



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		PADMAVANI ARTS AND SCIENCE COLLEGE FOR WOMEN
Name of the head of the Institution		Dr R. Harikrishnaraj
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04272345876
Mobile no.		9787775795
Registered Email		padmavaniarts@gmail.com
Alternate Email		pviqac2005@gmail.com
Address		opp. Periyar University
City/Town		Salem
State/UT		Tamil Nadu
Pincode		636011

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Dr R. Ramkumar			
Phone no/Alternate Phone no.		04272345873			
Mobile no.		7540046795			
Registered Email		pviqac2005@gmail.com			
Alternate Email		padmavaniarts@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://pvascw.org/aqar/">https://pvascw.org/aqar/</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="https://pvascw.org/academic/">https://pvascw.org/academic/</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.52	2014	10-Dec-2014	09-Dec-2019
<b>6. Date of Establishment of IQAC</b>			01-Jul-2014		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
IQAC MEETING III	27-Feb-2020 1		14		

NATIONAL GIRL CHILD DAY	24-Jan-2020 1	354
IQAC MEETING II	20-Dec-2019 1	15
CYBER CRIME AWARENESS	20-Nov-2019 1	564
IQAC MEETING I	23-Sep-2019 1	15
WOMEN EMPOWERMENT MOTIVATIONAL SPEECH	19-Sep-2019 1	254
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.A.Palaniamma 1	Workshop	Central Institute of Indian Languages	2019 1	30000
Dr.M.Selladurai	Training Programme	National Human Rights Commission India	2019 1	67500
Dr.M.Selladurai	Awareness Programme	Entrepreneurship Development Institute of India	2019 6	40000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

All the departments were instructed to have functional MOUs with reputed institutions and industries

A scheme for ETeaching and e content facility was proposed to the faculty for inclusion as a part of EGovernance

Special attention towards advanced learners to make them achieve university rank in the present academic year

Certificate and Value added programmes for the welfare and easy employability of outgoing students is encouraged

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Gender Issues	Gender equity programmes conducted
Second Cycle SSR Preparation	Drafted
Yearly Submission of AQAR	Fifth year report submitted
Signing of MOU's	Remarkable MOU's signed
E-Teaching Methods proposed	Efforts were made for E-Teaching
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Body & Academic Council	01-Jul-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

30-Jan-2020

<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institute have a system of participative management where a decision making was systematized and analyzed with all the main constituents of the college. The suggestions given by various academic bodies were acquired to enhance the quality of educational service at both academic and administration levels. The head of the departments and faculty along with non teaching members were provided with good environment for smooth working culture. The students grievance, personal counseling, organized learning environment, parent teacher interaction, ICT enabled lectures, systematic administration all together were being followed to have a innovation graduate from this institute which will make reach our reputation wider.</p>

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution was established in the year 2005. Our institution offers quality education in all domains. We offer UG, PG and M.Phil., (Full-Time & Part-Time) Programmes for the development of women students. The Staff members of our institution have a wide range of research experience in theoretical and experimental areas. We have fully equipped laboratories for both UG and PG students. Our library is furnished with latest books, journals and e-books. Each academic session starts with students counselling programmes to welcome the new students and to acquaint them the academic course and college activities, College rules are also briefed on the same day. Syllabus distribution among the faculty members of the departments are done in advance before the start of the semester classes, based on the specialization and area of interest of the teachers. The faculty members are also given lesson plan, in which they chalk out their teaching plans for the term, to complete the syllabi within stipulated time. If, for any reason, a faculty fails to finish his/her syllabi within the stipulated time, he/she arranges special classes for his/her subjects. Conventional mode of lecture using chalk, blackboard, green board, maps, diagrams, charts and demonstrations are used for classroom teaching besides adherence to electronic gadgets to simplify explanations through audio-visual aids i.e., ICT enabled lectures are ensured. The process is supported by devices like- overhead projector, digital projector, internet and e-library facility, etc. The teachers prepare Power point presentations to teach their classes through ICT. To improve the skills and performances of our student we provide ICT, laptop and well equipped laboratory facilities, etc. Invited talks by renowned personalities on current topics are encouraged. Regular evaluation

