Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**PADMAVANI ARTS AND SCIENCE COLLEGE FOR WOMEN**
Name of the head of the Institution	**Dr. R. HARIKRISHNARAJ**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04272345876**
Mobile no.	**9787775795**
Registered Email	**padmavaniarts@gmail.com**
Alternate Email	**pviqac2005@gmail.com**
Address	**Opp. Periyar University, Salem**
City/Town	**Salem**
State/UT	**Tamil Nadu**
Pincode	**636011**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. R. Ramkumar**
Phone no/Alternate Phone no.	**04272345873**
Mobile no.	**7540046795**
Registered Email	**pviqac2005@gmail.com**
Alternate Email	**padmavaniarts@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://pvascw.org/aqar/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://pvascw.org/academic/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.52**	**2014**	**10-Dec-2014**	**09-Dec-2019**

6. Date of Establishment of IQAC

01-Jul-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day National Seminar on Qualitative research proposal: What, Why and	**01-Sep-2018** **1**	**145**

How?		
One Day Faculty Development Programme on Focus	31-May-2019 1	200
IQAC Meeting I	12-Sep-2018 1	14
IQAC Meeting II	27-Dec-2018 1	11
IQAC Meeting III	12-Mar-2019 1	13
IQAC Meeting IV	29-May-2019 1	15
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted Short Term FDP for IQAC during 20182019.Designed a Curriculum for the same. All the HoDs were advised to encourage their students to actively participate in certificate/value added courses. Eligible staff members were motivated to apply for project funding. Selected departments were instructed to conduct seminars/conferences relating to IPR.

> * This was an effort towards quality enhancement of Higher Education Institutions to have an excellence in their vision.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Applying for Major Research Projects	One Major Research Project was selected and approved for funding by DSTECR
Sustenance and enhancement of quality	Sessions, workshops and interaction on topics such as quality sustenance, enhancing the activities of IQAC, Networking with other IQAC, Capacity Building, Time Management have been conducted and the suggestions are being implemented.
Increasing visibility of the institution	The IQAC members are invited as Resource Persons / consultants to various colleges in South India to share expertise on Autonomy, CBCS and IQAC. The College has enhanced the visibility of the activities through wide media coverage.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	14-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The College ensures a system of participative management whereby information flow and decision making processes are systematised and channelled through all key constituents

of the College. The suggestions given by the Governing Body, the Management Committee and the Finance Committee are implemented by the various administrative offices, under the leadership and guidance of the Principal. The Heads of departments ensure the smooth functioning of the activities of the department in collaboration with other members of the department. Regular meetings of the Staff Council are held to discuss and decide on matters relating to academics and administration. For the smooth and effective functioning of the College, interactions with stakeholders comprising of faculty, parents, alumnae and the students, are regularly organised. Feedback received from faculty, students, alumnae and other stakeholders are considered for continuous review and revision which are relevant to the changing needs of higher education.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the curriculum designed by Periyar University. The college operates at UG & PG level keeping in mind goals and objectives that is to make the students employable through holistic education and skill development. The College publishes a detailed prospectus that provides all necessary information about the College, its courses on offer, the fee structure, faculty, etc. so that students are empowered to make informed choices. All UG and PG courses offered by the college have semester system. In the beginning of the academic year, an action plan is prepared, separate time tables for Arts, Commerce, Science and other programmes are prepared. In tune with the changes of syllabi made by the university, the college procures required number of books in the library. Each academic session starts with students counselling programmes to welcome the new students and to acquaint them the academic course and college activities, College rules are also briefed on the day. Syllabus distribution among the faculty members of the departments are done in advance before the start of the semester classes, vis- a- vis the specialization and area of interest of the teachers. The faculty members are also given lesson plan, in which they chalk out their teaching plans for the term, to complete the syllabi within stipulated time. If, for any reason, a faculty fails to finish his/her syllabi within the stipulated time, he/she arranges special classes for his/her subjects. ICT enabled lectures are ensured. The process is supported by devices like- overhead projector, digital projector, internet and e-library facility etc. The teachers are preparing Power point presentation and download YouTube video encouraged to use the ICT in classes. The use of ICT, laptop, well equipped laboratory facilitates etc. are made available to the students to improve their performance. Invited talks

