and personal counselling is offered to slow learners by their mentors. This support helps them address academic challenges, set achievable goals, and develop strategies for improvement.

Special attention is given to slow learners through bilingual explanations and discussions conducted after class hours or in

special classes. This approach ensures that all students have the opportunity to fully grasp the content and engage in meaningful learning experiences.

For Advanced Learners:

Advanced learners are encouraged to engage in research activities such as mini projects, problem-solving methodologies, and the creation of science-themed models. These opportunities allow them to explore topics in greater depth and develop advanced skills in their field of study.

Advanced learners are encouraged to pursue self-learning through online certificate courses offered by platforms like NPTEL, MOOCs, and Swayam Course. This enables them to expand their knowledge beyond the traditional classroom setting and explore specialized topics of interest.

File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2022-2023/Criteria-II/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2527	120

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution incorporates experiential learning approaches that allow students to engage actively with course material through hands-on experiences, experiments, simulations, and real-world applications. For example, science students may conduct laboratory experiments, while arts students may participate in field trips or artistic performances to deepen their understanding of concepts.

Participative learning methods are utilized to promote active student engagement and collaboration in the learning process. This may include group discussions, debates, case studies, role-playing exercises, and collaborative projects where students work together to solve problems, analyze complex issues, and generate new ideas.

Problem-solving methodologies are integrated into the curriculum to develop students' critical thinking, analytical skills, and ability to apply theoretical knowledge to practical situations. Students are presented with authentic problems or challenges relevant to their field of study and guided through the process of identifying solutions, evaluating alternatives, and making informed decisions.

The institution leverages technology to facilitate student-centric learning experiences. This may include the use of multimedia presentations, online learning platforms, virtual laboratories, and educational software to enhance interactivity, accessibility, and engagement with course content.

Student-centric methods often involve the integration of cross-disciplinary perspectives, allowing students to explore connections between different subject areas and gain a holistic understanding of complex issues. This interdisciplinary approach fosters creativity, innovation, and interdisciplinary problem-solving skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://padmavani.org/AQAR_2022-2023/Criteria-II/C2/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institution not only focuses the conventional Blackboard teaching but also favors to implement ICT based learning process. 50% of classrooms are well-equipped with the LCD projector and screens. The college provided separate desktop PC to every department with the printer to prepare e-contents. The college has provided campus Wi-Fi unit for the teachers as well as students inside the campus. Further, college comprises computer lab and language lab with internal LAN. Faculty of Padmavani (PASCW) use the provision of

online resources like e-books, e-journal for effective teaching and better learning of advanced subjects. Preferably Science departments successfully blended both theoretical teaching and practical through YouTube videos, NPTEL videos in our college website. <http://padmavani.org/>.for students better learning. Language lab is very helpful and encouraging to the students for improving their communication skills and soft skills. The institution support teachers to attend FDPs, workshops, seminars and conferences related to the ICT. The college is bonded with MoU of Periyar University for SWAYAM Course to support students and teachers to gain additional credits through online courses.Each department has PPT bank, which is uploaded on the college website for the sake of student learning

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

120

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

120

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

52

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2527

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism at Padmavani Arts and Science College for Women is transparent and robust, ensuring fairness and accountability in the evaluation process. Assessments are conducted regularly with a predetermined frequency, allowing students ample opportunities to demonstrate their learning progress. The modes of assessment are diverse, incorporating a variety of methods such as quizzes, assignments, presentations, projects, and lab-based activities. Each assessment task is clearly defined, with specific criteria and expectations outlined to students in advance. This transparency enables students to understand what is expected of them and how their performance will be evaluated. Additionally, feedback mechanisms are in place to provide students with constructive feedback on their assessments, guiding them towards improvement and facilitating their overall learning journey. Through this transparent and robust internal assessment mechanism, the institution ensures the integrity and reliability of assessment outcomes while promoting a supportive learning environment conducive to student success.

File Description	Documents
Any additional information	View File
Link for additional information	https://padmavani.org/AQAR_2022-2023/Criteria-II\2.5.1INTERNAL_MARKS.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mechanism for addressing internal examination-related grievances at Padmavani Arts and Science College for Women is characterized by transparency, timeliness, and efficiency. Students are provided with clear guidelines and procedures for submitting grievances related to internal examinations. These guidelines are communicated to students through official channels and are readily accessible.

Upon receiving a grievance, the institution follows a structured process that ensures prompt resolution within specified timeframes. Grievances are acknowledged promptly, and students are kept informed of the progress at each stage of the resolution process.

The institution maintains transparency by documenting all grievances and their resolutions, ensuring accountability and traceability. This documentation also allows for the

identification of recurring issues and the implementation of preventive measures to improve future examination processes.

Additionally, the institution may appoint a dedicated committee or grievance redressal cell responsible for handling examination-related grievances. This committee is composed of impartial members who review grievances objectively and make fair and impartial decisions.

Overall, the transparent, time-bound, and efficient mechanism for dealing with internal examination-related grievances at Padmavani Arts and Science College for Women ensures that students' concerns are addressed promptly and fairly, fostering a supportive and conducive learning environment.

File Description	Documents
Any additional information	View File
Link for additional information	https://padmavani.org/AQAR_2022-2023/Criteria-II/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Student performance and learning outcomes at Padmavani Arts and Science College for Women are carefully monitored and evaluated to ensure academic excellence and student success. Various measures are in place to assess student performance and track progress towards achieving learning outcomes:

Students undergo continuous assessment through quizzes, assignments, presentations, projects, and examinations conducted throughout the academic year. This ongoing evaluation allows instructors to gauge student understanding and provide timely feedback for improvement. Internal examinations are conducted in a transparent and efficient manner, following established procedures and timelines. Grievance mechanisms are in place to address any examination-related concerns promptly.