test is conducted to identify the weak areas of the students besides the usual evaluation process prescribed by the university like Unit wise tests and Internal examinations. For slow learners, remedial classes are conducted for their improvement. Our institution motivates our faculties and students to enrol in swayam, NPTEL online course in different streams to uplift their career development. During the COVID-19 period our institution conduct the online classes, revision and model exams for the betterment of our students. Our institution is conducting various value-added and add-on courses to prepare the students with a high degree of creativity and professionalism. We conduct National Level Seminars, webinar, E-quizz, Exhibits, Guest Lectures, Conferences and Workshops in order to deepen the knowledge and understanding of respective subjects among students. Students are encouraged to participate in various activities conducted by the respective departments to get a complete and different perspective apart from their regular studies. We organize field trips and internship programmes for our students so that they acquire knowledge and creative problem solving skills in various fields. The dedicated college placement cell arranges campus interviews for our final year students so that even the students from rural areas are benefitted. Our education system is not only bound to make everyone a graduate, apart from that; we eagerly groom our students as a best citizen of my country.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Fundamental of Computer MS-Office	Nil	15/06/2019	45	Employability	Programming Skill Development
UNIX and shell programming	Nil	15/06/2019	45	Employability	Programming Skill Development
Environment and Ecology	Nil	15/06/2019	30	Employability	Environment Maintenance Skill
Android Programming	Nil	15/06/2019	45	Employability	Programming Skill Development
Fundamental of Computer MS-Office	Nil	15/06/2019	45	Employability	Programming Skill Development
General Science	Nil	21/06/2019	30	Employability	Adaptability
Intro to Electricity Magnetism	Nil	08/06/2019	30	Employability	Adaptability
Atmospheric Physics	Nil	20/12/2019	30	Employability	Adaptability
Electronic	Nil	03/02/2020	30	Employability	

Material Devices					ity	Adaptability
Vermi technology	Nil	01/07/2019	30	Entrepreneurship		Adaptability
Macro Economic Theory	Nil	08/06/2019	30	Employability		Financial Skill
Equity Debt	Nil	08/06/2019	30	Employability		Financial Skill
Law of Contract	Nil	15/02/2020	30	Entrepreneurship		Business Skill
Fossil Plant	Nil	10/06/2019	30	Employability		Adaptability
Forest Management	Nil	23/12/2019	30	Employability		Adaptability
Conservation of Energy in Agriculture	Nil	08/06/2019	30	Employability		Adaptability
Waste as feedstock in Chemical Industries	Nil	14/12/2019	30	Employability		Adaptability
Energy Efficient Food Process	Nil	08/06/2019	30	Employability		Adaptability
Environmental Begin agrochemicals	Nil	14/12/2019	30	Employability		Adaptability
Aquaculture	Nil	10/06/2019	30	Employability		Adaptability
Ithal thayarippu	Nil	17/06/2019	30	Entrepreneurship		Adaptability
Thol porrul aivu	Nil	18/10/2019	30	Entrepreneurship		Adaptability
Innaya Payanpadu	Nil	06/01/2020	30	Entrepreneurship		Adaptability
Mozhilyal aivu	Nil	03/02/2020	30	Entrepreneurship		Adaptability
Introduction to R	Nil	05/07/2019	30	Employability		Adaptability
Developing mental toughness	Nil	28/06/2019	30	Employability		Adaptability
An Extraordinary tool for ordinary women	Nil	15/02/2020	30	Employability		Adaptability

Business English Programme	Nil	03/03/2020	30	Employability	Adaptability
Computer Applications in the museum	Nil	25/01/2020	30	Employability	Adaptability

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Zoology	25/06/2019
MSc	Statistics	25/06/2019
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Physics	06/06/2019
MSc	Physics	06/06/2019
BSc	Computer Science	06/06/2019
MSc	Computer Science	06/06/2019
BCA	BCA	06/06/2019
BSc	Botany	01/06/2019
MSc	Botany	01/06/2019
BCom	Commerce	06/06/2019
BCom	BCom CA	06/06/2019
BBA	BBA	06/06/2019
MCom	MCom	06/06/2019
BSc	Biotechnology	19/06/2019
MSc	Biotechnology	19/06/2019
BSc	Chemistry	06/06/2019
BSc	Chemistry	06/06/2019
BA	English	06/06/2019
MA	English	06/06/2019
BA	BLitt Tamil	06/06/2019
MA	Tamil	06/06/2019
BSc	Mathematics	06/06/2019
MSc	Mathematics	06/06/2019
BSc	Statistics	25/06/2019
BSc	Zoology	25/06/2019
BA	History	06/06/2019
MSc	Statistics	25/06/2019