on current topics are encouraged. Fully automated e-governance system was implemented for the curriculum delivery. Separate login facilities were provided for students and staff in our website in which all the curriculum related documents are uploaded to make easy access to staff and students. Regular evaluation test is conducted to identify the weak areas of the students besides the regular evaluation process prescribed by the university like Periodic tests and Sessional examinations. Remedial classes are held for slow learners. To supplement the curriculum, the college offers certificate courses. The college develops curriculum for the certificate courses offered by it. Facilities like INFLIBNET, DELNET and books are available in the college for reference. Infrastructure facilities like seminar hall equipped with LCD projectors are available in the college. The college has collaborations with industries and has also signed MOUs. Padmavani Arts and Science College for Women believes that the education can bring about significant and lasting change among individual and society. Empowering learners with knowledge and skills required for employability. Excursion tour/field visit to develop observation skill among the students. Each department organizes seminars, and lectures to impart knowledge in the concerned subjects.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Functional Grammar	Nil	18/07/2018	30	Employabil ity	Yes
Agriculture organic manner	Nil	06/06/2018	45	Employabil ity	Adaptability
Food technology	Nil	07/01/2019	30	Employabil ity	Adaptability
Health Care and Nutrition	Nil	07/07/2018	30	Employabil ity	Yes
Capital market	Nil	07/07/2018	30	Employabil ity Skil	Finance Skill
Advertising	Nil	16/02/2019	30	Entreprene urial skill	Marketing Skill
Quantitative Aptitude	Nil	05/07/2018	30	Competitive examination	Aptitude skill
Modern Photography	Nil	20/07/2018	30	Employabil ity	Adaptability
Renewable Energy Sources and Emerging Technologies	Nil	20/01/2018	30	Employabil ity	Adaptability
Sanga Elakkiyam	Nil	18/06/2018	30	Employabil ity	Adaptability
Nanosynthe sis of Medicinal	Nil	09/06/2018	30	Employabil ity	Adaptability

Plants with Pharmacological properties					
Sustainable Seaweed production	Nil	02/02/2019	30	Employability	Adaptability
Python	Nil	04/07/2018	30	Employability	Adaptability
SPSS	Nil	07/01/2019	30	Employability	Adaptability
History of Museums	Nil	22/02/2018	30	Employability	Adaptability
Computer applications in the Museums	Nil	25/02/2019	30	Employability	Adaptability

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Botany	10/05/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Mathematics	01/06/2018
BSc	Physics	01/06/2018
BSc	Computer Science	01/06/2018
BCom	Commerce	01/06/2018
BCom	Commerce CA	01/06/2018
BCA	Computer Applications	01/06/2018
BSc	Biotechnology	01/06/2018
BA	English	01/06/2018
BBA	Business Administration	01/06/2018
BA	Tamil	01/06/2018
BSc	Chemistry	01/06/2018
BSc	Stastics	01/06/2018
BSc	Botany	01/06/2018
BSc	Zoology	01/06/2018
BA	History	01/06/2018
MSc	Mathematics	01/06/2018
MPhil	Mathematics	01/06/2018

MSc	Physics	01/06/2018
MPhil	Physics	01/06/2018
MSc	Computer Science	01/06/2018
MPhil	Computer Science	01/06/2018
MSc	Commerce	01/06/2018
MPhil	Commerce	01/06/2018
MSc	Biotechnology	01/06/2018
MSc	English	01/06/2018
MPhil	English	01/06/2018
MA	Tamil	01/06/2018
MPhil	Tamil	01/06/2018
MSc	Chemistry	01/06/2018
MPhil	Chemistry	01/06/2018
MSc	Botany	01/06/2018
MPhil	Botany	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	668	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English	11/07/2018	354
LATEX	20/07/2018	132
DTP	07/07/2018	285
Talley ERP	16/07/2018	160
Banking Insurance	30/12/2018	142
Ithaliyal	25/06/2018	40
Digital Electronics Microprocessor 8025	20/07/2018	32
Germ Plasma Conservation of Endangered Species	07/07/2018	15
Yoga	30/06/2018	758
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Computer Science	29
BSc	Chemistry	32
BSc	Physics	19

BSc	Bio Technology	12
BBA	Business Administration	18
BCom	Commerce	47
MCom	Commerce	24
MSc	Bio Technology	14

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedbacks were obtained from various stakeholders either in online or offline mode. Questionnaires were prepared by IQAC. In consultation with the Management, the questionnaires will be administered to obtain the feedback from various stakeholders. Parameters used to obtain the feedback are Course Content, TeachingLearning, Facilities for Learning, Application of Learning and Employability opportunities. Likert scale is used to rate the responses. The feedback given shows that ? Curriculum design for various programmes are good ? Learning resources (Classrooms Labs) are sufficient ? Teaching methodology should have more diversity ? Placement opportunities could be improved ? More certificate programmes need to be offered The following actions were taken by the management ? Integration of ELearning resources in daytoday teaching and learning Initiative to conduct more certificate courses in addition to regular academic programmes to enhance employment opportunities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Botony	33	12	9
MSc	Biotechnology	33	12	12
MA	Tamil	36	14	14
MSc	Chemistry	66	40	33
MSc	Physics	66	29	27
MSc	Computer Science	33	17	17
MSc	Maths	79	79	79
MCom	Commerce	40	40	40
MA	English	76	33	30

BSc	Zoology	44	38	38
BSc	Botony	44	44	44
BSc	Statistics	66	21	21
BBA	Business Administration	66	14	14
BSc	Chemistry	132	140	90
BA	Tamil	132	109	107
BCom	Commerce	132	132	132
BCom	C A	132	132	132
BSc	Biotechnology	44	44	44
BSc	Maths	264	212	208
BCA	Computer Application	88	51	51
BSc	Computer Science	88	88	86
BA	Physics	132	86	83
BA	History	66	15	15
BA	English	198	141	136