Students may also participate in external examinations, such as university-level assessments or certification exams, depending on their program of study. Learning outcomes are clearly defined for each course or program, outlining the knowledge, skills, and

competencies students are expected to acquire. Regular assessment of learning outcomes ensures alignment with program goals and accreditation requirements. Students receive constructive feedback on their performance, enabling them to identify strengths and areas for improvement. Academic and personal support services, including tutoring, counselling, and mentorship, are available to assist students in achieving their academic goals. Data on student performance and learning outcomes are collected, analysed, and monitored to identify trends, assess effectiveness of instructional strategies, and inform curriculum development initiatives. Outstanding student performance is recognized and celebrated through awards, scholarships, and academic honours. This recognition serves as motivation for students to strive for excellence and encourages a culture of academic achievement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://padmavani.org/AQAR_2022-2023/Criteria-II/C2/2.6.1/Additional-Information_2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Padmavani Arts and Science College for Women, the attainment of Program Outcomes (POs) and Course Outcomes (COs) is systematically evaluated to ensure the quality and effectiveness of the educational programs. Here's how the institution may conduct these evaluations:

Program Outcomes Evaluation:

Program Outcomes (POs) are specific statements that describe what students are expected to know, understand, and be able to do upon completion of a program of study. The institution evaluates the attainment of POs through various assessment methods, such as surveys, rubrics, direct assessments, and indirect assessments. Surveys may be conducted among alumni, employers, or other stakeholders to gather feedback on the extent to which graduates demonstrate the desired POs in their professional roles. Indirect assessments, such as focus groups or interviews, may be used to gather qualitative insights into students' perceptions of their

learning experiences and the attainment of POs.

Course Outcomes Evaluation:

Course Outcomes (COs) specify the knowledge, skills, and abilities that students should acquire upon completion of individual courses. The institution evaluates the attainment of COs through course assessments, including assignments, exams, projects, and presentations. Assessment criteria aligned with COs are used to evaluate student performance on course assignments and assessments. Faculty members may use grading rubrics or other assessment tools to measure student achievement of COs and provide feedback to students. Regular review of assessment data allows the institution to identify areas of strength and areas needing improvement in course delivery and student learning outcomes

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://padmavani.org/AQAR_2022-2023/Criteria-I/1.4/Students_Feedback_2022_23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

939

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://padmavani.org/AQAR_2022-2023/Criteria-II/C2/2.6.3/2.6.3_Pass_Percentage.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://padmavani.org/AQAR_2022-2023/2.7.1/2.7.1_online_students_satisfaction_survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

47,500

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://nabsindia.org/home.html

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established physical or virtual spaces where innovators can collaborate, experiment, and access necessary resources. These spaces are equipped with technology, tools, and mentorship to support the development of innovative ideas. The institution encourages collaboration among individuals from different backgrounds to stimulate creativity and innovation. It may organize online forums, networking events, and collaborative projects to facilitate interactions and idea exchange. Initiatives such as grants, seed funding, or investment opportunities are available to support promising projects. This financial backing enables innovators to develop their ideas into viable products or solutions.

The institution pairs innovators with experienced mentors who provide guidance, feedback, and support. Mentorship programs help individuals navigate challenges, refine their ideas, and accelerate their growth. The institution offers training sessions, workshops, and seminars on relevant topics such as design thinking, entrepreneurship, and technology. These initiatives help individuals develop the skills and knowledge necessary for innovation. Clear policies and procedures are in place for managing intellectual property rights, ensuring that innovators can protect their ideas and inventions. This fosters a culture of innovation without fear of idea theft.

The institution forms partnerships with other institutions, industry partners, government agencies, and non-profit organizations to expand the reach of the innovation ecosystem. These partnerships create opportunities for collaboration and knowledge exchange.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://padmavani.org/AQAR_2022-2023/Criteria-III/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

33

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://www.tanscst.tn.gov.in/news_events
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

40

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Engaging with community members who may be facing adversity or marginalization cultivates empathy and compassion among students. They learn to appreciate different perspectives and develop a sense of empathy towards those in need. By participating in extension activities, students gain firsthand knowledge about various social issues affecting their community. This exposure helps them develop a deeper understanding of societal challenges and their root causes.

Extension activities often require students to analyze complex social issues and develop solutions. This process promotes critical thinking and problem-solving skills as students brainstorm innovative ways to address community needs.

Working on extension activities encourages students to take on leadership roles and collaborate with their peers and community members. They learn to communicate effectively, delegate tasks,

and work towards common goals, fostering leadership and teamwork skills.

Engaging in community service and social outreach can be personally rewarding for students. It provides them with opportunities for self-reflection, personal growth, and the development of values such as empathy, altruism, and social responsibility.

The impact of extension activities extends beyond the immediate community engagement. Students who participate in such initiatives are more likely to become socially conscious citizens and actively contribute to positive change in their communities even after they graduate.

File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2022-2023/Criteria-III/3.4.1..pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

17

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1916

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

556

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Situated along the Salem - Bangalore national highway (NH 47), the college enjoys a convenient location with easy access. The campus, spread over 10.61 acres, provides ample space for various academic and extracurricular activities. With a total of 98 classrooms, the institution ensures a conducive learning environment for its students. The classrooms are equipped with ICT facilities and Wi-Fi connectivity, enabling interactive and technology-enhanced teaching. A significant portion of classrooms (37) is equipped with LCD projectors, facilitating multimedia presentations. Additionally, the majority of classrooms (82) are spacious (660 sq.ft) and furnished with steel furniture, accommodating up to 64 students each. The classrooms are well-ventilated, providing a comfortable learning atmosphere. Moreover, there are smaller classrooms (7) suitable for more intimate sessions or specialized courses, with a seating capacity of 25 students each.

