



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	PADMAVANI ARTS AND SCIENCE COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr R. Harikrishnaraj
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04272345876
• Mobile no	9787775795
• Registered e-mail	padmavaniarts@gmail.com
• Alternate e-mail	pviqac2005@gmail.com
• Address	opp. Periyar University
• City/Town	Salem
• State/UT	Tamil Nadu
• Pin Code	636011
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural

• Financial Status	Self-financing																		
• Name of the Affiliating University	Periyar University,																		
• Name of the IQAC Coordinator	Dr. S. Karthick																		
• Phone No.	04272345873																		
• Alternate phone No.	7540046795																		
• Mobile	9787775795																		
• IQAC e-mail address	pviqac2005@gmail.com																		
• Alternate Email address	padmavaniarts@gmail.com																		
3.Website address (Web link of the AQAR (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MTY0Mjc=?																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://padmavani.org/calender.php																		
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 2</td> <td>A+</td> <td>3.44</td> <td>2022</td> <td>08/03/2022</td> <td>07/03/2027</td> </tr> <tr> <td>Cycle 1</td> <td>B</td> <td>2.52</td> <td>2014</td> <td>09/12/2014</td> <td>09/12/2019</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 2	A+	3.44	2022	08/03/2022	07/03/2027	Cycle 1	B	2.52	2014	09/12/2014	09/12/2019
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 2	A+	3.44	2022	08/03/2022	07/03/2027														
Cycle 1	B	2.52	2014	09/12/2014	09/12/2019														
6.Date of Establishment of IQAC	01/07/2014																		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Biotechnology	Central Government	DST-SERB	2022-2025	28,34,177
Biotechnology	State Government	Tamil Nadu State Council for Science and Technology	2021-2022	7,500
Tamil	Non Government	IOR - PRESS	2022 (6 Months)	20000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> Curriculum Enhancement: Reviewing and updating the curriculum to ensure it aligns with industry trends and standards, as well as integrating new technologies and teaching methodologies. Student Support Services: Strengthening support services for students, such as counselling, career guidance, and academic assistance, to enhance overall student experience and success. Faculty Development: 	

Implementing faculty development programs to enhance teaching skills, promote research activities, and encourage professional growth among faculty members. • Quality Assurance Measures: Conducting regular audits and assessments of academic and administrative processes to ensure compliance with quality standards and accreditation requirements. • Community Engagement: Promoting community engagement initiatives to foster partnerships with local organizations, industries, and stakeholders, thus enriching learning experiences and facilitating knowledge exchange.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> Collaborate with faculty members and subject matter experts to update and revise the curriculum, incorporating industry trends, emerging technologies, and interdisciplinary perspectives. 	<ul style="list-style-type: none"> Updated and revised curriculum implemented across all departments, incorporating modern pedagogical methods, industry-relevant content, and interdisciplinary perspectives.
<ul style="list-style-type: none"> Provide opportunities for professional development, such as attending conferences, participating in research projects, and pursuing advanced degrees or certifications. 	<ul style="list-style-type: none"> Faculty members participated in a series of professional development workshops, seminars, and training sessions aimed at enhancing their teaching skills, subject knowledge, and research capabilities.
<ul style="list-style-type: none"> Expand and improve support services for students, including academic advising, counseling, tutoring, and career guidance. 	<ul style="list-style-type: none"> Enhanced student support services, including academic advising, counseling, tutoring, and career guidance, resulted in improved student retention rates, academic performance, and overall well-being.
<ul style="list-style-type: none"> Develop and implement a comprehensive quality assurance framework to monitor and evaluate academic programs, administrative processes, and support services. 	<ul style="list-style-type: none"> Rigorous quality assurance processes and mechanisms were implemented to monitor and evaluate academic programs, administrative functions, and support services.
<ul style="list-style-type: none"> Expanded network of partnerships and collaborations with local communities, industries, and organizations, providing students with diverse learning opportunities and real-world experiences. 	<ul style="list-style-type: none"> Strengthened partnerships and collaborations with local communities, industries, and organizations through outreach events, collaborative projects, and knowledge exchange initiatives.
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Governing Body	18/07/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
08/01/2021	04/02/2022

15. Multidisciplinary / interdisciplinary

That's an excellent distinctive feature for Padmavani Arts and Science College for Women! Here's how the sustained effort of its Institutional Quality Assurance Cell (IQAC) towards curriculum enrichment through interdisciplinary and multidisciplinary activities can be highlighted: The IQAC collaborates with faculty members and subject experts to develop interdisciplinary courses and modules that integrate multiple disciplines, providing students with a holistic understanding of complex societal issues. Regular reviews and updates of the curriculum are conducted to incorporate emerging trends, contemporary issues, and interdisciplinary perspectives, ensuring relevance and alignment with societal needs.

Interdisciplinary and multidisciplinary activities organized by the IQAC incorporate a social context and perspective, emphasizing the interconnectedness of different fields of study and their relevance to real-world challenges. Through case studies, projects, and experiential learning opportunities, students gain insights into social issues, cultural dynamics, and ethical considerations that enrich their learning experience. The IQAC fosters a culture of lifelong learning by providing students with opportunities to broaden their knowledge beyond traditional curricular activities. Interdisciplinary seminars, workshops, and guest lectures expose students to diverse viewpoints, research methodologies, and intellectual debates, encouraging critical thinking and intellectual curiosity. The IQAC actively involves students in the design and implementation of interdisciplinary and multidisciplinary activities, fostering their ownership and engagement in the learning process. Student-led initiatives, such as interdisciplinary clubs, forums, and research groups, provide platforms for collaboration, creativity, and leadership development. The IQAC employs robust assessment mechanisms to evaluate the effectiveness of interdisciplinary and multidisciplinary activities in achieving learning outcomes and fostering holistic development. Feedback from students, faculty, and stakeholders is systematically collected and used to inform continuous improvement efforts, ensuring the

relevance and quality of interdisciplinary initiatives. By emphasizing the sustained efforts of its IQAC towards curriculum enrichment through interdisciplinary and multidisciplinary activities, Padmavani Arts and Science College for Women demonstrates its commitment to providing a transformative educational experience that prepares students to address complex societal challenges and contribute meaningfully to their communities.

16.Academic bank of credits (ABC):

Establishing an Academic Bank of Credits (ABC) within the Institutional Quality Assurance Cell (IQAC) of Padmavani Arts and Science College for Women could be a progressive initiative to promote flexibility, innovation, and student-centered learning. Here's how the ABC system could be structured and implemented:

- Structure of the Academic Bank of Credits (ABC):** The ABC is a centralized repository managed by the IQAC, where academic credits earned by students are stored and tracked electronically. Each course or learning activity is assigned a certain credit value based on its complexity, duration, and learning outcomes. Students accumulate credits over their academic journey, which can be transferred, accumulated, or redeemed for various purposes.
- Functions and Benefits of the ABC:**
 - Credit Accumulation:** Students earn credits for completing courses, projects, internships, research activities, and other learning experiences, regardless of the discipline or department.
 - Credit Transfer:** Credits earned by students can be transferred between departments or institutions, facilitating interdisciplinary study pathways and seamless academic mobility.
 - Flexible Learning Pathways:** The ABC promotes flexibility in course selection and progression, allowing students to customize their learning pathways according to their interests, career goals, and learning preferences.
 - Recognition of Prior Learning:** The ABC recognizes and values prior learning experiences, including work experience, certifications, and non-formal learning, by awarding credits for demonstrated competencies.
 - Lifelong Learning:** The ABC encourages lifelong learning by providing opportunities for students to earn credits through continuing education programs, skill development courses, and online learning platforms.
- Implementation Strategies:**
 - Policy Development:** Develop clear policies, guidelines, and procedures for the operation of the ABC, including credit allocation, transfer, redemption, and assessment criteria.
 - Technology Infrastructure:** Implement an integrated information system or software platform to manage the ABC database, automate credit tracking, and facilitate student access and transactions.
 - Awareness and Training:** Conduct orientation sessions,

workshops, and training programs to familiarize students, faculty, and staff with the ABC system and its benefits. Monitoring and Evaluation: Establish mechanisms for monitoring and evaluating the effectiveness of the ABC in enhancing student learning outcomes, academic flexibility, and institutional effectiveness. Feedback and Review: Solicit feedback from stakeholders, including students, faculty, employers, and alumni, to continuously improve and refine the ABC system based on their needs and experiences. By implementing an Academic Bank of Credits (ABC) within the IQAC, Padmavani Arts and Science College for Women can empower students to take ownership of their learning journey, promote interdisciplinary collaboration, and foster a culture of innovation and lifelong learning.