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1201	261	107	49	87

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
135	95	52	47	1	7

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system facilitates understanding of students' issues so that corrective measures could be taken to promote better learning habits. Counselors exclusively for female students are available to solve adolescent psychological issues. Mentoring Activities: 1. Each class has a classadvisor. 2. In Science faculty every practical subject has practical incharge. 3. College conducted induction program for 1styear students on the following topics Introduction of college Various activities being conduct by the college faculties Examination pattern Career Opportunities Health Stress Management 4. Arts Science faculty guides 2nd 3rd year students about specialized

subjects during the curriculum career opportunities related to those subjects. 5. At PG M.Phil level, teachers give one to one guidance to the students for their project work. 6. Skilled development workshops are conducted every year for employability enhancement of the students. 7. Placement cell conducts, various training programmes for better career opportunities of the students. 8. Competitive examination cell conducts guest lecture and give guidance about competitive examinations through resource/skilled persons. 9. Through various departments, students are sent for Internship. 10. Teachers are motivating and sending students for guest lectures and students meet in various Research Institutes. 11. Teacher gives support in the form of books, and notes bank facilities to the needy students. Advice need based mentoring is done on personal issues of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3555	135	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
135	135	Nill	13	35

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution appointed college exam officer for smooth conducting the Examinations and making policy decisions in regard to organizing examinations, improving the systems of examinations. Institute Adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's development in both the semester. The institute have faculty wise internal exam committees who made aware of the CIE and evaluation process. Continuous assessment is a form of examination that assesses a student's advancement throughout the semester. Supporters of continuous assessment exhibit that this approach allows tracing of progress of students and has a chance of offering more attention and guidance as well as supports to improve. In our college an effort has been taken to evaluate the students' academic development continuously with their education. The teachers after completing a chapter (or portion of the syllabus) take unit tests regarding the studied chapter(s). The tests are arranged by the teachers within the class routines. This particularly helps to assess the

students' weakness that gives importance later by the teachers and mentors and will help the students to overcome their weakness. Additionally, within the curriculum of Periyar University under CBCS system the college has to arrange internal assessment. The marks here are given on the basis of internal examination, tutorial and percentage of attendance in the classes. The questions here again become suggestive to the final examination and the marks obtained through internal assessment were uploaded to the University portal to be added in the final result. Weak students, whose performance is not satisfactory in Internal Assignments, were given additional chances to resubmit their Internal Assignments. Thus the college has taken a continuous arrangement to engage the students towards their curriculum to provide them with a constant stream of opportunity to prove their mastery and sends a message that everyone can succeed if given enough time and practice. This reduces the worry around difficult and increases the importance on learning. In this system the college also can help the advanced students in their progress through emphasis at their individual step by pursuing more inspiring work. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the Student. Remedial Classes are conducted for the slow learners, absentees. Assessments of group discussions, seminars, assignments and periodically held written tests help to know the performance of the students and to take remedial measure if needed. Supplementary and revaluation of Examinations are conducted by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College roles in agreement with the University following all regulations and guidelines provided. For this purpose an academic plan mentioning holidays, teaching days, seminar/workshop slots, etc. in a semester is prepared at the beginning of the session and it is being followed strictly except during unavoidable circumstances. The framework of this calendar has provisions for tentative schedules for internal and end semester examinations and revisions provided to students for the same. According to the schedule of the university we give notice of students' enrolment, class notice, internal assessment and internal assignments, registration, students' form fill up etc. On the basis of this the Routine sub committee of the Teachers' Committee reparse a detailed timetable and academic calendar for the entire semester. Finally this is distributed to the departmental teachers and the students and also made available on college Website. The effectiveness of the process is maintained through effective monitoring by the Principal/VicePrincipal. The Principal/Vice Principal sees to it that all departments follows academic calendar. The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://pvascw.org/academic/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

| 2.7 – Student Satisfaction Survey |

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

| 3.1 – Resource Mobilization for Research |

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	180	TNSCST	7500	7500
Industry sponsored Projects	365	HL Foods, Salem	210000	210000

| 3.2 – Innovation Ecosystem |

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day Workshop on Suvadai Sekarithal	Tamil	10/10/2018
One day seminar on Illakkiyangalil Natupuraviyal Koonyal	Tamil	27/02/2019
One day Workshop on Focuses on Literature and Cultures of Post colonial Literature	English	15/03/2019
One day seminar on Truthy Authenticity in contemporary creative nonfiction	English	15/06/2018
International Seminar on Tamil Illakkiyangalil ara sinthanaikal	Tamil	12/12/2018
One day Workshop on Literature across continents	English	25/06/2018
One day Workshop on Research Methodology and Soft skills	English	25/09/2018
One day Workshop on Colonial Impact in	English	21/09/2018