MSc	Zoology	25/06/2019
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1845	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Physics	11
BSc	Computer Science	10
BSc	Botany	8
BSc	Chemistry	32
BSc	Statistics	5
BSc	Biotechnology	5
BA	BLitt Tamil	95
BSc	Chemistry	32
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Feedback were acquired from numerous stakeholders both in online and offline mode. Set of questions relates to feedback were prepared by IQAC. In a deep discussion with management, the survey form with set of questions were administered to obtain the feedback from numerous stakeholders. Variables used to obtain the feedback were Teaching Learning, Course Content, Application of Learning, Facilities for Learning and chances of employability. Likert point scale was used to figure out the exact information from the stakeholders. The feedback given shows that Curriculum design for various programs are good, Learning resources (E-Teaching, Smart Classrooms Well Equipped Labs) are sufficient, based on the feedback by most of the students, it was known that Teaching methodology should have more diversity with e-based google classrooms, webinars, e-quizzes for better acquiring skills, recruiters from various MNCs</p>

was expected by students/alumnae. The following actions were taken by the management, Integration of E-Learning resources in day today teaching and learning Initiative to conduct more certificate courses in addition to regular academic programs to enhance employment opportunities.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	198	120	116
BA	History	66	27	25
BBA	Business Administration	66	15	13
BCom	Commerce	132	132	130
BCom	Commerce C A	132	130	127
BCA	Computer Application	88	60	60
BSc	Physics	132	85	69
BSc	Chemistry	132	126	111
BSc	Botany	44	44	43
BSc	Zoology	44	44	42

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1169	250	102	60	126

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
143	5	7	20	1	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are the active participants where we do both the traditional lecture method and smart class to make class effective and improve learning process. The students are discuss on the topics assigned where in each in the group contributes some valuable points relevant to the topic. We have the ICT enabled classroom and smart

classroom in each block. Students are given opportunities to exchange their views with other groups by conducting seminar, quiz, science thoughts and so that the basic skills of learning such as listening, speaking, reading and writing. The students will be shown some video clipping and audio presentations pertaining to their subjects so that they interpret what they observe and they develop more language competency and science technological advancements in the learning process. The students are asked to present models plays and present their topics in the form of audio visual presentation so that the activities make them understand the topic in a better way. We make the students aware of the problem related in environment and execute how to eradicate such type of difficulties in life and discuss how to overcome such problems by getting opinions, providing suggestions and followed execution to solve problems. The role of teaching profession is very indispensable which will reflect on the critical, social, economic, cultural, moral and spiritual issues facing humanity. The present educational scenario demands an entirely innovative path where the minds of the students should function in a constructive manner with an optimistic outlook. The emergence of knowledge economy has highlighted the necessity for challenging skill development and better access to knowledge. The thirst for strengthening the teaching learning process has been further accentuated in order to make it competitive with various institutions. The teaching technology should be set a standard which should enlighten the students to face both life and the world with sheer perseverance. The teaching mode should be highly practical and life oriented instead of making the students mere bookish. The students through his brilliant learning must realize the moral ethical values of life which will kindle their creative skill and enhance their knowledge to have a wider perspective of the world around. The teaching learning technology is a lifelong pattern that will allow the students to update their skills from time to time based on the societal needs. The Dynamics for teaching preparation and the sustaining quality in teacher input, curriculum design which should quench the academic thirst to fulfill the modern society. 1. learning network through online classes. 2. Inter disciplinary interactions at intra-institutional levels. 3. Assessment so that teaching methodology can be modified. 4. updated methodology of teaching approaches. The information and communication technology is best at its first level because it 1. Facilitates easy access of internet 2. Enhances teaching learning process through various electronic resources 3. Equips the teacher, students and administrations with digital literacy. 4. Provides a platform for sharing of ideas and techniques and pooling of knowledge resources. 5. Trains the teachers in the preparation of e-content.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3657	143	1 : 26