17.Skill development:

Skill development initiatives in a college setting are crucial for preparing students for the workforce and enhancing their overall employability. Here's a plan for skill development at Padmavani Arts and Science College for Women: Conduct a comprehensive assessment of students' skills, including both technical and soft skills, to identify areas for improvement and tailor skill development programs accordingly. Integrate skill development modules into the existing curriculum across various disciplines, ensuring that students have opportunities to develop both domain-specific and transferable skills. Incorporate project-based learning, case studies, and practical exercises to provide hands-on experience and application of theoretical knowledge. Organize skill development workshops, seminars, and training programs on topics such as communication skills, problem-solving, teamwork, leadership, digital literacy, and entrepreneurship. Invite guest speakers, industry experts, and alumni to share insights, best practices, and career advice with students. Provide career counselling services to help students identify their strengths, interests, and career goals, and guide them in choosing appropriate skill development pathways. Offer one-on-one mentoring and coaching sessions to support students in developing personalized skill development plans and navigating their career pathways. Offer certification programs in collaboration with professional bodies, industry associations, and recognized training providers to validate students' skills and enhance their marketability. Provide support for students to obtain industry-recognized certifications and credentials in areas relevant to their field of study or career aspirations. Foster an entrepreneurial mind-set among students by offering workshops, seminars, and incubation programs to nurture their creativity, innovation, and business acumen. Provide guidance and resources for students interested in launching start-ups or pursuing entrepreneurial ventures, including

mentorship, funding opportunities, and networking events. Gather feedback from students, faculty, employers, and other stakeholders to assess the effectiveness of skill development initiatives and identify areas for improvement. Continuously monitor and evaluate students' progress in acquiring and applying skills, adjusting programs and interventions as needed to ensure their relevance and impact. By implementing these skill development initiatives, Padmavani Arts and Science College for Women can empower its students with the competencies and capabilities needed to succeed in their chosen careers and make meaningful contributions to society.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integrating the Indian knowledge system into the curriculum of our college can be a transformative initiative that enriches students' learning experiences and fosters a deeper appreciation for India's rich cultural heritage. Here's how this integration can be achieved: Offer courses or modules taught in Indian languages such as Hindi, Tamil, Telugu, or Sanskrit, alongside English, to cater to students who are more comfortable learning in their native language. Provide language proficiency programs and support services for students to improve their proficiency in Indian languages, enabling them to engage more effectively with course content. Infuse Indian cultural elements, traditions, and values into the curriculum across disciplines, fostering a sense of pride and identity among students. Organize cultural events, festivals, and celebrations that showcase the diversity of Indian culture, including music, dance, art, literature, and cuisine. Introduce specialized courses or electives focused on Indian knowledge systems, including ancient Indian philosophy, literature, art, science, mathematics, and medicine. Explore interdisciplinary approaches to studying Indian knowledge systems, highlighting their relevance to contemporary issues and global challenges. Develop online courses or digital learning resources that incorporate Indian knowledge systems, making them accessible to students regardless of their geographical location or language proficiency. Utilize multimedia tools, interactive modules, and virtual simulations to enhance the online learning experience and engage students in exploring Indian cultural heritage and traditional knowledge. Forge partnerships with local cultural organizations, heritage institutions, and indigenous communities to create opportunities for students to engage with living traditions and practices of Indian knowledge systems. Encourage students to participate in community-based projects, field trips, and experiential learning activities that deepen their understanding of Indian culture and its relevance in contemporary society. Support

research initiatives and scholarly activities that investigate and promote Indian knowledge systems, encouraging students and faculty to explore topics related to Indian philosophy, arts, sciences, and indigenous knowledge practices. Facilitate interdisciplinary collaborations and knowledge exchange forums that bring together experts from diverse fields to share insights and perspectives on Indian knowledge systems. Develop assessment methods that evaluate students' understanding and appreciation of Indian knowledge systems, including written assignments, presentations, creative projects, and experiential learning portfolios. Recognize students' achievements in studying Indian knowledge systems through awards, scholarships, and academic honours, celebrating their contributions to preserving and promoting Indian cultural heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Implementing Outcome-Based Education (OBE) at Our college can significantly enhance the quality of education and ensure that students acquire the necessary knowledge, skills, and competencies to thrive in their careers and contribute meaningfully to society. Here's how the college can focus on OBE: Clearly define the learning outcomes for each program and course offered by the college, specifying the knowledge, skills, and attributes students are expected to demonstrate upon completion. Align learning outcomes with industry standards, accreditation requirements, and societal expectations to ensure relevance and applicability in the real world. Design curriculum frameworks that are aligned with the defined learning outcomes, organizing courses, modules, and learning activities to facilitate the achievement of these outcomes. Map each course component to specific learning outcomes, ensuring a cohesive and coherent progression of learning experiences throughout the program. Develop assessment methods and tools that are aligned with the learning outcomes, including formative and summative assessments that measure students' attainment of knowledge, skills, and competencies. Implement authentic assessment tasks, such as projects, portfolios, presentations, and simulations that allow students to demonstrate their ability to apply knowledge in real-world contexts. Provide timely and constructive feedback to students on their performance relative to the learning outcomes, highlighting areas of strength and areas for improvement. Use assessment data and student feedback to inform curriculum review and enhancement efforts, continuously refining teaching methods, learning resources, and assessment practices to optimize student learning outcomes. Foster an active and engaging learning environment that empowers students to take ownership of their learning journey and pursue their individual interests and goals. Encourage collaborative

learning, critical thinking, problem-solving, and creativity through inquiry-based approaches, group projects, and experiential learning activities. Provide training and support for faculty members to effectively implement OBE principles in their teaching practices, including designing learning outcomes, developing assessments, and aligning curriculum. Foster a culture of continuous professional development among faculty members, encouraging them to stay abreast of best practices in OBE and innovative teaching methodologies. Engage stakeholders, including employers, alumni, industry professionals, and community members, in the design and review of learning outcomes to ensure their relevance and alignment with societal needs. Foster partnerships with employers and industry associations to validate learning outcomes and provide opportunities for internships, placements, and experiential learning experiences.

20.Distance education/online education:

Implementing distance education or online education programs at Padmavani Arts and Science College for Women can greatly expand access to quality education and cater to the diverse needs of students who may not be able to attend traditional on-campus classes. Here's how the college can develop and implement distance education or online education initiatives: Conduct a thorough needs assessment to understand the requirements and preferences of prospective students for distance education or online learning programs. Identify target demographics, including working professionals, adult learners, and individuals from geographically remote areas, who could benefit from flexible learning options. Design and develop high-quality curriculum and learning materials specifically tailored for distance education or online delivery, ensuring alignment with academic standards and learning outcomes. Adapt existing courses or create new ones that leverage technology to facilitate interactive and engaging learning experiences for remote learners. Invest in robust technology infrastructure, including learning management systems (LMS), video conferencing platforms, and online collaboration tools, to support the delivery of distance education programs. Provide training and technical support for faculty members and students to effectively utilize online learning platforms and digital resources. Offer professional development programs and workshops for faculty members to enhance their skills in online course design, facilitation, and assessment. Provide ongoing support and mentorship for faculty transitioning to online teaching, ensuring that they are equipped to deliver engaging and effective virtual instruction. Establish comprehensive student support services for distance education learners, including academic advising, counselling, tutoring, and technical assistance. Offer

orientation sessions and resources to help students navigate the online learning environment, develop effective study habits, and manage their time effectively. Develop assessment strategies and tools that are suitable for online learning environments, including quizzes, assignments, discussions, and peer evaluations. Implement mechanisms for monitoring student progress, providing feedback, and evaluating learning outcomes to ensure academic integrity and rigor in distance education programs. Establish quality assurance processes and standards for distance education programs, including regular reviews of course content, instructional design, and student support services. Conduct evaluations and assessments to measure the effectiveness of online learning initiatives and identify areas for improvement and enhancement. Ensure that distance education programs are accessible to all students, including those with disabilities or special needs, by providing accommodations and assistive technologies as necessary. Promote inclusivity and diversity in online learning environments by fostering a supportive and respectful community that values different perspectives and experiences.