Literature		
One Day National Conference on Transcending theCanon: Emerging trends in Literature	English	25/08/2018
One day State level Seminar on Empowerment of Women	English	20/09/2018
One day State level Seminar on Social Consciousness in Literature	English	14/02/2019
One day seminar on Language, Literature cognition	English	29/03/2019
Workshop on Analysis and computing	Mathematics	22/06/2018
One day Seminar on mathematical modeling, computational, intelligence techniques	Mathematics	18/07/2018
One day Seminar on Applied science mathematics statistics	Mathematics	04/10/2018
One day Seminar on Numerical analysis computational mathematics	Mathematics	28/02/2019
National Conference on Emerging Trends in Mathematical Logic and foundation	Mathematics	31/08/2018
Workshop on Latex	Mathematics	21/08/2018
Workshop on Analysis of Mathematics	Mathematics	28/09/2018
Workshop on Application of Mathematics	Mathematics	08/02/2019
One Day Workshop on Applications of Graph Theory	Mathematics	04/01/2019
National Conference on Emerging trends in Materials Science	Physics	06/07/2018
National Seminar on Advanced Materials	Physics	24/08/2018
One Day Workshop on Analytical Techniques in Materials Science	Physics	20/09/2018
National Conference on Theoretical Physics	Physics	21/12/2018

Workshop on Solar Cell Fabrication	Physics	08/02/2019
One day Seminar On Environmental Chemistry	Chemistry	12/09/2018
One day Seminar On Analytical Techniques	Chemistry	14/12/2018
One day Seminar On Supramolecular Chemistry	Chemistry	13/06/2018
One day Seminar On Polymer Technology	Chemistry	18/01/2019
One day Workshop on Bio Organic Molecules	Chemistry	08/08/2018
One day Workshop on Asymmetric Synthesis	Chemistry	04/09/2018
One day Workshop on Molecular Spectroscopic Techniques	Chemistry	05/02/2019
One day Workshop on NMR Spectroscopy	Chemistry	18/01/2019
One day National Conference on Recent Trends in Organic Chemistry	Chemistry	05/10/2018
One Day workshop on MONGODB	Computer Science	01/11/2019
One day National Seminar on Natural Language Processing and Cognitive Computing	Computer Science	30/01/2019
National Conference on Computing Innovations	Computer Science	05/10/2018
One day national Seminar on Cyber Security:C hallenges Solutions	Computer Science	20/09/2019
One Day workshop on Mobile Application Development	Computer Science	24/08/2018
One Day workshop on Oracle database administration	Computer Science	07/07/2018
One Day workshop on Network simulator tools	Computer Science	21/02/2019
One Day seminar on Computer Graphics Interactive	Computer Science	25/09/2018
One day seminar on Recent Trends in cloud computing virtualization	Computer Science	18/12/2018
EXCEL WITH R SOFTWARE	Statistics	18/09/2018

Latex	Statistics	19/01/2019
Workshop on A gateway to profession facilitation and vocation mentoring	Commerce	28/12/2018
Workshop –How to become an innovative Entrepreneur	Commerce	25/08/2018
Seminar on One day career opportunities in insurance sector	Commerce	18/09/2018
Seminar on Qualitative Research	Commerce	01/09/2018
Workshop on application of statistical tools in Research by AMDS	Commerce	24/07/2018
Workshop on Entrepreneurial Finance literacy	Commerce	05/02/2019
One day seminar on Emerging trends in Commerce Management	Commerce	06/08/2018
One day seminar on Emerging trends in online banking services	Commerce	21/02/2019
National Conference on Women Empowerment In Digital India	Commerce	31/08/2018
One day Workshop on Ancient Tamil Inscription	History	25/03/2019
One Day National Seminar on "Qualitative Research Proposal: What, Why and How?	Research Development Cell	01/09/2018
One Day Faculty Development Programme on" "Focus 3600"	Internal Quality Assurance Cell	31/05/2019
One day Workshop on Application of statistical tools using matlab	Statistics	18/10/2018
One day Workshop on Data analysis using statistical software	Statistics	25/03/2019
One day seminar on Application of statistics in agriculture	Statistics	28/12/2018
One day Workshop on Bioremediation in soil and water	Statistics	13/02/2019
One day Workshop on Green	Botany	05/09/2018

manure and vermicomposting		
One day Workshop on Isolation and Identification of AM fungi	Botany	26/12/2018
One day Workshop on Vegetation sampling and innovative data tools	Botany	10/01/2019
One day Workshop on Cryopreservation and germplasm conservation methods	Botany	11/02/2019
One Day seminar on Innovative techniques in Biological Research	Botany, Biotechnology and Zoology	10/12/2018
One Day seminar on Statistical Tools for Life Sciences	Botany, Biotechnology and Zoology	24/12/2018
One Day seminar on Current Scenario in Bioinformatics Tools	Botany, Biotechnology and Zoology	11/01/2019
One Day seminar on Climate change and its impact on Global Warming	Botany, Biotechnology and Zoology	04/02/2019
Hands on training on Silkworm rearing	Zoology	06/09/2018
One day training lecture on Aquaculture farming	Zoology	24/01/2019
Hands on training on Electrophoresis	Zoology	27/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	1	

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

No Data Entered/Not Applicable !!!