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
143	136	7	20	41

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation is a real appraisal. The internal marks are assigned on that basis. Twenty -five marks has been allotted as Internal. Five marks assigned for attendance. Five marks for tests throughout. Five marks for assignment. Five marks for seminar. Five marks given for the student's performance in the model exams. The students are informed of this system prior, so that they will take the tests, attendance, model Exams and assignments seriously. Attendance is made mandatory. The students can never miss class tests as their absence has to be compensated later. The test papers are duly assessed and followed by constant and regular counseling. The areas of improvement are suggested. Moreover focus is on assignments too. The key factors of long essays form the assignment. General and broad aspects of the author and the text are also assigned for papers. Assignments are preferred in the form of manuscripts as writing is a thorough means of revision. Duplicate in any form is discouraged. They are to be filed by the students for later reference. Mostly assignments and seminar are group tasks. Seminars in PPT form are encouraged. During the presentation the language, body language, tone and voice modulations, eye-contact, posture, level of confidence, effort in slide preparation are taken into consideration for assessment. Mock presentations serve as a sample too. Model Exams are made an exact reply of university exams. The evaluation of answer sheets is made a literal critical analysis. Thus the continuous internal assessment serves a preface to the student's performance in the External Examinations. If at all there are a set-back in the result after-all these efforts, it is because of the languages of the students which do need a lot of mending Efforts are made in such aspects also.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE .The Academic calendar which is a record of a year long plan of the Institution plays a key role in charting out the academic programmes. The turn is common for all departments. Each semester consists of ninety working days. Month wise the working days and holidays are charted out. Accordingly the prescribed portions are aimed out. The month with maximum number of working days are marked with more seminars and activities. The topics and portions allotted for seminar by students enable the staff to facilitate the students in self learning. It also assists in evaluating the students every week and month. The continuous evaluation is thus adopted as per calendar. The academic calendar is strictly followed in allotting marks for the attendance too. The arrangement of externals is also facilitated by the academic table. The unforeseen holidays are compensated with the aid of Academic calendar only. The schedule is never compromised at any cost. It is indeed a part of our success.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://pvascw.org/academic/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://pvascw.org>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	3	National Human Rights Commission, New Delhi	0.75	0.33
Any Other (Specify)	3	Entrepreneurs hip Development Institute of India, Gujarat	0.4	0.32

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on Recent Development in Smart Materials	Physics	09/08/2019
Workshop on Nanomaterials	Physics	20/09/2020
National Conference on Advanced Materials for Biomedical Applications	Physics	15/10/2020
National Seminar on Optoelectronics	Physics	23/12/2019
Workshop on UV-Vis Spectroscopy	Physics	14/02/2020
Molecular characterization of bla TEM and bla CTX-M in ESBL producing E.Coli from poultry	Biotechnology	27/08/2019
Recent trends in biological research with molecular technology using Foldscope as a tool	Biotechnology	28/09/2019
Seminar on Plant propagation techniques	Botany	26/07/2019
Workshop - Hands on training on Grafting	Botany	06/08/2019

techniques		
Workshop on Horticultural crops	Botany	10/01/2020
Seminar on Molecular markers techniques	Botany	05/02/2019
International Seminar on Transforming Economy through Business Innovations in Technological Era	Commerce	14/02/2020
International Workshop on Women Empowerment: How to get Motivated?	Commerce	28/01/2020
One day Workshop on Issues Challenges of Indian Economy	Commerce	16/08/2019
National Webinar on Do's Don'ts in Social Science Research	Commerce	30/05/2020
One day seminar on 4D visualization	Computer Science	12/07/2019
One day national workshop on Machine learning Its Applications	Computer Science	30/08/2019
One day Workshop on AWS implementation	Computer Science	22/01/2020
One day Seminar on Block Chain Technology	Computer Science	18/02/2020
One day Seminar on Application of Statistics in manufacturing industry	Statistics	10/07/2019
One day Seminar on Clinical Trails - Design	Statistics	18/09/2019
Two days Workshop on Research Methodology in Statistics using SPSS	Statistics	17/10/2019
One day Workshop on Time series Analysis and Forecasting	Statistics	10/12/2019
One day Hands on training on " Techniques in Molecular Biology	Zoology	22/08/2019
Training programme on Centrifugation	Zoology	26/07/2019
One day Seminar on Poultry breeding	Zoology	03/09/2019
Health Awareness Programme	Botany, Zoology Biotechnology	29/08/2019
One day workshop on Advanced trends in X-ray	Chemistry	24/06/2019