Extended Profile

1. Programme

1.1	37
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	922
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	922
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	1177
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	129
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	129
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	96
Total number of Classrooms and Seminar halls	
4.2	352.24
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	373
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Padmavani Arts and Science College for Women in Salem diligently adheres to the curriculum set forth by Periyar University, maintaining a robust academic framework. Each academic year commences with the preparation of a meticulous Annual Academic Calendar by a dedicated committee. This calendar encompasses crucial dates, events, and activities, promptly accessible on the institution's website for the convenience of students and faculty members.

Monthly departmental meetings serve as platforms for evaluating the covered curriculum and addressing any hurdles encountered during the teaching-learning process. Comprehensive reports of these meetings are promptly submitted to the Principal and Teacher-In-Charge for swift resolution of any identified issues.

Following the conclusion of assessments and at the end of each semester, departmental meetings are convened to review student performance. Emphasis is placed on catering to the requirements of both slow and advanced learners, ensuring comprehensive support for all students.

The institution embraces diverse teaching modalities to enrich the learning journey, including conventional classroom instruction and digital methodologies. Faculty members actively share relevant e-content sourced from platforms like N-list/ inflibnet website, disseminate audio and video lectures via online platforms, and facilitate remote access to the DU library. These initiatives are in alignment with the ICT initiatives advocated by the Ministry of Human Resource Development (MHRD), underscoring the institution's commitment to providing students with access to high-quality educational resources within and beyond the confines of the classroom.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://padmavani.org/AQAR_2021-2022/Criteria-1/c1_1/1.1.1_LinkPage_cirriculum_2021_22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The Annual Academic Calendar is meticulously crafted by a dedicated committee prior to the beginning of each academic year, detailing significant dates, events, and activities crucial for ensuring an effective teaching-learning environment and continuous evaluation process. This calendar serves as a roadmap for faculty members and students alike.

To ensure accessibility and transparency, the calendar is promptly uploaded to the institution's website. It delineates dates for significant activities, ensuring the seamless operation of the educational process. Faculty members are readily available to students through various teaching modes, including traditional classroom sessions and digital platforms like Zoom Cloud Meetings, Google Meet, and Google Hangouts.

A continuous flow of knowledge is facilitated through platforms like Google Classroom, where study materials, quizzes, and assignments are shared. The Academic Calendar is prominently displayed on notice boards for both students and professors, shared via WhatsApp groups dedicated to students and teachers, and published in the college's online Prospectus.

Additionally, the calendar includes tentative dates for internal, tutorial, theory, and practical examinations, aligning with the university's schedule. Final dates for university online exams are swiftly disseminated via the college website and WhatsApp groups following receipt of notification from the university by the Principal. This comprehensive approach ensures that all stakeholders are well-informed and prepared for academic activities throughout the year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://padmavani.org/AOAR_2021-2022/Criteria-I/c1_1/1.2.2_LinkPage_2021_22_Add_on_Syllabus.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG
 programs Design and Development of
 Curriculum for Add on/ certificate/ Diploma
 Courses Assessment /evaluation process of the
 affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

25

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1034

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Padmavani Arts and Science College for Women integrates crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability seamlessly into its curriculum. This integration reflects the institution's commitment to nurturing well-rounded individuals equipped to navigate complex societal challenges.

Professional Ethics are woven into coursework to instill integrity, responsibility, and ethical decision-making in future professionals. Through case studies and practical scenarios, students develop a deep understanding of ethical considerations in various professional contexts.

Gender sensitivity is emphasized to foster inclusivity and respect for diversity. By critically examining gender dynamics, students cultivate empathy and learn to challenge stereotypes and biases, contributing to a more equitable society.

Human Values form the foundation of the curriculum, emphasizing empathy, compassion, and social responsibility. Through experiential learning and community engagement, students internalize the

importance of ethical behavior and its impact on individuals and communities.

Environmental awareness and sustainability principles are integrated across disciplines to promote responsible stewardship of the planet. Students explore environmental issues, sustainable practices, and innovative solutions, empowering them to become advocates for environmental conservation.

By addressing these crosscutting issues within the curriculum, Padmavani Arts and Science College for Women prepares students to be ethically conscious, socially responsible, and environmentally aware leaders capable of making positive contributions to society and the world.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

274

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://padmavani.org/AQAR_2021-2022/Criteria-I/c1_1/1.4.1_LinkPage_Feedback_2021_22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://padmavani.org/AQAR_2021-2022/Criteria-I/C1/COMPARATIVE_ANALYSIS_FEEDBACK_2021_2022.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

922

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

922

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Padmavani Arts and Science College for Women is dedicated to ensuring the academic success of all its students by assessing their learning levels and providing tailored programs to meet their individual needs. Through comprehensive assessment processes, the institution identifies both advanced learners and slow learners.

For advanced learners, specialized programs are developed to offer opportunities for further academic enrichment and intellectual growth. These programs may include advanced coursework, research projects, mentorship opportunities with faculty members, or participation in extracurricular activities that stimulate critical thinking and creativity.

Conversely, for slow learners, the institution implements targeted interventions aimed at providing personalized support to help them overcome academic challenges. These interventions may involve remedial classes, individualized tutoring sessions, peer-assisted learning programs, or the utilization of alternative teaching methodologies tailored to their specific learning styles.

By organizing special programs for both advanced and slow learners, Padmavani Arts and Science College ensures that every student receives the support they need to succeed academically. This commitment to personalized learning fosters an inclusive and supportive educational environment where all students can thrive and reach their full potential.

File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2021-2022/Criteria-II/2.2.1_active_learners_SETNET_coaching_lass.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2930	160

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Padmavani Arts and Science College for Women prioritizes student-centered approaches to education, employing methods such as experiential learning, participative learning, and problem-solving methodologies to enrich the learning experiences of its students.

Experiential learning engages students actively in the learning process by providing hands-on experiences that connect theory with real-world applications. Through internships, fieldwork, laboratory experiments, and practical projects, students acquire practical skills, deepen their understanding of concepts, and develop critical thinking abilities.

Participative learning fosters collaboration and engagement among students, empowering them to take an active role in their education. Through group discussions, debates, presentations, and peer-to-peer learning activities, students share perspectives, exchange ideas,

and collectively construct knowledge, enhancing their communication skills and teamwork abilities.

Problem-solving methodologies encourage students to apply their knowledge and skills to analyze and address complex challenges. By presenting real-life problems or case studies, students develop analytical thinking, creativity, and decision-making skills as they work towards finding viable solutions.

By incorporating these student-centric methods into the teaching-learning process, Padmavani Arts and Science College creates dynamic and interactive learning environments where students are actively involved, motivated, and empowered to take ownership of their education. This approach not only enhances learning outcomes but also fosters lifelong learning habits and prepares students for success in their academic and professional endeavors.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://padmavani.org/AQAR_2021-2022/Criteria-II/2.3.1_Centric_methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Padmavani Arts and Science College for Women, teachers leverage ICT-enabled tools to enhance the teaching-learning process. Through platforms like interactive whiteboards, educational software, and multimedia presentations, instructors create dynamic and engaging lessons that cater to diverse learning styles.

Utilizing digital resources such as online databases, e-books, and educational websites, teachers provide students with access to a vast array of up-to-date information and learning materials. Additionally, communication tools like email, video conferencing, and learning management systems facilitate seamless interaction between teachers and students, enabling continuous support and feedback.

By integrating ICT into their teaching practices, instructors enhance the effectiveness of their lessons, promote active student

engagement, and foster critical thinking and digital literacy skills essential for success in the modern world. This approach ensures that students receive a well-rounded education that prepares them for the challenges of the digital age.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

160

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

160

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

160

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Padmavani Arts and Science College for Women, the mechanism of internal assessment is transparent and robust, ensuring fairness and accuracy in evaluating student performance. Internal assessments are conducted regularly throughout the academic year to provide ongoing feedback and measure student progress effectively.