The college boasts a total of 18 laboratories catering to various disciplines, including undergraduate (UG) and postgraduate (PG) programs, as well as allied subjects. These include laboratories for Microbiology, among others. Regular assessments are conducted to ensure that laboratory infrastructure meets the requirements of

the programs offered. The addition of a new UG laboratory for Microbiology in 2020 reflects the institution's commitment to enhancing its facilities to support academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://padmavani.org/AOAR_2022-2023/Criteria-IV/INFRASTRUCTURE AND LEARNINGRESOURCE_S22_23.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution's emphasis on integrating sports and extracurricular activities into its core curriculum and evaluation scheme demonstrates a commitment to holistic development. Here's a breakdown of the facilities available for sports, games, and cultural activities:

Outdoor Facilities:

1. **Playground:** A spacious area of 21,638 sq.ft is allocated for outdoor activities, providing ample space for various sports and games.
2. **Court/Field Facilities:** The institution offers facilities for a variety of outdoor sports:
 - Football field: 125 meters x 85 meters
 - Hockey field: 91.4 meters length x 55 meters width
 - Volleyball court: 18 meters x 9 meters
 - Kabaddi court: 1,620 sq.ft
 - Handball court: 40 meters x 20 meters (800 sq.ft)
 - Kho-kho court: 24 meters x 16 meters

Indoor Facilities:

1. **Sports Room:** A dedicated sports room spanning 1,320 sq.ft provides space for storing equipment and organizing indoor activities.
2. **Indoor Games Area:** A 3,000 sq.ft area is available for indoor games such as Carrom, Chess, Table Tennis, and Shuttle Badminton, encouraging recreational activities and friendly competitions.

Cultural Facilities:

1. **Open Auditorium:** Located in the Mother Teresa block, the open auditorium has a seating capacity of 1,000 and a full-size stage spanning 3,000 sq.ft. This space serves as a venue for cultural events, talent showcases, and performances during festivals.
2. **Street Play Staging Area:** Surrounded by trees and buildings, this area is utilized for street play staging and small performances, providing a platform for creative expression.
3. **Green Room Facilities:** Separate green rooms are available to facilitate the preparation and coordination of cultural events, ensuring smooth execution and enhancing the overall experience for participants and spectators alike.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://padmavani.org/AQAR_2022-2023/Criteria-IV/SPORTS_2022_23.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

98

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://padmavani.org/AQAR_2022-2023/Criteria-IV/INFRASTRUCTURE AND LEARNINGRESOURCE S22_23.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

582.84

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library houses a modernized collection of 24,130 books covering various subjects authored by reputed writers, enriching the academic resources available to readers. Subscriptions to 37 journals provide access to current research and scholarly publications. A collection of 220 education-related CDs/videos and 550 student projects further enhances the range of materials available for learning and research. Occupying an area of 3,300 sq.ft. within the Mother Teresa block, the library provides a spacious and conducive environment for study and research. A reading hall with a seating capacity of 100 allows readers to engage in quiet study and contemplation.

The library offers digital resources through a digital library facility, providing access to e-resources packages such as circulation automation system, Gate register, and OPAC (Online Public Access Catalog) system. Automation software packages enable efficient management of library resources, including location tracking and OPAC functionalities. The library is equipped with NVDA (NonVisual Desktop Access) software, facilitating access to learning materials for individuals with visual impairments, thereby promoting inclusivity and accessibility.

Institutional membership with organizations such as DELNET and N-List expands the library's access to a wider range of resources and services. By leveraging e-resources software such as N-List and DELNET, students can enhance their academic and research performance by accessing a wealth of digital materials and databases.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://padmavani.org/AQAR_2022-2023/Criteria-IV/SPORTS_2022_23.pdf
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
1.581	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
227	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution recognizes the increasing demand for internet access in education and ensures that students and staff members have access to internet facilities. Internet connectivity is available 24/7, with Wi-Fi spread throughout the campus, providing convenient access to online resources.

The institution sets and upgrades its IT infrastructure and associated facilities on a timely basis, ensuring that they remain modernized and capable of meeting the needs of its users. The campus is fully networked, equipped with state-of-the-art IT infrastructure, computing resources, and communication resources.

Students and staff members can access internet facilities on their laptops by registering themselves, allowing for seamless connectivity and productivity. The fully networked campus enables users to utilize various online resources, including email, web browsing, and web-based applications, for tasks such as preparing assignments, projects, and seminars.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://padmavani.org/AQAR_2022-2023/Criteria-IV/Infrastructure and Learning Resources 22 23.pdf