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	1	2.1
International	Mathematics	24	13.02
International	Botany	7	8.01
International	Commerce	17	15.02
International	Computer Science	24	14.03
International	Chemistry	2	5.02

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	1
Computer Science	1
Commerce	1
English	1
Physics	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Fabrication and Characterization of Al/ZnO blended Polyvinylidene fluoride (PVDF) membrane via Electrospun Method	S. Gayathri and K.M. Govindaraju	Research Journal of Pharmacy and Technology	2019	3	Department of Chemistry, AMET University	7

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in

			citation	the publication
No Data Entered/Not Applicable !!!				
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	27	32	Nill	Nill
Attended/Seminars/Workshops	31	64	Nill	Nill
Resource persons	Nill	2	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness Programme	RRC	1	542
Blood Test Camp	RRC	2	198
Voter's Awareness Rally(15.10.2018)	YRC	1	403
International Day Against Drug Abuse And Illicit Trafficking (26.06.2018)	YRC	1	205
International Yoga day(21/06/2018)	NSS	2	1055
World Environment day	NSS	2	753
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Awareness on Illicit liquor and alcoholic beverages (29.01.2018)	Certificate	Government	8
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students

	cy/collaborating agency		participated in such activites	participated in such activites
Aids Awareness	YRC	Aids Awareness	4	368
Swachh Bharath	NSS	Laboratory Cleaning	2	280

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Latex and real its applications	ACHIVA academy	13/05/2019	13/06/2019	05
Internship	Water Analysis Techniques	M/s Chemical Institute of Research and Training, No: 239, S.E.E.D Colony, Alagapuram Salem636 016. Ph: 7904846122.	26/12/2018	29/12/2018	24
Internship	Handling Lab Techniques	M/s. Chemkovil Shed No:14 SIDCO, Karum alaikudal, Mettur Dam, Salem DT, TN Pin 636402 Ph No: 9940753577.	27/08/2019	31/08/2019	24
Project Work	Educational Training, Research and Development	Alpha Omega HITech Bio Research Centre	21/01/2019	31/01/2019	02

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Chemical institute of research and traininig	05/02/2018	To utilize lab facilities for research purpose and student internship	123
ACHIVA Academy	20/12/2018	To develop the research skill by triggering strong passion among the students	170
Historical Society, Salem	01/04/2019	Guest Lecture	116

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
16352864	18052140

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Modern LIb	Partially	6.6.8063.0	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Reference Books	925	631234	70	55958	995	687192
e-Books	9090	83000	150	17000	9240	100000
Journals	79	196329	2	5800	81	202129
e-Journals	2478	183260	1000	11500	3478	194760
Digital Database	2	97000	1000	55000	1002	152000
CD & Video	2175	134976	25	8000	2200	142976
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	269	3	8	0	7	5	14	5	2
Added	26	1	0	2	1	2	0	0	0
Total	295	4	8	2	8	7	14	5	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio and Video recording Room, Smart Class Room	https://pvascw.org/infra-structure/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1800000	1744804	16200000	16143084

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

> **Every department is provided a computer with internet connection,printer xerox facility. To provide an effective way of providing/ delivering the contents of lectures were transformed in to e-contents and multimedia providers to enhance the grasping of students to have a creative thinking about the topics being taught to our students instead of lectures notes. To all departments ,a Seminar hall is provided with LCD projector and Wifi connection for effective teaching . Apart from College library ,Students are provided with department library for their competent reference. Interrnet facility is also accessible for students to do their assignements,research works,to enroll in competitive exams online courses,to refer e-books and also to update them.Library hours are scheduled for PG and Research scholar students.Students have adequate lab facility and equipments to practice their experiments during lab hours.Students are available with sufficient sports equipments of outdoor and indoor games in order to equip themselves for competition at all levels of matches.**

https://pvascw.org/infra-structure/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Merit Scholarship**	**449**	**3286250**
Financial Support from Other Sources			
a) National	**MERIT Scholarship**	**65**	**639000**
b)International	**Minority Scholarship**	**3**	**9000**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	**06/07/2018**	**159**	**Padmavani Arts and science college for women**
Bridge Course	**17/06/2018**	**1200**	**Padmavani Arts and science college for women**
Remedial Coaching	**05/08/2018**	**53**	**Padmavani Arts and science college for women**
Soft Skill Development Language Lab	**06/07/2018**	**175**	**Padmavani Arts and science college for women**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	TNPSC coaching	109	109	11	Nill
2018	Bank Exam	12	12	5	Nill
2019	VAO Examination	11	11	Nill	Nill
2019	TN POLICE	10	7	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
VT, Salem	43	6	00	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	10	BSC	Physics	KS College of Education	BEd
2019	3	BSc	Biotechnology	Periyar University	MSc
2019	18	BSc	Biotechnology	Padmavani Arts and Science College for Women	MSc
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	11