Crystallography		
One day Seminar on Recent Trends in Quantum and Theoretical Chemistry	Chemistry	10/07/2019
One day Seminar on Recent Trends in Green Chemistry	Chemistry	04/09/2019
One day workshop on Advanced Spectro Analytical Chemistry	Chemistry	20/12/2019
One day National Conference on Chemical, Biological Environmental Science(NCCBES-2020)	Chemistry	10/01/2020
One day workshop on News paper as a learning tool	English	05/08/2019
One day Seminar on Effective reading and writing tips	English	23/09/2019
One day e-quiz	English	14/05/2019
One day workshop on Tamil culture and Civilization	History	25/01/2020
One day workshop on Vijayanagar art Architecture	History	10/02/2020
International conference on pure and applied mathematics	Mathematics	15/02/2020
International conference on emerging trends on applied mathematics	Mathematics	28/08/2019
One day Seminar on Fuzzy Topology	Mathematics	24/07/2019
One day Seminar on Applications of Graph theory	Mathematics	18/09/2019
One day workshop on Differential Equation and its applications	Mathematics	08/07/2019
One day workshop on latest technology in applications of Mathematics	Mathematics	10/01/2020
International Seminar - Illakanailakiyangalilvalvi yalkoorugal	Tamil	04/10/2019
Workshop - Illakiyathilil lakkanakoorugalaikandarit halumkarpithalum	Tamil	29/02/2020
One Day Seminar - Tamilil oppaivukalangalumkotpaadu	Tamil	15/05/2020

## 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Faculty Excellence	Dr.S.Kavitha	Institutions Innovation Council	10/02/2020	Best Faculty Excellence Award
<a href="#">View File</a>				

## 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
PVASCW-MSME Center	Padmavani Arts and Science College	MSME	Nil	Nil	01/10/2019
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoology	1	1.0
International	Physics	1	1.0
International	Mathematics	6	0.5
International	Tamil	19	0.7
International	Biotechnology	2	0.8
International	Computer Science	1	0.8
International	Commerce	6	1.2
International	Statistics	1	5.30
International	Zoology	1	1.6
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## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	1
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## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

## Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
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## 3.4 – Extension Activities

## 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
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## 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Tree Plantation	Private sector	HI-FI BIOTECH INDIA pvt ltd	40
District Level Oratorical(Elocution) Competition	Award	Salem Sowdeswari College	3
District Level Oratorical(Elocution) Competition	Award	Periyar University	2
Debate Competition	Award	11 Tamilnadu Signal Coy, Salem	1
Drill Competition	Award	NCC Unit	18
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## 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Plant tissue culture/research	5	Banana tissue culture	30
One Day Field Trip-Siddha Medicinal Plants Garden, Mettur Dam, Salem	50	Department of Botany	1
One day Field Trip- Mushroom Farm, Thanneerthotti, Salem.	30	Department of Botany	1
Research	1	Centre for Study on Rainfall and Rad iowave Propagation, Sona College of Technology, Salem - 636005	120
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
179.8	198.5

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with LCD facilities	Existing
Laboratories	Existing
Laboratories	Existing
Class rooms	Newly Added
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Modern LIB	Fully	6.6.8	2017

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20955	6072586	2100	608500	23055	6681086
Reference Books	995	687192	80	61450	1075	748642
e-Books	9240	100000	57	17750	9297	117750
Journals	81	202129	3	6300	84	208429
e-Journals	3478	194760	1050	12700	4528	207460
Digital Database	1002	152000	1051	57500	2053	209500
CD & Video	2200	142976	27	8500	2227	151476
No file uploaded.						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

No Data Entered/Not Applicable !!!

[View File](#)

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	295	4	8	2	8	7	14	5	2
Added	29	0	0	1	1	2	0	0	0
Total	324	4	8	3	9	9	14	5	2

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio and Video recording Room	<a href="http://pvascw.org/gallery/">http://pvascw.org/gallery/</a>
Multimedia Language Lab	<a href="http://pvascw.org/gallery/">http://pvascw.org/gallery/</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
19.8	19.2	170	164.9

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every department is provided a computer with internet connection, printer xerox facility . To all departments ,a Seminar hall is provided with LCD projector and Wifi connection for effective teaching . Apart from College library ,Students are provided with department library for their competent reference. Internet facility is also accessible for students to do their assignments, research works, to enroll in competitive exams online courses, to refer e-books and also to update them. Library hours are scheduled for PG and Research scholar students. Students have adequate lab facility and equipments to practice their experiments during lab hours. Students are available with sufficient sports equipments of outdoor and indoor games in order to equip themselves for competition at all levels of matches.