4.3.2 - Number of Computers

373

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS								
<table border="1"> <thead> <tr> <th data-bbox="76 264 539 340">File Description</th> <th data-bbox="539 264 1445 340">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 340 539 443">Upload any additional Information</td> <td data-bbox="539 340 1445 443">View File</td> </tr> <tr> <td data-bbox="76 443 539 586">Details of available bandwidth of internet connection in the Institution</td> <td data-bbox="539 443 1445 586">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional Information	View File	Details of available bandwidth of internet connection in the Institution	View File			
File Description	Documents								
Upload any additional Information	View File								
Details of available bandwidth of internet connection in the Institution	View File								
4.4 - Maintenance of Campus Infrastructure									
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)									
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)									
582.84									
<table border="1"> <thead> <tr> <th data-bbox="76 958 539 1034">File Description</th> <th data-bbox="539 958 1445 1034">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1034 539 1137">Upload any additional information</td> <td data-bbox="539 1034 1445 1137">View File</td> </tr> <tr> <td data-bbox="76 1137 539 1205">Audited statements of accounts</td> <td data-bbox="539 1137 1445 1205">View File</td> </tr> <tr> <td data-bbox="76 1205 539 1384">Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)</td> <td data-bbox="539 1205 1445 1384">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Audited statements of accounts	View File	Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File	
File Description	Documents								
Upload any additional information	View File								
Audited statements of accounts	View File								
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File								
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.									
<p>Establishing systems and procedures for maintaining and utilizing physical, academic, and support facilities is essential for ensuring their effective management and optimal utilization. Regular maintenance schedules are established to ensure that laboratory equipment and facilities remain in optimal working condition. Booking systems or schedules are put in place to manage the use of laboratory space and equipment, ensuring fair access for all users. Standard operating procedures (SOPs) are developed and enforced to ensure the safety of users and proper handling of hazardous materials.</p> <p>Systems are implemented for cataloging, organizing, and managing the library's collection of books, journals, CDs/videos, and other</p>									

materials. Protocols are put in place for accessing and utilizing digital resources, including online databases, e-journals, and e-books.

Regular inspections and maintenance schedules are established to ensure that sports facilities, including playing fields, courts, and gymnasiums, are well-maintained and safe for use. Procedures are developed for booking sports facilities for events, tournaments, and practices, as well as coordinating staffing and equipment needs.

Procedures are established for the maintenance, repair, and replacement of computer hardware, including desktops, laptops, servers, and networking equipment. Protocols are implemented for installing, updating, and managing software applications, as well as ensuring compliance with licensing agreements

Systems are put in place for scheduling and managing classroom usage, ensuring that classes are assigned to appropriate spaces and times. Regular cleaning and maintenance schedules are established to keep classrooms clean, organized, and conducive to learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://padmavani.org/AQAR_2021-2022/Criteria-IV/C4_LINK/2022_23.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

792

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3171

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://padmavani.org/skill-enhancement.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

179

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

42

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

299

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

23

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college believes that students are key stakeholders, so our college for the upliftment of the students hailing from rural and marginalised communities. Students are represented in various Co-curricular and extracurricular activities such as NSS, Cultural activities, sports and excursion etc. With the help of the students various programmes such as sports, cultural events, competitions, tree plantation etc. are organized in the college.

Student Committee and Clubs:

The Student Committee and clubs have an effective structure in place to ensure proper representation of students in various bodies and to organize co-curricular and extracurricular activities. Students play a significant role in coordinating placement activities on campus, contributing to the success of placement drives. Student members are actively involved in organizing departmental and institutional-level activities, including sports, cultural events, competitions, and excursions. The college collaborates with local NGOs to conduct activities aimed at community development and social welfare.

Representation in Administrative and Academic Bodies:

1. Anti-Ragging Committee
2. Cultural Committee
3. Grievance Redressal Committee
4. Internal Complaints Committee
5. Minority Cell, OBC Cell, SC/ST Cell
6. NSS, RRC, YRC
7. Scholarship Committee
8. Sports Fitness Club
9. Training and Placement Cell
10. Women Welfare Cell

Student Feedback and Communication:

- The college values student feedback and suggestions for improving its functioning, and student representatives effectively communicate student views to the principal and the college administration.

File Description	Documents
Paste link for additional information	https://padmavani.org/committee.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

780

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In our college we have a strong, Alumni often contribute financially through donations, fundraising campaigns, or endowments, providing vital funds for infrastructure development, scholarships, and academic programs. Alumni associations may sponsor events, initiatives, or projects within the institution, helping to cover costs and enhance the overall experience for students and faculty. Alumni can offer mentorship and career guidance to current students, sharing their expertise and insights to help students navigate their academic and professional journeys.

Alumni associations facilitate networking events, alumni reunions, and professional networking platforms, connecting current students with successful alumni in various fields. Alumni often provide internship opportunities, job placements, or referrals to current students and recent graduates, helping them launch their careers and gain valuable experience. Alumni may contribute to the academic enrichment of students by organizing guest lectures, workshops, or seminars on topics relevant to their fields of expertise.

Alumni serve as ambassadors for the institution, advocating for its interests, promoting its achievements, and enhancing its reputation within their professional networks and communities. Alumni provide valuable feedback and input to the institution's leadership, offering insights on curriculum development, program enhancements, and strategic initiatives based on their real-world experiences. Alumni associations may facilitate partnerships and collaborations between the institution and alumni-owned businesses, organizations, or institutions, creating mutually beneficial opportunities for growth and development.

File Description	Documents
Paste link for additional information	https://padmavani.org/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Padmavani Arts and Science College for Women sounds like a fantastic institution with a strong commitment to providing holistic education and empowering women, particularly those from rural areas. The emphasis on leadership, problem-solving, and catering to both academic needs and career aspirations is commendable. The involvement of various stakeholders in decision-making ensures a well-rounded approach to governance and development.

The vision to become a renowned institution in the domain of arts and science, specifically focusing on empowering women and ensuring gender equality, is inspiring. It reflects a dedication to excellence and inclusivity.

The mission highlights the importance of not just academic education but also emotional and social development, which are crucial aspects of holistic education. By focusing on creativity, stability, and social engagement, the institution aims to prepare women to excel not only in their careers but also as active members of society.