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Football	University	1
Archery	International	1
Hockey	National	2
Football	National	2
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council helps in maintaining academic discipline and rigor. They have special tasks during co curricular, extra curricular and sports activities. They also help in coordinating the Alumni and Current students' festival and rally. We have Student representatives in Magazine Committee, IQAC and alumni.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

i) Fund raising A strong alumni association can be one of the biggest benefactors of an institution that can contribution towards various developmental activities of the institution. (ii) Placements The alumni network of a college is one of the biggest sources of placement opportunities to the students. Alumni can help students get laced at their respective organizations. (iii) Mentorship and scholarships Alumni can play an active role in voluntary programmers like mentoring students in their areas of expertise. They could also play a significant role in contributing scholarships to deserving students. (iv) Networking platform Alumni network by itself is one of the best professional networking platforms available today.

5.4.2 – No. of enrolled Alumni:

1243

5.4.3 – Alumni contribution during the year (in Rupees) :

124300

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic functioning : The college inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments. The college delegates authority and provides operationalautonomy at various levels. Under the supervision of Principal, the VicePrincipals and Heads of the Departments are empowered and the departments are provided academic autonomy a concrete step towards effective decentralized governing system. Each department is given freedom to prepare its academic planner and schedule of activities, Timetable, designing and assigning of student projects, to conduct workshop/handsontraining programs/guest lectures on areas prioritized by the departments. 2. Administrative functioning : The office administrative responsibility distribution and monitoring are handled by the Manager in tandem with the college authorities. Though budget preparation is an administrative responsibility, individual budgets are prepared at departmentallevelandfinalbudgetispreparedbasedonthosedepartmentalinputs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College has equipped itself to provide all admission formalities under one roof. The admission procedure is taken care by the admission committee where students are provided assistance in filling up forms, later their forms are scrutinized and verified by the members of the admission committee. Career Counseling is also a part of the admission procedure
Industry Interaction / Collaboration	Placement cell of College has Organized Placement Drive with Different Companies. Besides that workshops and interactions are planned and organized with students and teachers to enhance employability skills among the students. Our Alumni's are working on posts in Corporate and Industries they also Provide Guidance to Current Students, College have Entrepreneur cell and activities Conducted through this cell. College willing to start our own Incubation Centre for our Students.
Human Resource Management	Cultural Programmes are conducted to motivate and spread positive energy in the college campus. In this league programmes like Yoga Day, Women's Day are also organized for stress management and awareness. Teaching faculties are given Duty Leave to

	participate in national and international conferences. To upgrade and enhance the standards of academic environment, teaching faculty are send to Short Term courses and some Departments of the College also conducts refresher, Faculty Development Programme.
Library, ICT and Physical Infrastructure / Instrumentation	The college provides expensive software's, physical infrastructures and instrumentation facilities. This has also enabled researchers, teachers and students from other colleges, who have signed a MoU, to avail the facilities of our College and our staff and students as well can avail the same in those Colleges. The College also provides facilities and space for conducting competitive exams.
Research and Development	A Research Committee is appointed by the Principal of the College to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Under this committee teachers' research projects as well as students' research projects are encouraged and given support for better outcomes. The teaching staff is appraised, acknowledged and felicitated for their research paper publications in national and international journals during college Common Meetings, festivals and annual functions for encouragement and motivation.
Examination and Evaluation	Principal, and VicePrincipals collaboratively conduct meetings and workshops for faculty members and staff of the College for smooth functioning of examinations and evaluation process. Information regarding supervision duties, rules of answer sheet evaluation is intimated timely to all the staff members of the College. Internal examinations are also conducted. Students are shown their internal exam answer sheets as well to maintain transparency.
Teaching and Learning	The management of the College ensures a proper teaching learning environment. For this a College Feedback Committee has been formed that gives a detailed online feedback received from the students regarding teachers' efforts in classroom teaching. These reports are shared with the teaching staff of the

	College from time to time. Based on the feedbacks, concerned teachers are guided and suggested to take practical's, Add on, bridge courses, ICT based teaching and other methods to improve and enhance teachinglearning process.
Curriculum Development	All undergraduate and post graduate courses run by the College follows the curriculum of Periyar University, for Add on Certificate courses, skill based courses the College design its own curriculum. Skill based courses are designed and planned under various departments keeping in view the demographic diversity and socioeconomic background of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The classes, assignment and announcements will be circulated to students through head of the department. In Placement, PB Works and High rise are used as two sources of controlling and updating the campus placement activities. For salary and leave, Pay books are used to prepare salary and salary slips. It keeps register for all personnel details of employees. Institute has its own LAN connection to communicate it with internal stakeholders.
Administration	The administrative activities involve maintenance of infrastructure, upkeep of the flora and fauna of the estate and administrative issues. Internal admin team reviews and audit all the function every quarter. The team further suggest the changes and implement.
Finance and Accounts	The Institute has already taken various steps for implementation of EGovernance in Finance Accounts: Fee collection from students through cash. On line salary payment. On line deposit of PF/ESI On line deposit of TDS On line payment of LTA and other reimbursements to staff Leave approvals by submitting Leave form. Collection of dues from students other than fees. Pay slips and leave records of staff. Cash Payments and Receipts
Student Admission and Support	College provide support to students from entry to exit in various forms. 1. Scholarships Merit cum Mean, Defence