<https://pvascw.org/>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
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No Data Entered/Not Applicable !!!

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	11/11/2020	578	Padmavani Arts and science college for women
Personal Counselling	22/01/2020	121	Padmavani Arts and science college for women
Yoga, Meditation	21/08/2019	567	Salem Yoga Center
Bridge courses	05/06/2019	653	Padmavani Arts and science college for women
Language lab	02/12/2019	457	ICT Academy
Remedial Coaching	23/09/2019	127	Padmavani Arts and science college for women
Soft Skills and Language Lab	10/07/2019	359	Winner Academy

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	TNPSC	27	Nil	1	1
2019	TN Police	13	3	2	1
2019	Group IV	41	11	4	4
2020	RRB	10	7	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	3

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	12
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The padmavani Arts and Science College for Women has very active and dynamic student council since, February-2014. The purpose of the student council is to give students on oppportunity to develop leadership by organizing academic oriented programmes and its provide a representative structure through which student can bring out the issues of concern and undertake initiatives of benefit to the college and the wider community with the help of the management.

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of Padmavani Arts and Science College for Women was formed on 14th July 2014, named as "Alumini Association Committee" and it was registered under the Tamilnadu Societies Registration act, 1975 on 20th August-2014. (i) This association build a bridge between college life and career life, so as introduce present students to the professional world and to make them proactive to face the challenges that may emerge in their career path. (ii) The association conduct orientation and training programs to

students on various topics to enhance their skills and create awareness among students about the scope of their subject in the professional world.

5.4.2 – No. of enrolled Alumni:

1232

5.4.3 – Alumni contribution during the year (in Rupees) :

123200

5.4.4 – Meetings/activities organized by Alumni Association :

2 Meeting per Year. Alumni Meet Conducted on 23.06.2019

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Institution has the 'Excellence Policy' to maintain the Vision and Mission. The top management, the principal and the faculty members work with team spirit for generating superior academic atmosphere in the campus. Institution mission ensures that provide advance knowledge and educate students in arts, science and other area of scholarship that will best serve the nation. The Governing Council confirms that the College outshines beyond the conventional dogmas. Under all circumstances, it is ensured by the members of the Governing Body, Principal and the faculty members that quality education and high proficiency is maintained. Events and diplomacies are implemented under involvement of the students in curricular and co-curricular activities with the competent leadership guidance of the vibrant faculty members. The IQAC monitors the implementation for any eccentricity or timely execution. Senior faculty members are in charge of various key aspects like admission, examination, discipline, quality assurance etc. The teaching as well as the non-teaching staff of the college contribute towards the smooth functioning of the College administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission procedure is taken care by the admission committee where students are provided assistance in filling up forms, later their forms are scrutinized and verified by the members of the admission committee.
Industry Interaction / Collaboration	All departments have signed memorandum of understanding with industries, and external agencies etc. Students' interaction with these agencies is integrated for all courses. Field visits, industrial visits are frequently entertained with these MOUs to the students.

<p>Human Resource Management</p>	<p>The faculty is encouraged to undergo training programmes and skill development programmes organized by the government and the university. The college organizes seminars, conferences and workshops with which the faculty members are updated on recent advancements in their fields. To evaluate the academic strength of our faculty a self- appraisal process being made periodically. The college provides latest infrastructural facilities to the staff members like computers, smart class rooms, and latest software. Faculty members are extended library facilities. There is a separate reading place for the staff members. Lectures on stress management are organized for the staff members. Duty leave (OD) is given to the staff to attend seminars/workshops/conferences. Attending Refresher courses, special training courses and training programmes of N.S.S., YRC are encouraged.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Exposure of Students to short term projects, Guest lectures / Seminars/ workshops for students, Integration of field studies with practical's, Facilities like INFLIBNET for teachers are some of the steps taken by the college. As a recent upliftment in delivering the lectures and manuals video recording for e-content.</p>
<p>Research and Development</p>	<p>Introduction of Certificate Courses helps all the teachers/ researchers in understanding recent updates. Training is arranged for teaching as well as nonteaching staff. Regular performance appraisal of teaching and nonteaching staff is done.</p>
<p>Examination and Evaluation</p>	<p>Students undertake two internal exams and two model exams is conducted prior to each semester examination. The continuous internal assessment calculation is automated.</p>
<p>Teaching and Learning</p>	<p>The College provides modern teaching aids like LCD projectors, smart classes, online teaching, revision and model exams. In addition e-content prepared by faculty was made available to students for easy access of course materials and to listen the class in-absentia. Further, well-equipped laboratories with lab assistants, well-stocked library with reading room</p>