The motto, "Educate to empower women," encapsulates the essence of the institution's mission and vision. It underscores the belief that education is a powerful tool for empowerment and societal advancement.

Overall, Padmavani Arts and Science College for Women appears to be making significant strides towards its goals of providing quality education and empowering women, which is commendable and impactful.

File Description	Documents
Paste link for additional information	https://padmavani.org/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Padmavani Arts and Science College for Women has a structured decision-making process involving various councils and committees, such as the Governing Council, Academic Council, Department level committees, Internal Quality Assurance Cell (IQAC), and Padmavani Centre for Research & Development (R&D). This ensures that decisions are made collaboratively and with input from different stakeholders, leading to well-informed choices regarding new programs, infrastructure improvements, and other important matters.

The active participation of the Governing Council is particularly beneficial, as it provides guidance and support for the implementation of decisions related to academic programs, infrastructure enhancement, and other areas. This involvement helps ensure that decisions align with the institution's overall goals and objectives.

Empowering the Principal to enhance teaching and learning resources is essential for the institution's growth and development. By assigning responsibilities related to academics equally among faculty members through the Academic Council, the institution promotes a sense of shared ownership and accountability for academic initiatives.

The formation of separate committees for various events and actions, such as sports, placement, cultural activities, seminars, and conferences, demonstrates a proactive approach to organizing extracurricular activities and enhancing the overall student experience.

Maintaining IT and Wi-Fi facilities is crucial in today's digital age, and it's encouraging to see that Padmavani Arts and Science College for Women has a well-defined procedure for managing these resources.

File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2022-2023/Criteria-VI/6.1.2/6.1.2_Committee_minutes_of_meeting.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan is communicated clearly to all stakeholders, including faculty, staff, students, and members of the governing bodies. This ensures that everyone understands the institution's goals, priorities, and strategies for achieving them. The strategic plan is closely aligned with the institution's mission, vision, and values. Each goal and initiative outlined in the plan contributes directly to the fulfillment of the institution's broader objectives, such as empowering women through education and ensuring gender equality. Adequate resources, including financial, human, and infrastructural resources, are allocated to support the implementation of the strategic plan. This might involve budgetary allocations, staffing decisions, and investments in infrastructure and technology. Progress towards achieving the goals outlined in the strategic plan is regularly monitored and evaluated. Key performance indicators (KPIs) are established to measure progress, and periodic reviews are conducted to assess the effectiveness of strategies and make adjustments as needed. Stakeholders are actively engaged throughout the implementation process. Their input and feedback are solicited to ensure that the strategic plan remains responsive to the needs and aspirations of the college community. The strategic plan is flexible and adaptable to changing circumstances and emerging opportunities. As new challenges arise or priorities shift, the plan is revised accordingly to ensure its continued relevance and effectiveness. The institution is committed to a culture of continuous improvement, where lessons learned from past experiences are used to inform future decision-making. This iterative approach helps the institution to learn and grow over time.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://padmavani.org/AQAR_2022-2023/Criteria-I/1.1.2/Academic_Calendar_2022_23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Padmavani Arts and Science College for Women has a well-structured organizational framework aimed at effective leadership and management across academic and administrative functions. Here's a breakdown of the key components:

The highest decision-making body comprising key stakeholders like the Chairman, Secretary, Directress, Administrative Officer, Principal, and Vice-Principal. This council oversees both academic and administrative aspects, ensuring alignment with the institution's goals and objectives.

Various committees such as the Academic Committee, Time Table Committee, Student Advisory Committee, Discipline Committee, and IQAC (Internal Quality Assurance Cell) play crucial roles in facilitating different aspects of college operations, including academic planning, scheduling, student welfare, and quality assurance.

This cell addresses issues related to students from marginalized communities and persons with disabilities, ensuring inclusivity and providing necessary support to promote their academic success and overall well-being.

The college focuses on key functional areas including Teaching & Learning, Research & Development, Human Resource Management, and Industry Interaction. This ensures comprehensive development and advancement across academic and professional domains.

The college provides modern teaching aids such as LCD projectors, well-equipped laboratories with dedicated lab assistants, and a well-stocked library with internet facilities. These resources enhance the learning experience and facilitate research activities

among students and faculty.

The institution encourages a research culture by promoting research activities among both students and faculty. Training on ICT techniques and exposure to guest lectures, seminars, and workshops further enrich the learning environment and contribute to academic growth.

File Description	Documents
Paste link for additional information	https://padmavani.org/naacportal/criterion6/6.2/6.2.2/organogram.pdf
Link to Organogram of the institution webpage	https://padmavani.org/icons/pdf/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Padmavani Arts and Science College for Women prioritizes the welfare of both teaching and non-teaching staff. Here's how effective welfare measures might be implemented:

The institution could offer comprehensive healthcare benefits, including medical insurance coverage for staff and their families,

regular health check-ups, and access to healthcare facilities. Providing competitive salaries, timely payment of salaries, and opportunities for performance-based incentives or bonuses can contribute to the financial well-being of staff members. Offering opportunities for professional development through training programs, workshops, conferences, and support for further education or skill enhancement helps staff members grow in their careers and stay updated with industry trends. Implementing policies that promote work-life balance, such as flexible work hours, telecommuting options, parental leave, and wellness programs, can enhance staff morale and productivity. Establishing employee assistance programs (EAPs) to provide counseling, support services, and resources for managing personal and professional challenges can help staff members navigate difficult situations and improve overall well-being. Recognizing and appreciating staff members' contributions through awards, incentives, and public acknowledgment fosters a positive work environment and encourages continued dedication and commitment. Ensuring a safe and supportive work environment through appropriate infrastructure, facilities, and policies, including measures to prevent harassment and discrimination, promotes staff satisfaction and retention. Organizing social events, team-building activities, and recreational programs can foster camaraderie among staff members and contribute to a sense of belonging and community within the institution.