	Ward, Government, SC ST , minority, Single girl Scholarship. 2. Tie up with nationalised banks like SBI, Indian bank, IOC, SIB for Loan facilities. 3. Welfare Activities – Medical Insurance, In campus doctor, hostel, library, dietician, morning yoga. 4. Club societies like NGO, Area Specific, Blogging, Photography, Literary, and Cultural for all round development of students. 5. Sports facilities in hostel. 6. Career Counselling In order to keep a regular monitoring, the placements team utilizes the following approach towards Information Systems: Cloud Based and Licensed Software: Utilization of Softwares ranging from CRM Softwares such as Highrise provides a useful way for managing the expanding network with Industry. The team also utilizes the capabilities of MSOffice Suite to suitably provide Alumni Database.
Examination	For effective conduct of examination, quiz test, schedule exam, Group discussion, Internal Exam, Model exam were conducted. These tests are generally in the areas of statistics and operations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration

professional development programme	who attended			
Other	140	25/10/2018	26/10/2018	2
FDP	142	23/01/2019	24/01/2019	2
Training Programme	140	15/08/2018	16/08/2018	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF scheme, Management Cash Award and Accommodation facility in the campus, Free Bus, Financial support for Higher Education, Ward Facilitys	PF scheme, Management Cash Award and Accommodation facility in the campus, Free Bus, Financial support for Higher Education, Ward Facilitys	Students Aid Fund contributed by staff members of the college and Counselling, Fee Concession, Various Scholarship and financial support, free bus facilitys

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organisation. Institution conducts internal and external financial audits regularly. Internal audit is conducted after every six months. External audit is conducted after end of accounting period. Internal and external auditors are appointed by parent institute. Audit report and audited statements of accounts are discussed in College Development Committee and also submitted with Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilisation certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
K S and Co.,	7500	Financial Support
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6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

| Academic | Yes | IQAC External Experts Team | Yes | IQAC and Governing Council |
| Administrative | Yes | ISO 9001:2015 | Yes | IQAC and ISO 9001:2015 |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parent teacher meet was organised. • During orientation and PI • Supporting the institutional ethos and value • Feedback on regular basis

6.5.3 – Development programmes for support staff (at least three)

- Lab safety measures awareness programme. • Annual Staff training needs identified and training conducted. • Support Staff is part of all activities academic and nonacademic • Regular Staff meetings to address their need and upgrade their skills are conducted

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Inhouse FDP on Revised Accreditation Framework • Founder College for IQAC Cluster • Signing of MoU with concurring institutions

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Inhouse FDP on revised NAAC Framework	12/03/2018	12/03/2018	13/03/2018	24
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
General Health awareness	11/06/2018	11/06/2018	523	7
An Exhibition and training programme on hand made craft in natural silk cocoon	31/08/2018	31/08/2018	452	7

Workshop on Conscious about Cyber Crimes for Women	03/01/2018	03/01/2018	784	3
Women Empowerment Motivational Speech	28/02/2018	28/02/2018	358	4
Cyber Crime Awareness	20/03/2019	20/03/2019	854	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our College turned into eco-friendly energy consumer to save electric power and to minimize the consumption of renewable resources. Our Management is strictly following the installation and usage of Lighting system- LED (Light- Emitting Diode) bulbs to save the power utilization in and around the campus economically and with Government guidance. Total annual power requirement (in kWH): ~2,00,000 among which the contribution of lighting systems gradually decreased the power requirement though the departments/ classes/floors/ blocks increases during each academic year. Usage of silent residential diesel generator the noise pollution was reduced significantly to a considerable extent

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	3
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	20/12/2018	01	Awareness rally and drama on	Mental and physical health	192

					Dengue Fever and mosquito eradictio n		
2018	1	1	21/12/2 018	01	Free medical Camp	SelfCare	157
2018	1	1	22/12/2 018	01	Free Eye Camp	Eye health	138
2018	1	1	23/12/2 018	01	Medical advice camp on blood pressure, diabetes	To educate the public about diabetes	195
2018	1	1	24/12/2 018	01	Awareness rally on alcohol and tobacco e radicatio n	To bring awareness about the ill effects of tobacco	173
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Handbookj	01/06/2018	The code of conduct for students is made available in the prospectus every year and also displayed on campus in the form of display boards.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kamaraj Birth Anniversary Birth Anniversary	15/07/2018	15/07/2018	1024
Mahatama Gandhi Birth Anniversary	02/10/2018	02/10/2019	485
Lal Bahadur Shastri Birth Anniversary	02/10/2018	02/10/2018	981
Maharshi Valmiki Birth Anniversary	05/10/2018	05/10/2018	527
Dr. A.P.J. Abdul Kalam Birth Anniversary	15/10/2018	15/10/2018	525
Valabbhai Patel	31/10/2018	31/10/2018	945