	Internet facility. Promotes research cultures among the students and the faculty.
Curriculum Development	To provide quality education which would make rural girl children to be prudently sound and inculcate moral ethical values for their well being. Skill based courses are designed and planned under various departments

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Student Advisory Committee and Discipline committee handle student activities and maintain discipline. To maintain quality in the work environment and to create open and safe environments for individuals to work in the college. Remedial coaching is offered to the students.
Administration	Development Committee and Building Committee monitors the and maintenance of the building. The committee facilitates repairs and replacements as and when required in the building as per curricular needs. Management information system that facilitates the principal to monitor the attendance of staff and students.
Finance and Accounts	The college has a centralized accounting and auditing mechanisms. Internal auditing is taken care by the accounts department. Annually external auditing is done. Till now there are no significant audit objections received by the institution. Funds received by government agencies are audited annually. Utilization certificate and audited statement of expenditure along with progress report is submitted to concerned authorities. Accounts are audited regularly when there are additional expense over and above the budget proposals, special sanction is to be taken from the finance committee.
Student Admission and Support	The college management system has a module on student admission and support. At the time of admission, candidate particulars can be recorded and a database can be created and maintained all through the time of the study period.
Examination	Student's performance in examinations and their results are discussed in the meetings of individual departments with

the Director and in the Staff Council meetings. Measures are implemented to enhance students' performance.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP on Arts of Teaching	Stress Management	10/06/2019	14/06/2019	123	18
2019	FDP on Arts of Teaching	Stress Management	12/07/2019	13/07/2019	123	18
2020	A Formal Mentorship program for Faculty De velopment	The Art of moving Forward	20/01/2020	25/01/2020	123	18
2020	A Formal Mentorship program for Faculty De velopment	The Art of moving Forward	21/02/2020	22/02/2020	123	18
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Revised NAAC Accreditation frame work: Issues and challenges	1	27/07/2019	27/07/2019	1

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#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
123	123	18	18

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF scheme, Free Bus Facility, TA/DA with On Duty Attendance for Research, Ward facilities, Mid-day meals during functions, Advance availing facility, Management Cash Award and Accommodation facility in the campus.	PF scheme, Free Bus Facility, TA/DA, Ward facilities, Mid-day meals during functions, Advance availing facility, and Accommodation facility in the campus.	Management Scholarship, Fee concession, Students SC/ST Scholarship, minority Scholarship, Institute Merit Scholarship, PG Indra Gandhi Single Girl Child Scholarship, TN Farmers Protection Scheme, Ex-Serviceman Scholarship, and Personal Counseling.

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The finance department of Padmavani Arts Science college for women seeks budget requirements from the institutional heads(Padmavani Educational Trust). After receiving the same budget plan is submitted to the management for approval with due discussion annual budget allocation is planned and utilized. Every month accounts department sends a consolidated list of fee receipts and dues to the Principal. These enable monitoring and understanding financial status of the Institute. The financial resource of the institution is tuition fees. Collection of tuition fees, mess fees, payment of bills are done through centralized Accounts department. Petty cash is disbursed to the individual institution for meeting day to day expenses. Research grants are secured from state and central government agencies. The funds received are appropriately utilized as per the regulations. Funds are allocated on a priority basis for various purposes. The finance committee ensures the optimum use of the available financial resources. The college conduct regular internal and external financial audits as per the requirement of University.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
K.S. Co , Salem	500000	Special Scholarship for economically weaker section students, financial support for PH students
<a href="#">View File</a>		

#### 6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC External Members	Yes	IQAC
Administrative	Yes	IQAC External Members	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA meetings are being conducted twice during each academic year Feedback from PTA being received for enrichment of association between the Institute PTA towards Students welfare PTA encouraged orientation programmes for fresher's being organized every year.