File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2022-2023/Criteria-VI/6.2.1/Governing_council_minutes.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

28

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Padmavani Arts and Science College for Women implements a robust performance appraisal system for both teaching and non-teaching staff to ensure accountability, recognize achievements, and foster continuous improvement. The system begins with clear establishment of performance objectives and expectations aligned with institutional goals. Regular performance reviews are conducted throughout the year, providing constructive feedback on strengths and areas needing improvement. Staff members are encouraged to conduct self-assessments, fostering reflection and personal growth.

360-degree feedback is incorporated from supervisors, peers, students, and other stakeholders to provide a comprehensive view of performance. Key performance metrics are defined for each role, encompassing teaching effectiveness, research productivity, administrative efficiency, and adherence to institutional policies.

Individualized professional development plans are developed based on performance appraisals, offering opportunities for skill enhancement and career advancement. Outstanding performance is recognized and rewarded through formal acknowledgment, incentives, and promotions.

A structured process is in place for addressing performance issues, providing support and resources for improvement. Accurate documentation of performance appraisals and outcomes ensures accountability and informs future decisions.

Regular evaluation of the appraisal system ensures its effectiveness and relevance, with adjustments made as needed to maintain fairness and consistency. By implementing this comprehensive performance appraisal system, Padmavani Arts and Science College for Women promotes excellence and continuous growth among its staff members, ultimately contributing to the institution's success and reputation.

File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2022-2023/Criteria-VI/6.3.5/FACULTY_APPRAISAL_22_23.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Padmavani Arts and Science College for Women conducts both internal and external financial audits regularly to ensure transparency, accountability, and compliance with financial regulations. Internal audits are conducted by qualified internal auditors appointed by the institution to review financial records, processes, and controls throughout the year. These audits help identify potential risks, ensure adherence to policies, and improve financial management practices.

External financial audits are carried out by independent auditing firms or government agencies to provide an unbiased assessment of the institution's financial statements and practices. These audits verify the accuracy of financial reporting and compliance with statutory requirements.

In the event of audit objections, a mechanism is in place for prompt resolution. The institution appoints an audit committee consisting of senior management and external experts to review audit findings and recommendations. The committee collaborates with relevant departments to address objections, rectify discrepancies, and implement corrective actions. Communication channels are established to facilitate dialogue between auditors and stakeholders, ensuring transparency and accountability in the resolution process. Timely resolution of audit objections is prioritized to maintain the institution's credibility and

financial integrity.

File Description	Documents
Paste link for additional information	https://padmavani.org/AOAR_2022-2023/Criteria-VI/6.4.1/6.4.1_2022_23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Padmavani Arts and Science College for Women employs several strategies to mobilize funds and ensure optimal resource utilization. These include seeking diverse funding sources, such as government grants, corporate sponsorships, philanthropic donations, alumni contributions, and research grants, to diversify revenue streams. Collaborating with industry partners, NGOs, and community organizations facilitates joint initiatives and resource-sharing arrangements. Fundraising events, alumni reunions, and donation drives engage stakeholders and mobilize financial support. Investing in grant writing and fostering a research culture secures competitive grants and enhances the institution's reputation. Efficient resource management practices prioritize investments based on strategic goals and performance metrics. Leveraging technology solutions improves operational efficiency and supports remote learning initiatives. Regular monitoring, evaluation, and feedback mechanisms enable data-driven decision-making and optimization of strategies over time.

File Description	Documents
Paste link for additional information	https://padmavani.org/policy.php
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Padmavani Arts and Science College for Women has played a significant role in institutionalizing quality assurance strategies and processes. Through its proactive efforts, the IQAC has contributed to enhancing the overall quality of education and administrative processes within the institution.

Firstly, the IQAC has facilitated the development and implementation of quality assurance policies and procedures across various aspects of the institution's operations. This includes the establishment of standards, benchmarks, and best practices to guide decision-making and performance evaluation.

Secondly, the IQAC has been instrumental in fostering a culture of continuous improvement and excellence. By conducting regular internal audits, reviews, and assessments, the IQAC identifies areas for enhancement and recommends appropriate measures to address them. This ensures that the institution remains responsive to changing needs and expectations.

Thirdly, the IQAC has promoted transparency and accountability in institutional processes. Through its monitoring and evaluation mechanisms, the IQAC ensures that policies and practices are consistently applied and outcomes are aligned with stated objectives. This fosters trust and confidence among stakeholders, including students, faculty, staff, and external partners.

Furthermore, the IQAC serves as a catalyst for innovation and improvement. By encouraging experimentation, research, and innovation, the IQAC stimulates creativity and innovation in teaching, learning, and administrative processes. This helps the institution stay abreast of emerging trends and advances in education and related fields.

File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2022-2023/Criteria-VI/6.5.1/internal_external_audit.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Padmavani Arts and Science College for Women prioritizes the review of its teaching-learning process, operational structures, methodologies, and learning outcomes at regular intervals through its Internal Quality Assurance Cell (IQAC). The IQAC, established in accordance with prescribed norms, serves as a central mechanism for monitoring and enhancing academic quality and institutional effectiveness.