The frequency of internal assessments is structured to align with the curriculum, with assessments occurring at regular intervals to assess understanding and mastery of course material. These assessments may take the form of quizzes, tests, assignments, projects, presentations, or practical demonstrations, depending on the nature of the subject and learning objectives.

To ensure transparency, clear guidelines and assessment criteria are provided to students in advance, outlining expectations and grading rubrics. Additionally, feedback mechanisms are in place to provide students with constructive feedback on their performance, enabling them to identify areas for improvement and take corrective actions.

The mode of internal assessment incorporates a variety of assessment methods to accommodate different learning styles and preferences. This may include traditional pen-and-paper assessments, online quizzes or assignments, practical demonstrations, or oral examinations.

By maintaining transparency and robustness in the mechanism of internal assessment, Padmavani Arts and Science College for Women ensures that students are evaluated fairly and accurately, fostering a conducive learning environment conducive to academic excellence.

File Description	Documents
Any additional information	View File
Link for additional information	https://padmavani.org/AQAR_2021-2022/Criteria-II/2.5.1_internal-model-result_gally.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Padmavani Arts and Science College for Women implements a transparent, time-bound, and efficient mechanism to address internal examination-related grievances, ensuring fairness and accountability in the evaluation process.

Students are provided with clear guidelines and procedures for submitting grievances related to internal examinations. This information is communicated through student handbooks, notices, and online platforms, ensuring accessibility and awareness among all students.

Upon receiving a grievance, the college's designated grievance redressal committee promptly initiates the review process. The committee comprises faculty members and administrative staff who are impartial and trained in handling grievances professionally.

The mechanism follows a structured timeline to ensure timely resolution of grievances. Once a grievance is received, it is thoroughly investigated within a stipulated timeframe, taking into

account all relevant evidence and documentation provided by the student.

Transparency is maintained throughout the process, with regular updates provided to the student regarding the status of their grievance. Students are informed of the investigation findings and any decisions made by the committee.

Efficiency is prioritized to ensure that grievances are resolved promptly and fairly. The committee is committed to addressing grievances in a timely manner, recognizing the importance of minimizing disruptions to the academic schedule.

Overall, Padmavani Arts and Science College for Women's mechanism for dealing with internal examination-related grievances is characterized by transparency, timeliness, and efficiency, providing students with a reliable avenue to address concerns and uphold the integrity of the examination process.

File Description	Documents
Any additional information	View File
Link for additional information	https://padmavani.org/AOAR_2021-2022/Criteria-II/2.5.2_INTERNAL_TRANSPARENT.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Padmavani Arts and Science College for Women demonstrates a commitment to academic excellence and transparency by clearly defining and communicating the program and course outcomes for all offered programs. These outcomes serve as benchmarks for student learning and guide the development of curriculum and instructional strategies.

The institution ensures that program and course outcomes are prominently stated and displayed on its official website, accessible to both current and prospective students, as well as faculty members. This facilitates transparency and enables stakeholders to understand the learning objectives and expectations associated with each program and course.

Furthermore, the institution communicates these outcomes effectively

to teachers and students through various channels. Faculty members are provided with comprehensive training and resources to align their teaching methods and assessments with the stated outcomes. They are encouraged to integrate the outcomes into their lesson plans and instructional activities to promote student success.

Students are informed of the program and course outcomes through orientation sessions, course syllabi, and other relevant documents. This empowers them to take ownership of their learning and track their progress towards achieving the stated outcomes throughout their academic journey.

By clearly stating and communicating program and course outcomes, Padmavani Arts and Science College for Women ensures alignment between educational goals and student learning experiences, ultimately enhancing the quality and effectiveness of its academic programs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://padmavani.org/AQAR_2021-2022/Criteria-II/2.6.1_PO_AND_CO.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Padmavani Arts and Science College for Women demonstrates a commitment to academic excellence by rigorously evaluating the attainment of both Program Outcomes (POs) and Course Outcomes (COs) across its various programs.

The institution employs systematic assessment processes to evaluate the extent to which students have achieved the specified POs and COs. Assessment methods may include examinations, projects, presentations, practical demonstrations, and other forms of performance evaluation.

For Program Outcomes, comprehensive assessments are conducted at the program level to evaluate the overall achievement of educational goals and learning objectives. These assessments provide valuable insights into the effectiveness of the curriculum and instructional methods, as well as the overall quality of the program.

At the course level, assessments focus on evaluating the attainment of specific COs outlined for each individual course. Faculty members design assessments aligned with the COs, ensuring that students have opportunities to demonstrate their mastery of course content and learning outcomes.

The institution employs a variety of assessment techniques to ensure the validity, reliability, and fairness of the evaluation process. Assessment results are carefully analyzed, and feedback is provided to students to facilitate continuous improvement and learning.

By evaluating the attainment of both POs and COs, Padmavani Arts and Science College for Women ensures accountability and transparency in its academic programs, ultimately striving to provide students with a high-quality education that prepares them for success in their chosen fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://padmavani.org/AQAR_2021-2022/Criteria-II/2.6.2.university_marksheet_merged.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1177

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://padmavani.org/AQAR_2021-2022/Criteria-II/2.6.3_Pass_percentage_of_students.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)

https://padmavani.org/AOAR_2021-2022/Criteria-II/2.7.1_sss.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2,86,1677

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://padmavani.org/AQAR_2021-2022/Criteria-III/3.1.3.1.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Padmavani Educational Institution endeavours appropriate and supportive environment to enhance the dimensions and awareness of the faculty members and students in the field of research. Research and Development Centre (R&D) of Padmavani Arts and Science College for Women (PVASCW) attempts to light the demand of methodological and research knowledge so as to meet the needs of researchers in emerging disciplines. The R & D centre of the college aims to create a positive ambience to the students and faculty members in the changing trends of technological needs of the society. It also provides the students in facilitating their creative skills and innovative thinking, which helps them to face the challenging opportunities in their professional life and also in their personal life. Moreover, it also emphasises the students and the faculty members in their academic skills. Entrepreneurship Development Cell Entrepreneurship Development (ED) Cell was established in the college with the enthusiastic team functioning energetically to fulfil the ambition of the students to become entrepreneurs. The ED Cell of the Institution encourages the career pursuers to become career providers. Aspiring entrepreneurs are trained with essential inputs to be a successful individual through various events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://padmavani.org/AQAR_2021-2022/Criteria-III/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

194

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://padmavani.org/AQAR_2021-2022/Criteria-III/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution encourages and creates awareness to the faculties and the students to organise different extension activities. The Institution also creates social responsibility by imparting and alerting the students to respond for the social issues. To enhance the service delivery through extension activities, the Institution has NSS team with two units with a student strength of 200, NCC with a student strength of 34, YRC with a student strength of 100 and the RRC with a student strength of 32. The college has adopted villages such as Kottagoundampatty, Thulasampatty, Vellalapatty, Katuvalli, Moongilpaddy, Muthunaikenpatty, Annaigoundampatty, Kotanchavedi, Kollpattyputhoor, Kuttapatty, Mathanaichenpatty and Poompatty. The college organized various social activities not only in the adopted villages but also in the nearby other villages. The college has conducted an awareness programme to promote girl students education, sexual harassment pertaining to the girl children and also made the public to aware of protecting females. Competitions which are held in their schools. The college conducted many social awareness programmes on road safety by distributing pamphlets; need for wearing seat belts; issues on drunk and drive; minor person driving;

following safety rules etc. The Institution has organised many programmes to create an awareness and to protect green environment by tree plantation, disposal of plastic, and conducted Anti-tobacco rally The Institution has helped many rural students in the nearby villages by providing free computers, offering free tuition class, and conducting the classes at nearby government schools with the support of faculty members and students. They are motivated and encouraged through many

File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2021-2022/Criteria-III/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

41

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7062

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7062

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

251

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Padmavani Arts and Science College for Women, located on the Salem-Bangalore national highway (NH 47), boasts a sprawling campus spread across 10.61 acres. With a strong focus on providing quality higher education for women, the institution is well-equipped with modern facilities to support academic excellence.

