



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	PADMAVANI ARTS AND SCIENCE COLLEGE FOR WOMEN
Name of the head of the Institution	Dr. N. SUBBURAJ
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04272345876
Mobile no.	9787775795
Registered Email	padmavaniarts@gmail.com
Alternate Email	pviqac2005@gmail.com
Address	Opp. Periyar University
City/Town	Salem
State/UT	Tamil Nadu
Pincode	636011

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Rural			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Dr. R. Ramkumar			
Phone no/Alternate Phone no.		04272345873			
Mobile no.		7540046795			
Registered Email		pviqac2005@gmail.com			
Alternate Email		padmavaniarts@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://pvascw.org/aqar/">https://pvascw.org/aqar/</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="https://pvascw.org/academic/">https://pvascw.org/academic/</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.52	2014	10-Dec-2014	09-Dec-2019
<b>6. Date of Establishment of IQAC</b>			01-Jul-2014		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
In-house FDP on revised NAAC Framework		12-May-2018 2		24	

One day workshop on NAAC new guidelines and signing of MoU of multiple institutions	19-Mar-2018 1	47
One day National Conference on Catalysis and Sustainable Development	19-Jan-2018 1	150
National Seminar on	20-Jan-2018 1	130
One Day Workshop on Guidance for Project Report Writing	18-Aug-2017 1	55
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Biotechnology	ECR	DST SERB	2018 1095	2940000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

An initiative was taken along with Muthayammal Arts and Science College for forming a Cluster of IQAC Coordinators. This novel idea established a platform for HEIs all over Periyar University affiliated Institutes to understand revised framework of NAAC. The initiative was well received by more than 12 institution. Interactions of cluster members have helped different institutions in their accreditation process.

\* Conducted Short Term FDP for IQAC during 2017-2018. Designed a Curriculum for the same. All the HoDs were advised to encourage their students to actively participate in certificate/value added courses. Eligible staff members were motivated to apply for project funding. Selected departments were instructed to conduct seminars/conferences relating to IPR.

\* This was an effort towards quality enhancement of Higher Education Institutions to have an excellence in their vision

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Applying for Major Research Projects	One Major Research Project was selected and approved for funding by DSTECR
Eco friendly practices	As energy conservation measure, Solar panels have been installed in the campus with 5KW capacity.
Sustenance and enhancement of quality	Sessions, workshops and interaction on topics such as quality sustenance, enhancing the activities of IQAC, Networking with other IQAC, Capacity Building, Time Management have been conducted and the suggestions are being implemented.
Students Wing	New members have been inducted in the Students' Wing and the members play an active role in enhancing student involvement in College activities and facilitating inclusive education.
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

26-Feb-2018

<p><b>17. Does the Institution have Management Information System ?</b></p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The College ensures a system of participative management whereby information flow and decision making processes are systematized and channeled through all key constituents of the College. The suggestions given by the Governing Body, the Management Committee and the Finance Committee are implemented by the various administrative offices, under the leadership and guidance of the Principal. The Heads of departments ensure the smooth functioning of the activities of the department in collaboration with other members of the department. Regular meetings of the Staff Council are held to discuss and decide on matters relating to academics and administration. For the smooth and effective functioning of the College, interactions with stakeholders comprising of faculty, parents, alumnae and the students, are regularly organised. Feedback received from faculty, students, alumnae and other stakeholders are considered for continuous review and revision which are relevant to the changing needs of higher education</p>

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the curriculum designed by Periyar University. The college operates at UG & PG level keeping in mind goals and objectives that is to make the students employable through holistic education and skill development. The College publishes a detailed prospectus that provides all necessary information about the College, its courses on offer, the fee structure, faculty, etc. so that students are empowered to make informed choices. All UG and PG courses offered by the college have semester system. In the beginning of the academic year, an action plan is prepared, separate time tables for Arts, Commerce, Science and other programmes are prepared. In tune with the changes of syllabi made by the university, the college procures required number of books in the library. Each academic session starts with students counselling programmes to welcome the new students and to acquaint them the academic course and college activities, College rules are also briefed on the day. Syllabus distribution among the faculty members of the departments are done in advance before the start of the semester classes, vis- a- vis the specialization and area of interest of the teachers. The faculty members are