Periodic reviews conducted by the IQAC enable the institution to systematically evaluate the effectiveness of its teaching-learning processes and methodologies. This involves assessing curriculum relevance, instructional strategies, assessment methods, and student engagement practices. By gathering feedback from stakeholders, including students, faculty, and external experts, the IQAC identifies areas for improvement and recommends appropriate interventions.

Structural and operational aspects of the institution are also subject to regular scrutiny by the IQAC. This includes reviewing administrative processes, support services, infrastructure facilities, and resource allocation practices. The goal is to streamline operations, optimize resource utilization, and enhance overall efficiency.

Moreover, the IQAC monitors and evaluates learning outcomes to gauge the effectiveness of educational programs and initiatives. This involves analyzing student performance, progression rates, employability outcomes, and satisfaction levels. By tracking learning outcomes over time, the institution can assess the impact of its interventions and identify areas for further development.

The IQAC ensures that all improvement initiatives and outcomes are systematically documented and recorded. Incremental improvements in various activities are carefully documented to track progress

and demonstrate compliance with quality assurance standards. This data-driven approach helps the institution demonstrate its commitment to continuous improvement and accountability to stakeholders.

File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2022-2023/Criteria-VI/6.5.1/internal_external_audit.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://padmavani.org/agar.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Padmavani Arts and Science College for Women is dedicated to fostering a gender-sensitive environment through various initiatives and actions aimed at creating a safe, secure, and healthy atmosphere on campus:

The institution maintains strict discipline against ragging, enforced by the Discipline Committee, to ensure the safety and well-being of students. Organizing frequent parent-teacher meetings facilitates open communication and collaboration between the college and families, fostering a supportive environment for students. Access to common room facilities, including sports and recreational activities, provides students with a space to relax, unwind, and engage in leisure activities during their free time. The day-care centre offers childcare services for infants and young children, enabling parents to pursue their professional endeavors with peace of mind. Free transport facilities and access to computer centres with Wi-Fi benefit both students and staff, enhancing accessibility and connectivity on campus. Requiring students and staff to wear identity cards at all times helps confirm their identity and enhances security measures on campus. Duly appointed security guards ensure the safety of students, especially girls, and staff members, contributing to a secure campus environment. Maintaining a visitor logbook enhances campus security by tracking visitors' presence and ensuring accountability. Having only female wardens in hostels contributes to the safety and well-being of female students, providing them with a supportive living environment. The Grievance Redressal Committee facilitates the resolution of student grievances through a complaint box and encourages open expression of concerns, promoting transparency and accountability within the institution.

File Description	Documents
Annual gender sensitization action plan	https://padmavani.org/career-guidance.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://padmavani.org/transport.php
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Padmavani Arts and Science College for Women has implemented comprehensive waste management practices across various categories:

- 1. Solid Waste Management:** Waste is segregated at the source into wet and dry waste. Dry waste is decomposed in a pit to produce manure, while wet waste, such as food, vegetable, and fruit waste, is disposed to dairy farming. Cow dung from dairy farming is utilized as substrate for the Biogas unit. Incinerators are utilized for safe disposal of used napkins.
- 2. Liquid Waste Management:** Sewage water from all buildings is collected and transported through a sewerage system. Waste water from laboratories is neutralized and disposed into closed collecting tanks to prevent environmental contamination.
- 3. E-waste Management:** The college optimizes its computer inventory through reassembling, modification, and upgradation by trained professionals. Buyback options are utilized for technology upgradation, reducing electronic waste generation.
- 4. Waste Recycling System:** Biodegradable wastes are processed through vermicomposting, while one-sided paper is reused for documentation. Waste water from kitchen and canteen is repurposed for gardening, and sludge from the biogas plant is used as manure.
- 5. Biomedical Waste:** Biomedical waste is not generated by the institution, eliminating the need for specialized management practices.
- 6. Hazardous Chemicals and Radioactive Waste Management:** Hazardous chemicals are safely stored in a dedicated store

room, following stringent safety procedures. Radioactive waste management protocols are implemented to ensure the safe handling and disposal of hazardous materials.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Padmavani Arts and Science College for Women fosters a conducive and inclusive environment that celebrates linguistic and cultural diversities, ensuring students from all walks of life feel valued and respected.

The institution commemorates the birthdays of national and Tamil martyrs such as Kamaraj, Nehru, and Bharathiyar, providing students with opportunities to contextualize their contributions and appreciate the richness of language and culture.

To uphold the tradition and culture of the country, the college celebrates popular state festivals like Pongal and Coconut Roasting festival, incorporating traditional games and activities to engage students in cultural heritage.

The Annual Day festivities feature inter-collegiate cultural programs and jamboree competitions, showcasing talents in various domains such as mehndi, dance, face painting, and food carnival, fostering creativity and camaraderie among students.

Special occasions like Teachers' Day, Women's Day, and Republic Day are celebrated to honor and appreciate the contributions of teachers and women, and to evoke a sense of patriotism and nationalistic fervor among students. These events promote values such as justice, dignity, equality, and collaboration, instilling a sense of pride and respect for the nation and its cultural heritage.

Through these celebrations and events, Padmavani Arts and Science College for Women creates a vibrant and inclusive campus

environment where students can embrace diversity, celebrate their identities, and develop a deeper understanding and appreciation for their cultural heritage and national values.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Padmavani Arts and Science College for Women upholds the core values enshrined in the national constitution by integrating them into its administrative ethics and fostering a culture of patriotism and civic responsibility among students and staff.

The National Service Scheme (NSS), National Cadet Corps (NCC), Red Ribbon Club (RRC), and Youth Red Cross (YRC) play pivotal roles in organizing programs and activities aimed at instilling constitutional obligations and patriotism. Events such as Anti-Untouchability Day and Communal Harmony Day promote the right to equality, with faculty and students taking oaths to uphold anti-discrimination principles.