The college features 96 classrooms, all equipped with ICT facilities and a Wi-Fi-enabled campus to facilitate interactive learning experiences. Among these, 37 classrooms are equipped with LCD projectors, enhancing multimedia presentations. The majority of classrooms, spanning 660 square feet each, are furnished with steel furniture and have a seating capacity of 64 students, ensuring a comfortable learning environment. Additionally, there are 7 smaller classrooms covering 330 square feet, accommodating 25 students each.

Laboratories play a crucial role in practical learning, and Padmavani Arts and Science College for Women boasts 18 well-equipped laboratories. These include 8 undergraduate laboratories, 6 postgraduate laboratories, 3 allied laboratories, and 1 language laboratory. The college continuously evaluates and upgrades its laboratory infrastructure to meet the evolving needs of its academic programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://padmavani.org/AQAR_2021-2022/Criteria-IV/C4_LINK/4.1.1/4.1.1_Infrastructure_and_Learning_Resources_21_22.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Padmavani Arts and Science College for Women prioritizes holistic development by integrating sports and extracurricular activities as essential components alongside compulsory core courses, supported by a robust evaluation scheme. The institution provides ample facilities for sports, games, and cultural activities to ensure students have opportunities for physical fitness and creative expression.

The college allocates a significant area of 21,638 square feet for a playground, underscoring its commitment to promoting outdoor sports and activities. Additionally, dedicated spaces include a sports room spanning 1,320 square feet and a store room covering 660 square feet, equipped to support various sporting events and activities.

For outdoor games, the college offers five court/field facilities, including expansive fields for football (125m x 85m) and hockey (91.4m x 55m), as well as courts for volleyball (18m x 9m), kabaddi (1,620 square feet), and handball (40m x 20m, 800 square feet). Furthermore, there are facilities for kho-kho (24m x 16m).

Indoor games are also prioritized, with a dedicated area of 3,000 square feet for carrom, chess, table tennis, and shuttle badminton. Additionally, the college features a well-equipped gymnasium covering 850 square feet to promote physical fitness among students.

To foster cultural activities, an open auditorium located in the Mother Teresa block accommodates up to 1,000 individuals, boasting a full-size stage spanning 3,000 square feet. This space encourages students to showcase their talents and creativity, contributing to a vibrant campus culture.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://padmavani.org/AQAR_2021-2022/Criteria-IV/C4_LINK/4.1.2/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

96

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://padmavani.org/AQAR_2022-2023/Criteria-IV/4.1.3/Wi fi 2022 23.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

125.9

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Padmavani Arts and Science College for Women's library serves as a cornerstone for knowledge acquisition, open not only to students but also to the public, embodying its commitment to fostering intellectual growth. The modernized central library boasts a diverse collection, housing 24,130 books covering various subjects by esteemed authors. Additionally, it subscribes to 37 journals, maintains a collection of 220 education-related CDs/videos, and archives 550 student projects. Moreover, it offers access to 8 newspapers and 5 magazines in both vernacular languages and English.

Spanning 3,300 square feet and situated in the Mother Teresa block, Room No:45, the library accommodates a reading hall with seating for 100 individuals. Embracing digitalization, it offers a digital library facility, providing access to e-resources packages like circulation automation systems, gate registers, and an Online Public Access Catalog (OPAC) system. Leveraging automation software, it integrates location tracking and OPAC functionalities, enhancing user experience and efficiency.

Furthermore, the library is equipped with NVDA software, facilitating access to learning materials for individuals with visual impairments. As an institutional member of DELNET and N-List, it extends access to vast digital repositories, empowering students to enhance their academic and research performance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://padmavani.org/AQAR_2021-2022/Criteria-IV/C4_LINK/4.2.1/4.2.4_Library_as_a_learning_Resource_2021_2022.

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.59

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

263

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Padmavani Arts and Science College for Women prioritizes the provision of robust IT facilities to cater to the evolving needs of its stakeholders. Recognizing the increasing demand for internet access in education, the institution ensures that students and staff have access to internet facilities.

The institution regularly sets and upgrades its IT infrastructure and associated facilities to keep pace with technological advancements. This commitment is evident in the ample availability of information technology resources, including 24/7 Wi-Fi connectivity spread across the campus.

The modernization of internet facilities occurs frequently and systematically, ensuring that students and staff have reliable access to online resources. Access to these facilities is facilitated through a registration process, allowing users to connect their laptops and access the internet seamlessly.

The institution's fully networked campus is equipped with state-of-the-art IT infrastructure, computing resources, and communication resources. This setup enables students and staff to engage in various online activities such as email communication, web browsing, and accessing web-based applications. These facilities empower students to prepare assignments, projects, and seminars effectively, leveraging the vast resources available on the internet.

Overall, Padmavani Arts and Science College for Women's commitment to providing comprehensive IT facilities underscores its dedication to facilitating modern and efficient teaching, learning, and research practices within a technologically-enabled environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://padmavani.org/AQAR_2021-2022/Criteria-IV/C4_LINK/4.3.2/4.3.2.xls

4.3.2 - Number of Computers

373

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

348.3

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Padmavani Arts and Science College for Women has implemented robust systems and procedures to effectively maintain and utilize its physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and classrooms.

For laboratories, regular maintenance schedules are established to ensure equipment functionality and safety standards are upheld. Additionally, inventory management systems track supplies and materials, ensuring adequate resources are available for practical sessions. Faculty members oversee the utilization of laboratories, adhering to established protocols and facilitating hands-on learning experiences for students.

The library is managed efficiently through cataloging systems that organize resources for easy access. Trained library staff assist users in locating materials and provide guidance on utilizing

digital resources. Moreover, systems for tracking loans and returns ensure the smooth circulation of books and other materials.

Sports complexes are maintained to meet safety standards and accommodate various athletic activities. Regular inspections and maintenance checks are conducted to uphold facility integrity. Additionally, scheduling systems coordinate the use of sports facilities for practices, matches, and other events.

Computer facilities are managed through networked systems that regulate access and monitor usage. IT staff oversee hardware and software maintenance to ensure optimal performance. Moreover, user support services are available to assist students and staff with technical issues.

Classrooms are equipped with modern amenities and maintained for optimal learning environments. Regular cleaning and upkeep are conducted to ensure cleanliness and functionality. Furthermore, scheduling systems manage classroom allocations, facilitating efficient use of space.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://padmavani.org/AQAR_2021-2022/Criteria-IV/2021_22.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

635

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3155

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://padmavani.org/skill-enhancement.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

54

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

238

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Padmavani Arts and Science College for Women recognizes students as key stakeholders and prioritizes their representation and engagement in various administrative, co-curricular, and extracurricular activities, especially those hailing from rural and marginalized communities. The institution fosters an inclusive environment by creating students' committees and clubs to ensure representation in the regulation of administrative, co-curricular, and extracurricular activities.

These committees and clubs play a crucial role in organizing major events such as annual sports competitions and cultural events, allowing students to showcase their talents and cultural heritage. Additionally, student members are actively involved in placement activities, coordinating placement drives on campus and facilitating the recruitment process.

The institution ensures student representation in various administrative and academic bodies, including the Anti-ragging committee, Cultural Committee, Grievance Redressal Committee, and Internal Complaints Committee, among others. This involvement empowers students to voice their concerns and contribute to decision-

making processes that affect their academic and social well-being.

Furthermore, Padmavani Arts and Science College for Women provides platforms for students to showcase their talents through project exhibitions, fostering innovation and problem-solving skills. This encourages students to engage in both curricular and co-curricular activities, promoting holistic development and self-improvement.

Overall, the institution's commitment to students' representation and engagement underscores its dedication to creating an inclusive and empowering educational environment that nurtures the talents and aspirations of all students, especially those from underprivileged backgrounds.

File Description	Documents
Paste link for additional information	https://padmavani.org/committee.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

731

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Padmavani Arts and Science College for Women takes pride in its registered Alumni Association, which serves as a vital pillar in the institution's development by offering valuable contributions, both financial and through support services.

The Alumni Association plays a pivotal role in fostering a strong sense of connection and camaraderie among former students, faculty, and the college community. Through regular events, reunions, and networking opportunities, it facilitates meaningful engagement and collaboration, nurturing lifelong relationships and a sense of belonging.