Birth Anniversary			
Pandit Jawaharlal Nehru Birth Anniversary	14/11/2018	14/11/2018	485
Indira Gandhi Birth Anniversary	19/11/2018	19/11/2018	1030
Maha Kavi Bharathiar Birth Anniversary	11/12/2018	11/12/2018	1150
Thiruvalluvar Birth Anniversary	13/01/2019	13/01/2019	755
Netaji Subhash Chandra Bose Birth Anniversary	23/01/2019	23/01/2019	1060
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Botanical Garden to represent biodiversity of Shevaroy Hills. 2. Drip irrigation and sprinklers for watering the garden and campus plants. 3. Rainwater harvesting. 4. Reverse Osmosis plant. 5. Herbal Garden. 6. Energy efficient light (LED). 7. Safe disposal of laboratory waste.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: Collaborative activities Objective: • To make collaboration with academic Institutes • To make collaboration with academies and industries • To make students access the facilities being available with collaborating institutes The Practice A series of MoU signing ceremony by the institute was made by the efforts taken by IQAC, Governing Body, HoDs of the Departments Evidence of Success: MoU with Chemical Institute of Research and Training, ACHIVA academy, Historical Society etc was made and it is serving as a functional MoU through student's field project, Internships, Dissertation Projects, Resource person Lectures, faculty exchange etc. Best Practice II: Gender Equity Programmes Objective: • To conduct Women's day celebration • To provide awareness/ training programme on child and women rights The Practice Women's Day was celebrated on March 8th, 2019 with a Guest of Honour to motivate our students and make them self-motivated and to keep in mind specially on that day. Various programmes were conducted to our students to know about the present crime being made against female and child and to make them aware. Evidence of Success: Students were very enthusiastic while interacting with the Guests and teachers while talking and interacting about the women welfare and safety. And expecting more events to get more self-aware.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://pvascw.org/gold-medalists/#

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Campus a. Located in the NHAI7 of the city. b. Well maintained with external facilities and infrastructure. c. Environment friendly measures undertaken. High quality academic programmes at both graduate levels. A holistic

educational experience. Broadbased curriculum with emphasis both on skills development and knowledge building. Strong commitment to community, service, social justice, empowerment of women. Highly qualified faculty, committed to student welfare. Support programmes for slow learners. A large number of scholarships disbursed to students from marginalized and economically deprived section. Mentoring system well structured. Excellent reputation at both national and international levels. A strong focus on high quality, studentcentred teachinglearning processes committed and dedicated faculty. Wellestablished partnerships with other higher education institutions and research institutes. Positive and sustained approach to research and related academic activities. Excellent library facilities. Well maintained and safe residential facilities for students. Strong, inclusive, value based education offered to students. Wellequipped labs. Several opportunities for students to develop and enhance their creative potential and individual. talent. Positive experience with all external stakeholders. Excellent placement opportunities offered. Strong support staff Increasing possibilities for partnerships, networking and collaborations with the setting up of the International Research Centre. Expanding opportunities for under taking multidisciplinary and interdisciplinary research activities at both national and global levels. Increased opportunities to develop and establish new programmes to meet the new and growing demands of society. Increasing interest from foreign institutions for collaborations. Expertise of faculty to tap the corporate sector for consultancy and funding for research projects High levels of interest in agencies/corporate sector to tap student potential for internships, projects and researchrelated activities. To achieve this Vision as set by our Institution, every member is participating in own capacity like: 1) Active counseling cell for all the stakeholders 2) Language Lab for students with different background for sharpening language skills 3) Jamboree for celebrating culture of Uniqueness 4) Special efforts are taken by the faculty members to make the classroom more vibrant by promoting and encouraging dialogue and participation amongst the students. 5) Feedback system allows the students to freely share their individual views about the syllabus, teaching techniques, classroom environment to improve the learning experience. 6) Management of the institution with all eagerness and spirit promotes environment for the self and professional development amongst the faculty. 7) Remedial Classes 8) Value Education (National Youth Day, Human Rights Day, Awareness Campaign, etc.) 9) Hand holding by the faculty members. 10) Skill Development Programs for the students. 11) Alumni Association

Provide the weblink of the institution
https://pvascw.org/

8.Future Plans of Actions for Next Academic Year

Apply for Research projects for R and D advancement at our institution towards self capable with advanced instrumental facilities in science labs. Improving the research activities and number of research publications in web of science and Scopus. Startup activities to create incubation centre in upcoming year Increasing the number of FDPs and Soft Skill Development Programme in association with expert panels Promoting number of MOOC program beneficiary and enhancing number of online teaching tools