6.5.3 – Development programmes for support staff (at least three)

Regular staff meetings to solve their grievances Motivating staff members to act as Resource Persons Sponsorship for attending academic various events Interest free loans for festival/emergency needs

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Signing of MOU with concurring institutions Valuable certificate programmes for students Encouraging staff and students to adopt for the online smart sessions

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Inhouse FDP on Revised NAAC Framework	02/03/2020	02/03/2020	03/03/2020	48
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Social Status and Legal Rights of Women in India	25/06/2019	25/06/2019	1523	4
Counselling	04/07/2019	04/07/2019	1425	Nil

for Pregnant Students				
Stop Violence against Women	17/07/2019	17/07/2019	1427	7
Consumer awareness	18/07/2019	18/07/2019	1542	4
Women Rights in society	08/08/2019	08/08/2019	1754	5
Health awareness programme- Guest lecture	10/09/2019	10/09/2019	1427	Null
Academic promotion information programme for Women	18/09/2019	18/09/2019	1875	2
Seminar on Women Empowerment	20/09/2019	20/09/2019	1542	5
Awareness Camp on Women Self-Reliance	25/09/2019	25/09/2019	1472	Null
The personality of women	03/10/2019	03/10/2019	1754	3
Women' s Mentoring programme	07/10/2019	07/10/2019	1542	2
An Extraordinary Tool for Ordinary Women	11/10/2019	11/10/2019	1549	2
The importance of women	08/01/2020	08/01/2020	1867	7
SHGs among women empowerment	22/01/2020	22/01/2020	1573	4
The Circle of Women Empowerment	04/02/2020	04/02/2020	1853	5
Lecture on "Poverty Measurement: Men vs. Women"	13/02/2020	13/02/2020	1543	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Not applicable

### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	No	Nil
Ramp/Rails	Yes	6
Braille Software/facilities	No	Nil
Rest Rooms	Yes	6
Scribes for examination	Yes	6
Special skill development for differently abled students	Yes	6

### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College calendar/ Handbook	06/06/2019	College calendar issued to the students and also uploaded in the college website

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>Electronic or e-waste are disassembled, separated and disposed properly Separate bins are used for decomposable and non-decomposable wastes College bus is provided for the students and Staffs Solid waste generated are in mess and canteen are decomposed and used as manure for plants College campus has the green land scape Use of disposable plastic bags, bottles and cans are prohibited</p>
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## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://pvascw.org/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Padmavani Arts and Science College for Women has started its educational service since 2005. It has been running peacefully with 12 UG Departments, 9 PG Departments, 8 M.Phil, 6 Phd Courses. It comprises 5000 girl students and 100 talented staff members to motivate them in curricular and extracurricular activities. Its aim is to build up the women potentially to meet the challenges in the society. The College as a higher education institution is committed in imparting quality education to empower the women students and strive to foster integral development of the students by enabling them to be intellectually alert, emotionally balanced, morally sound, socially committed, culturally enriched and spiritually oriented. Class tests, projects, seminars, presentation by students are regular features of class room teaching by which advanced learners are identified. The participation of students in the classroom discussion also throws light on their learning abilities. Internal assessment tests are conducted through which student's performance is evaluated. The college has well qualified staff, good infrastructural facilities, well equipped laboratories, computer labs, library, e-library, and co-curricular/extracurricular facilities. The institution is committed to provide an ambience of creativity, innovation and good learning experiences. Co-curricular, extra-curricular and sports activities and competitions are organized regularly to nurture the talents of the students in addition to the academics. College has rooms with good ventilation, proper lighting and sufficient furniture. College has facility of computer labs, Internet and science laboratory.

Provide the weblink of the institution

<https://pvascw.org/>

### 8.Future Plans of Actions for Next Academic Year

- Startup activities to create incubation centre.
- Increasing the number of FDPs and Soft Skill Development Programme in association with industry.
- Technology and gadgets play pivotal role in the modern era and hence, the teachers are encouraged to demonstrate course the topics through e- Resources.
- The mission of the college is to train the underprivileged for global requirements.
- Strengthening academic remedial programme and personal mentoring programme.
- Bringing more MNC companies for placements.
- Plan for getting major and minor research projects.