Financial support from alumni enables the institution to enhance its infrastructure, academic programs, and student services. Alumni generously contribute to various initiatives, including scholarships, research grants, infrastructure development, and faculty development programs. Their donations play a crucial role in advancing the institution's mission and vision, enriching the educational experience for current and future students.

In addition to financial contributions, alumni also offer valuable support services to the institution. They serve as mentors, guest speakers, and industry liaisons, sharing their expertise and professional insights with students. Alumni engagement programs provide opportunities for students to benefit from the knowledge and experiences of successful graduates, empowering them to make informed career choices and achieve their aspirations.

The Alumni Association serves as a bridge between the college and its graduates, fostering a spirit of pride, loyalty, and philanthropy. Through their continued involvement and support, alumni contribute significantly to the growth and success of Padmavani Arts and Science College for Women, ensuring its continued excellence for generations to come.

File Description	Documents
Paste link for additional information	https://padmavani.org/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Padmavani Arts and Science College for Women is a charitable educational institution dedicated to providing holistic education for women, particularly those from rural areas, with the aim of empowering them to become contributing members of society. The college adopts participative management practices to ensure effective functioning, decision-making, and execution of its goals.

The institution's vision is to become a renowned higher education institution in arts and science disciplines, providing holistic education to women, especially those from rural backgrounds, through high-quality curricula and technology-enabled pedagogy. This vision underscores the college's commitment to empowering women through education.

Aligned with its vision, the institution's mission focuses on creating a congenial, inclusive, and equitable learning environment by offering relevant, technology-based, and updated curricula. It aims to nurture intellectually superior and emotionally stable personalities in every student through effective teaching, training, and counseling. Furthermore, the college endeavors to provide space for women to realize their rights through academic studies, research, and extension activities, thereby fostering personal and professional growth.

File Description	Documents
Paste link for additional information	https://padmavani.org/naacportal/criterion6/6.1/6.1.1/VISION-MISSION.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Padmavani Arts and Science College for Women demonstrates effective

leadership through decentralized decision-making and participative management practices, fostering a culture of collaboration, empowerment, and innovation.

Decentralization allows for decision-making authority to be distributed across various levels of the institution, empowering faculty, staff, and students to contribute to the overall vision and mission of the college. This approach ensures that decision-making is responsive to the diverse needs and perspectives within the institution, leading to more informed and inclusive outcomes.

Participative management further enhances this culture of collaboration by actively involving stakeholders in the decision-making process. Faculty, staff, and students are encouraged to contribute their ideas, expertise, and feedback, facilitating shared ownership and accountability for institutional practices and outcomes.

Through decentralized decision-making and participative management, Padmavani Arts and Science College for Women promotes innovation and creativity, as ideas and initiatives can emerge from various levels of the institution. This dynamic approach to leadership fosters a sense of ownership and engagement among stakeholders, leading to greater commitment and alignment with the institution's goals and values.

Overall, the effective leadership demonstrated through decentralization and participative management practices at Padmavani Arts and Science College for Women not only enhances organizational effectiveness but also cultivates a supportive and inclusive environment where all members of the college community are empowered to contribute to its success.

File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2021-2022/Criteria-VI/6.1.2/academic_committee_21_22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Padmavani Arts and Science College for Women deploys its institutional strategic and perspective plan effectively to guide

its growth and development in alignment with its vision and mission.

The strategic plan serves as a roadmap for the institution, outlining key objectives, priorities, and strategies to achieve its long-term goals. It is developed through a collaborative process involving input from various stakeholders, including faculty, staff, students, and external partners.

Once developed, the strategic plan is systematically deployed throughout the institution, with clear action steps and timelines established for implementation. Key performance indicators are identified to measure progress and ensure accountability.

Regular monitoring and evaluation mechanisms are put in place to assess the effectiveness of the strategic plan and make necessary adjustments as needed. This iterative process allows the institution to remain adaptive and responsive to changing internal and external factors.

The deployment of the strategic plan involves communication and engagement with all members of the college community to ensure buy-in and alignment with institutional goals. Faculty, staff, and students are informed about the strategic priorities and their roles in contributing to their achievement.

Furthermore, the strategic plan serves as a guiding framework for resource allocation and decision-making, ensuring that institutional resources are effectively utilized to support strategic initiatives.

By effectively deploying its institutional strategic and perspective plan, Padmavani Arts and Science College for Women is able to drive meaningful change, enhance institutional effectiveness, and advance its mission of providing holistic education for women, especially those from rural areas.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://padmavani.org/AQAR_2021-2022/Criteria-I/1.1.2/Academic_Calendar_2021_22.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies at Padmavani Arts and Science College for Women demonstrate effective and efficient functioning through their policies, administrative setup, appointment and service rules, and procedures.

The Governing Council, comprised of members from various administrative sectors, formulates quality policies, annual budgets, and allocates funds. It adheres to the guidelines set forth by the Higher Education Department of the Tamil Nadu Government, ensuring smooth functioning and overseeing infrastructure development and maintenance.

The Academic Council, consisting of all Heads of Departments (HoDs) with the institution's head as the convener, serves as the supreme authority for conducting and monitoring academic activities. It is responsible for overseeing curricular, extracurricular, and co-curricular activities across departments.

The Internal Quality Assurance Cell (IQAC) plays a crucial role in anchoring institutional quality initiatives. It gathers feedback, conducts academic and administrative audits, and collects inputs from departments and administrative offices to prepare the Annual Quality Assurance Report (AQAR) for submission to NAAC.

Department committees, led by HoDs and comprising faculty members, propose teaching and learning resources required for their respective departments. They also ensure effective teaching, monitor student attendance, assess learning outcomes, and conduct internal examinations.

The Discipline Committee is tasked with maintaining student discipline and addressing issues through the Internal Complaint Committee, ensuring a conducive learning environment for all students.

File Description	Documents
Paste link for additional information	https://padmavani.org/naacportal/criterion6/6.2/6.2.2/organogram.pdf
Link to Organogram of the institution webpage	https://padmavani.org/naacportal/criterion6/6.2/6.2.2/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Padmavani Arts and Science College for Women implements effective welfare measures for both teaching and non-teaching staff, recognizing their valuable contributions to the institution and ensuring their well-being.

For teaching staff, the institution provides opportunities for professional development through workshops, seminars, and conferences, enabling them to enhance their teaching skills and stay updated with the latest trends in education. Additionally, the college offers support for higher education pursuits, encouraging faculty members to pursue advanced degrees or certifications to further their expertise.

Non-teaching staff are also valued and supported through various

welfare measures. These may include health insurance coverage, access to medical facilities, and counseling services to address personal or professional challenges. Additionally, the institution may provide financial assistance or scholarships for the education of staff members' children, helping to alleviate financial burdens and promote education within staff families.

Both teaching and non-teaching staff benefit from a supportive work environment that promotes work-life balance and recognizes their contributions. Flexible working arrangements, such as telecommuting options or flexible scheduling, may be offered to accommodate personal needs and responsibilities outside of work.

Furthermore, the institution may organize recreational activities, cultural events, or staff appreciation programs to foster camaraderie and morale among staff members. These initiatives create a sense of belonging and enhance job satisfaction, contributing to a positive work culture.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106998/6.3.1_1634454902_6921.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

30

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

1

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Padmavani Arts and Science College for Women implements a robust

Performance Appraisal System (PAS) for both teaching and non-teaching staff to ensure accountability, continuous improvement, and professional development.

For teaching staff, the PAS typically includes evaluation criteria such as teaching effectiveness, research and scholarly activities, professional development, contributions to institutional goals, and student feedback. Evaluations may be conducted annually or at regular intervals, with clear performance objectives and criteria established at the beginning of each assessment period. Feedback from peers, students, and supervisors may also be considered to provide a comprehensive assessment of teaching effectiveness and overall performance.

Similarly, the PAS for non-teaching staff encompasses a range of performance indicators relevant to their roles and responsibilities. These may include job knowledge and skills, teamwork and collaboration, adherence to policies and procedures, customer service, and contributions to institutional initiatives. Evaluations are typically conducted by supervisors or department heads, with input from colleagues and stakeholders as necessary.