The college actively engages in national service by organizing road safety awareness programs through the NSS team, educating students about traffic regulations and the importance of preserving human life.

Environmental sustainability is promoted through initiatives like Swachh Bharat campaigns and Tree Plantation drives, advocating for practices such as plastic ban, water conservation, waste segregation, cleanliness, and anti-pollution measures.

Democratic values are celebrated through annual commemorations of Independence Day, Constitution Day, and Republic Day. Additionally, Voter's Day and Voter's Awareness Programmes are conducted to educate youth about their constitutional rights and responsibilities, encouraging active participation in the democratic process.

By integrating these values and initiatives into its

administrative practices and educational programs, Padmavani Arts and Science College for Women nurtures socially responsible and civically engaged individuals who are committed to upholding the principles of the national constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://padmavani.org/nss.php
Any other relevant information	https://padmavani.org/ncc.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Padmavani Arts and Science College for Women commemorates national and international commemorative days, events, and festivals with enthusiasm to honor the ideology of nationalism and pay tribute to great national leaders. Republic Day, celebrated on January 26th,

marks the adoption of the Indian Constitution, emphasizing India's status as the largest democratic country globally. Voters Day, observed on January 25th, raises awareness among students about their duties and rights as loyal citizens, encouraging active participation in the democratic process. Teacher's Day, celebrated on September 5th, honors educators across the nation, commemorating the birth anniversary of Dr. Sarvepalli Radhakrishnan, a distinguished scholar and former President of India. Independence Day, observed on August 15th, commemorates India's freedom from British rule, fostering a sense of patriotism and national pride. Gandhi Jayanti, celebrated on October 2nd, offers an opportunity to reflect on the ideology of Mahatma Gandhi, with students and staff taking pledges to uphold his principles of non-violence and truth. International Yoga Day, observed on June 21st, promotes the benefits of yoga for physical and mental well-being. Yoga camps and speeches are organized to raise awareness about the importance of yoga practice. Through these celebrations, Padmavani Arts and Science College for Women fosters a sense of national identity, promotes civic engagement, and encourages students to embody the values and principles of great leaders, both nationally and internationally.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

1. Title of the Practice:

Digital Learning

2.Objectives of the Practice:

To instill an urge for lifelong learning.

3. The Context:

Play important role in the success of online course.

4. The Practice:

It mandatory for all students to complete two online courses, during their course of study.

5. Evidence of Success:

The students are exposed to expertise worldwide.

6. Problems Encountered and Resources Required:

A virtual classroom makes the learning experience entirely different for students.

Best Practice II

1. Title of the Practice:

WOMEN EMPOWERMENT THROUGH SKILL DEVELOPMENT

2. Objectives of the Practice:

The overarching motto of 'Educate to Empower'.

3. The Context:

To equip rural women for new career opportunities, for their societal upliftment.

4. The Practice:

The institution is registered under the SMART- NSDC(PMKVY) as Skill Training Provider for jobs.

5. Evidence of Success:

Students are made independent and equipped for self-employment.

6. Problems Encountered and Resources Required:

Time constraint - for students and faculty Constant updating of Skill based courses.

File Description	Documents
Best practices in the Institutional website	https://padmavani.org/infrastructure.php
Any other relevant information	https://padmavani.org/edc.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One area where our institution truly excels is in providing comprehensive support for women's education and empowerment. With a steadfast commitment to this mission, we have established ourselves as a premier institution in Arts and Science. Our focus on competency, values, and social consciousness has allowed us to create an environment where young women are not just educated but empowered to thrive.

Through initiatives such as the Institution Scholarship and various government and trust scholarships, we ensure that financial constraints do not hinder access to education for deserving students. Additionally, our dedication to academic excellence ensures that students receive a top-notch education that equips them with both conceptual knowledge and technical competency.

Moreover, our institution goes beyond academics to provide holistic support for students' personal and professional growth. From organizing technical programs, guest lectures, and workshops to facilitating campus interviews with renowned companies like INFOSYS, HCL, and Biocon, we empower our students to pursue their career aspirations with confidence.

Overall, our institution stands as a beacon of empowerment, providing young women with the tools, opportunities, and support they need to succeed in their academic and professional endeavors.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. **Student Support Services:** Providing counseling, career guidance, and academic advising ensures that students receive the necessary support to navigate academic challenges and make informed decisions about their future.
2. **Mentorship Programs:** Implementing mentorship programs fosters personalized guidance and support, facilitating students' personal and professional growth.
3. **Quality Assurance Mechanisms:** Monitoring and evaluating educational programs and services ensure their effectiveness, contributing to continuous improvement and maintaining high standards of quality.
4. **Community Engagement Initiatives:** Engaging in outreach programs, social projects, and cultural events instills a sense of social responsibility among students and strengthens ties with the community.
5. **Promotion of Arts and Culture:** Organizing events, exhibitions, and performances promotes artistic expression and enriches campus life, fostering a vibrant cultural environment.
6. **Support for Artistic Endeavors:** Providing resources and support for artistic endeavors encourages creativity and innovation among students and faculty members.
7. **Financial Aid and Scholarship Programs:** Expanding financial aid and scholarship programs ensures that education remains accessible to students from diverse socio-economic backgrounds, promoting inclusivity and diversity.
8. **International Collaborations:** Establishing partnerships with institutions abroad exposes students to diverse perspectives, cultures, and opportunities, enhancing their global competitiveness and fostering a spirit of international cooperation.