The PAS process involves setting performance goals and expectations, conducting regular performance reviews, providing feedback and coaching, identifying areas for improvement or professional development, and recognizing outstanding performance through rewards or incentives. It also provides opportunities for staff members to discuss their career aspirations, training needs, and growth opportunities within the institution.

File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2021-2022/Criteria_VI/6.3.5/TEACHING_NONTEACHING_APPRAISAL.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Padmavani Arts & Science College for Women conducts both internal and external financial audits regularly to ensure transparency,

accountability, and compliance with regulatory requirements.

Internally, the Accounts department oversees budget planning and allocation, seeking input from institutional heads and submitting the budget plan to management for approval. Monthly, the department sends a consolidated list of fee receipts and dues to the Chairman for monitoring financial status. It also manages collections of tuition and mess fees, bill payments, and disperses miscellaneous cash for day-to-day expenses. Research grants from government agencies are secured and utilized according to regulations, with funds allocated based on priority needs.

Externally, the institution undergoes financial audits as required by the University. These audits evaluate financial records, transactions, and compliance with accounting standards. Any audit objections are addressed through a mechanism that involves careful review, discussion, and resolution. The finance committee plays a key role in ensuring optimal use of financial resources and overseeing audit processes.

Overall, Padmavani Arts & Science College for Women's diligent approach to financial management, including regular audits and robust oversight mechanisms, ensures fiscal integrity and supports the institution's mission of providing quality education.

File Description	Documents
Paste link for additional information	https://padmavani.org/naacportal/criterion6/6.4/6.4.1/Audit_Statement.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

750,000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Padmavani Arts & Science College for Women employs various strategies for the mobilization of funds and optimal utilization of resources to support its institutional objectives.

The college primarily generates income through student fees, calculated based on total admissible expenditure proportional to sanctioned student strength. Additionally, departments are encouraged to mobilize funds from diverse sources to organize departmental activities, enhancing their financial autonomy and capacity.

Funds are allocated to provide salaries for teaching and non-teaching staff and to upgrade and maintain infrastructure facilities aligned with academic needs. Budget proposals are submitted annually by departmental committees, with a focus on supporting research-oriented projects, women empowerment, and entrepreneurship initiatives.

Resource mobilization efforts are diversified, including obtaining funds from external sources such as KS & CO for women entrepreneurship and organizing national and international conferences. Surplus funds are utilized for enhancing learning resources, including laboratory facilities and the purchase of books and electronic devices.

Moreover, the management ensures optimal utilization of resources by providing funds for construction projects and other initiatives. These strategies for mobilizing funds and optimizing resource utilization enable Padmavani Arts & Science College for Women to advance its mission and vision, supporting academic and professional development while fostering research, innovation, and empowerment initiatives.

File Description	Documents
Paste link for additional information	https://padmavani.org/naacportal/criterion6/6.4/6.4.3/RESOURCE_MOBILIZATION_POLICY.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at our institution has played a crucial role in institutionalizing quality assurance strategies and processes, contributing significantly to enhancing the overall quality of education. As part of its quality enrichment initiatives, the IQAC has identified and implemented two important initiatives:

1. Performance Appraisal of the Department:

- The performance appraisal system provides a platform for evaluating faculty activities and assessing achievements in alignment with institutional priorities.
- Key areas assessed include departmental time tables, subject allotment, maintenance of department notice boards, development of question banks, setting of question papers, conducting internal assessments, management of departmental libraries, utilization of ICT tools, engagement in association activities, enhancement of professional competence, and participation in extension and community services.

2. Outcome-Based Education (OBE):

- The institution has embraced outcome-based education to reform teaching, learning, and evaluation processes, in accordance with university norms.
- Our college has defined Programme Educational Outcomes (PEOs), Programme Outcomes (POs), Programme-Specific Outcomes (PSOs), and Course Outcomes (COs) to ensure clear learning objectives and outcomes.
- Additionally, a comprehensive feedback system has been established to solicit input from all stakeholders, allowing for the expression of opinions and suggestions to continuously improve the educational experience.

These initiatives underscore our commitment to academic excellence

and continuous improvement. By implementing performance appraisal systems and outcome-based education practices, the institution aims to enhance teaching-learning processes, promote holistic development, and meet the evolving needs of students and society effectively.

File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2021-2022/Criteria-VI/C6/6.5.1_2021-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution conducts regular reviews of its teaching-learning processes, operational structures, and methodologies to ensure continuous improvement and enhancement of learning outcomes. This is facilitated through the Internal Quality Assurance Cell (IQAC), which maintains data and documents related to regulatory and statutory requirements, feedback systems for faculty and students, and best practices for student employment.

Two key review processes are implemented:

1. External Academic Audit:

- Experts from reputed institutions and universities are invited annually to conduct external academic audits.
- The audit personnel provide feedback, appreciation, suggestions, and recommendations for future actions based on their assessment of the institution's academic practices.

2. Faculty Profile Review:

- Faculty profiles are updated annually to reflect teaching experience and additional qualifications, allowing for continuous improvement and professional development.

Result Analysis:

- A detailed result analysis is performed to evaluate teaching, learning, and evaluation processes.
- Student performance is assessed through continuous internal assessments, internal and model examinations, and semester results.
- Statistical tools are used to analyze semester results, and reports are submitted to the Chairman for discussion at meetings attended by the Principal, Heads of Departments (HODs), and all staff.
- Result analysis helps identify areas for improvement, including identifying and supporting slow learners, and informs the development of new pedagogies to strengthen the teaching-learning process.

Through these review processes and result analysis, the institution ensures ongoing refinement and evolution of its educational practices, ultimately benefiting the student community by fostering a conducive learning environment and facilitating academic success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Padmavani Arts & Science College for Women has implemented various measures to promote gender equity and create a safe and supportive environment on campus:

1. **Identity Cards:** Students are required to wear identity cards at all times to confirm their identity, enhancing security measures on campus.
2. **Visitor Logbook:** A visitor logbook is maintained to monitor and regulate visitor access to the campus, enhancing security measures.
3. **Female Wardens:** Only female wardens are allowed in hostels to ensure the safety and security of female residents.
4. **Hostel Leave Forms:** Hostel leave forms must be duly signed by wardens, providing a system for monitoring and regulating student movements.
5. **Mess and Canteen Facilities:** Mess and canteen facilities within the hostel premises provide convenience and safety for students, particularly female residents.
6. **Discipline Against Ragging:** Strict disciplinary measures are enforced against ragging, ensuring a harassment-free environment for all students. The Discipline Committee oversees the implementation of these measures.

7. **Grievance Redressal Committee:** A Grievance Redressal Committee is in place to address student grievances and concerns, providing a platform for students to express themselves freely and anonymously through complaint boxes installed on campus.
8. **Parent-Teacher Meetings:** Regular parent-teacher meetings are organized to foster communication and collaboration between parents, teachers, and students.
9. **Common Room Facilities:** Common room facilities, including sports amenities, provide students with opportunities to relax and entertain themselves during their free time.

File Description	Documents
Annual gender sensitization action plan	https://padmavani.org/hostel.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://padmavani.org/conference-seminar.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Padmavani Arts & Science College for Women has implemented comprehensive waste management strategies to ensure environmental

sustainability and minimize the impact of waste generation. Here's an overview of the various waste management practices:

1. Solid Waste Management:

- Waste segregation at the source into wet and dry waste.
- Dry waste is decomposed in a pit for use as manure.
- Wet waste, such as food and vegetable waste, is disposed of to dairy farming.
- Cow dung from dairy farming is utilized as substrate for the biogas unit.
- Incinerators are used for the safe disposal of used napkins.

2. Liquid Waste Management:

- Sewage water from all buildings is collected and transported through a well-conceived sewerage system.
- Laboratory wastewater is neutralized and disposed of into closed collecting tanks.

3. E-Waste Management:

- Optimization of computer inventory through reassembling, modification, and upgradation by trained professionals.
- Buyback options are utilized for technology upgradation instead of purchasing new machines.

4. Waste Recycling System:

- Biodegradable waste is processed through vermicomposting.
- One-sided paper is reused for documentation purposes.
- Waste water from the kitchen and canteen is utilized for gardening.
- Sludge from the biogas plant is used as manure.

5. Biomedical Waste:

- Biomedical waste is not generated, indicating effective management of healthcare-related waste.

6. Hazardous Chemicals and Radioactive Waste Management:

- Hazardous chemicals are stored safely in the store room following all safety laboratory procedures.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Padmavani Arts & Science College for Women fosters a vibrant and inclusive environment that celebrates linguistic and cultural diversity while providing a stimulating platform for students' career development. The institution actively engages in various activities to promote cultural understanding and appreciation:

1. **Celebration of National Leaders' Birthdays:** The college commemorates the birthdays of national leaders to instill respect and admiration for their contributions to the nation's progress and unity.
2. **Observance of Government Festivals:** Festivals like "Pongal" are celebrated to honor and support the rich traditions and cultural heritage of the country.
3. **Annual and Special Days:** Events such as the Annual Day, Women's Day, Republic Day, Independence Day, Science Day, and Teachers' Day are celebrated to recognize and appreciate achievements in various spheres of life. Dignitaries deliver speeches on these occasions, emphasizing the importance of civic duties, rights, and responsibilities.
4. **Equal Opportunity and Reservation Policies:** The college upholds the principles of equality and inclusivity by following reservation policies set by the Government of India for admissions and staff recruitment. Special committees ensure transparency and balance during the admission process, with provisions for fee concessions and financial assistance to students from lower socio-economic backgrounds.

5. **Support for Financial Assistance:** The institution assists students in accessing financial aid through various government schemes and NGO initiatives, ensuring that financial constraints do not hinder their educational pursuits.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Padmavani Arts & Science College for Women upholds the core values enshrined in the national constitution, reflecting them in its administrative ethics and various activities aimed at fostering patriotism and constitutional obligations among students and staff.

1. **National Service Bodies:** The college actively engages students through organizations like NSS, NCC, Red Ribbon Club, and Youth Red Cross, which conduct programs and activities to instill a sense of duty and patriotism.
2. **Promotion of Equality:** Anti-Untouchability Day and Communal Harmony Day are observed to promote the right to equality, with faculty and students taking oaths against discrimination.
3. **Road Safety Awareness:** NSS organizes awareness programs on road safety, educating students about traffic rules and the importance of safeguarding human life.
4. **Environmental Sustainability:** Swachh Bharat campaigns and Tree Plantation drives promote environmentally safe practices such as plastic ban, water conservation, waste segregation, cleanliness, and anti-pollution efforts.
5. **Democratic Values:** The college commemorates Independence Day, Constitution Day, and Republic Day annually, reinforcing the sovereign and democratic values of the nation.
6. **Voter Awareness:** Voter's Day and awareness programs are

organized to educate students about their constitutional rights and duties as responsible citizens, promoting active participation in the democratic process.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://padmavani.org/yrc.php
Any other relevant information	https://padmavani.org/rrc.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Padmavani Arts & Science College for Women enthusiastically celebrates national and international commemorative days, events, and festivals to honor the ideals of nationalism and pay tribute to esteemed national leaders:

1. **Republic Day:** Observed on 26th January annually to commemorate the adoption of the Indian constitution, emphasizing India's status as the largest democracy in the world.
2. **Independence Day:** Celebrated on 15th August every year to mark India's freedom from British rule, symbolizing the nation's sovereignty and self-governance.
3. **Gandhi Jayanti:** Held on 2nd October to honor the ideology and principles of Mahatma Gandhi, with students and staff taking pledges to uphold his teachings of peace, non-violence, and social justice.
4. **International Yoga Day:** Celebrated on 21st June to promote the practice of yoga for physical, mental, and spiritual well-being. Yoga camps and awareness sessions are organized to highlight its benefits.
5. **Voters Day:** Recognized on 25th January to raise awareness among students about their responsibilities and rights as citizens, encouraging active participation in the democratic process.
6. **Teacher's Day:** Celebrated on September 5th to honor and express gratitude to teachers and educators nationwide, coinciding with the birth anniversary of Dr. Sarvepalli Radhakrishnan, a distinguished scholar and former President of India.

These celebrations not only foster a sense of national pride and unity but also promote cultural awareness, civic engagement, and holistic development among students, contributing to the overall educational experience at the institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Holistic Student Support Services Description: Padmavani Arts & Science College for Women has implemented comprehensive student support services to ensure holistic development and well-being. This initiative encompasses various aspects such as academic, career, emotional, and social support, aiming to cater to the diverse needs of students.

Under this practice, the institution provides academic counseling and mentoring to assist students in their academic journey, helping them set goals, plan their courses, and overcome academic challenges. Career guidance and placement assistance are also offered to help students explore career options, develop employability skills, and transition into the workforce successfully.

Furthermore, the institution prioritizes the mental and emotional well-being of students by offering counseling services, workshops on stress management, and mindfulness sessions. Social support is fostered through student clubs, cultural events, and community engagement activities, promoting inclusivity and a sense of belonging.

Best Practice 2: Effective Internal Quality Assurance Mechanism Description: Padmavani Arts & Science College for Women has established an effective Internal Quality Assurance Mechanism to monitor and enhance the quality of education and institutional processes. This initiative aligns with the guidelines provided by NAAC and aims to promote continuous improvement and excellence.

The institution's Internal Quality Assurance Cell (IQAC) plays a pivotal role in implementing this practice. The IQAC conducts regular audits, reviews, and assessments of academic programs, administrative processes, and support services to identify areas for improvement and implement corrective measures.

File Description	Documents
Best practices in the Institutional website	https://padmavani.org/nss.php
Any other relevant information	https://padmavani.org/ycrc.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The motto of Padmavani Arts and Science College for Women, "Educate to Empower Women," encapsulates its dedication to fostering women's education and empowerment. The institution's primary objective is to facilitate social interaction, provide access to resources, and empower women through education.

Established exclusively for women, the college offers a range of bachelor's and master's degree programs, focusing on empowering women through academic excellence. The institution actively encourages its women faculty members to pursue Ph.D. degrees, resulting in several doctorates serving as faculty across various departments.

The empowerment of women is evident through the active involvement of students in academic pursuits, higher education, research, sports, cultural events, decision-making bodies, and entrepreneurial skill development. The college also provides skill enhancement training, particularly in communication and presentation, to equip final year students for success in various fields.

The impact of the institution's efforts is reflected in the achievements of its alumni, with graduates securing positions in government schools, the postal department, and even the Tamil Nadu Police Service. These accomplishments not only reflect the academic prowess of the students but also demonstrate their confidence, resilience, and leadership abilities.

Padmavani Arts and Science College for Women takes pride in its commitment to women's education and empowerment, consistently striving to uphold its motto and fulfill its mission of empowering women through education and holistic development.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To enhance the quality and relevance of education, Padmavani Arts and Science College for Women is committed to several strategic

initiatives:

1. **Curriculum Revision:** Regular updates and revisions of the curriculum ensure alignment with current industry trends and requirements, enabling students to acquire relevant skills and knowledge.
2. **Interdisciplinary Studies:** Integration of interdisciplinary studies promotes holistic learning and enhances problem-solving skills, preparing students for diverse career paths and challenges.
3. **Faculty Development:** Investing in faculty training programs enhances teaching methodologies, research skills, and subject expertise, ensuring high-quality education delivery.
4. **Research Promotion:** Encouraging faculty members to engage in research and publication activities fosters a culture of innovation and contributes to knowledge advancement.
5. **Infrastructure Development:** Allocating funds for state-of-the-art infrastructure, including laboratories, libraries, and IT facilities, creates conducive learning environments for students and faculty.
6. **Technology Integration:** Integrating technology into teaching and learning processes through e-learning platforms, virtual labs, and multimedia resources enhances the effectiveness of education delivery.
7. **Research Centers:** Establishing research centers facilitates faculty and student participation in research projects, promoting academic excellence and innovation.
8. **Industry Partnerships:** Foster partnerships with industries and organizations for internships, industry visits, and collaborative research projects, enhancing students' practical skills and employability.

Through these initiatives, Padmavani Arts and Science College for Women aims to provide high-quality education, nurture research excellence, and prepare students for success in a rapidly evolving global landscape.