also given lesson plan, in which they chalk out their teaching plans for the term, to complete the syllabi within stipulated time. If, for any reason, a faculty fails to finish his/her syllabi within the stipulated time, he/she arranges special classes for his/her subjects. Adherence to electronic gadgets to simplify explanations through audio-visual aids i.e., ICT enabled lectures are ensured. The process is supported by devices like- overhead projector, digital projector, internet and e-library facility etc. The use of ICT, laptop, well equipped laboratory facilitates etc. are made available to the students to improve their performance. Invited talks on current topics are encouraged. Regular evaluation test is conducted to identify the weak areas of the students besides the regular evaluation process prescribed by the university like Periodic tests and Sessional examinations. Remedial classes are held for slow learners. To supplement the curriculum, the college offers certificate courses. The college develops curriculum for the certificate courses offered by it. Facilities like INFLIBNET, DELNET and books are available in the college for reference. Infrastructure facilities like seminar hall equipped with LCD projectors are available in the college. The college has collaborations with industries and has also signed MOUs. Fully automated e-governance system was implemented for the curriculum delivery. Separate login facilities were provided for students and staff in our website in which all the curriculum related documents are uploaded to make easy access to staff and students. Our college believes that the education can bring about significant and lasting change among individual and society. Empowering learners with knowledge and skills required for employability. Excursion tour/field visit to develop observation skill among the students. Each department organizes seminars, and lectures to impart knowledge in the concerned subjects. The college also motivates the students to bring out various issues in form of competitions on special occasions.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Tax planning Entrepreneurial Development programme	Nil	08/07/2017	45	Employability skill Entrepreneurial skill	Financial Planning Skill Innovative Skill development
Tax planning Entrepreneurial Development programme	Nil	03/02/2018	45	Employability skill Entrepreneurial skill	Financial Planning Skill Innovative Skill development
Ado Photoshop Basics of computer Tally	Nil	24/06/2017	90	Employability	Innovative Skill development
Mushroom Cultivation	Nil	22/07/2017	30	Employability	Entrepreneurial skill
Plant Tissue Culture	Nil	23/07/2017	30	Employability	Entrepreneurial skill

**1.2 – Academic Flexibility**

## 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MPhil	Botany	01/06/2017
BA	History	15/09/2017
<a href="#">View File</a>		

## 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Mathematics	01/01/2017
MSc	Mathematics	01/06/2017
MPhil	Mathematics	01/06/2017
BSc	Computer Science	01/06/2017
MSc	Computer Science	01/06/2017
MPhil	Computer Science	01/06/2017
BSc	English	01/06/2017
MSc	English	01/06/2017
MPhil	English	01/06/2017
BSc	Commerce	01/06/2017
MSc	Commerce	01/06/2017
MPhil	Commerce	01/06/2017
BSc	Physics	01/06/2017
MSc	Physics	01/06/2017
MPhil	Physics	01/06/2017
BSc	Chemistry	01/06/2017
MSc	Chemistry	01/06/2017
MPhil	Chemistry	01/06/2017
BA	Tamil	01/06/2017
MA	Tamil	01/06/2017
MPhil	Tamil	01/06/2017
BSc	Botany	01/06/2017
MSc	Botany	01/06/2017
MPhil	Botany	01/06/2017
BCom	Commerce CA	01/06/2017
BCom	Commerce	01/06/2017
BCA	Computer Application	01/06/2017
BSc	Biotechnology	01/06/2017

MSc	Biotechnology	01/06/2017
BSc	Zoology	01/06/2017
BBA	Business Administration	01/06/2017
BSc	Statistics	01/06/2017

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	417	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
DTP	08/07/2017	152
SOFT SKILL DEVELOPMENT	21/07/2017	174
BIOFERTILIZERS	16/06/2017	35
DIGITAL ELECTRONICS AND MICROPROCESSOR 8085	27/07/2017	49
SOAP OIL PREPARATION	01/06/2017	246
PRODUCTION APPLICATION OF BIOFERTILIZERS	08/07/2017	42
APPLICATION OF GREEN MANURE AND ORGANIC FARMING	20/01/2018	39
LIFE SKILL EDUCATION	17/06/2017	124
GST	02/09/2017	94
SPOKEN ENGLISH	02/08/2017	260
ETHAZHIYAL	12/07/2017	49
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Computer Science	19
MCom	Commerce	21
BBA	Business Administration	10
BSc	Chemistry	72
BSc	Bio Technology	42
BSc	Botony	40
BSc	Zoology	21
No file uploaded.		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes



Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

Feedbacks were obtained from various stakeholders either in online or offline mode. Questionnaires were prepared by IQAC. In consultation with the Management, the questionnaires will be administered to obtain the feedback from various stakeholders. Parameters used to obtain the feedback are Course Content, Teaching Learning, Facilities for Learning, Application of Learning and Employability opportunities. Likert scale is used to rate the responses. The feedback given shows that ? Curriculum design for various programmes are good ? Learning resources (Classrooms Labs) are sufficient ? Teaching methodology should have more diversity ? Placement opportunities could be improved ? More certificate programmes need to be offered The following actions were taken by the management ? Integration of ELearning resources in daytoday teaching and learning Initiative to conduct more certificate courses in addition to regular academic programmes to enhance employment opportunities.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

**2.1.1 – Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	210	181	146
BSc	Physics	150	160	121
BSc	Computer Science	100	115	98
BCA	Computer Application	100	57	57
BSc	Mathematics	264	2	191
BSc	Bio-Technology	50	50	43
BCom	Computer Application	132	83	81
BCom	Commerce	132	113	112
BSc	Chemistry	132	145	119
BBA	Business Administration	66	10	10
BSc	Statistics	66	29	27
BSc	Botany	50	48	48
BSc	Zoology	50	23	23
BA	Tamil	140	98	98
MA	English	76	37	30
MCom	Commerce	40	21	21

MSc	Mathematics	79	70	64
MSc	Computer Science	33	19	19
MSc	Physics	66	34	28
MSc	Chemistry	66	32	23
MA	Tamil	36	10	10
MSc	Bio-technology	30	12	12
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1180	208	66	22	45

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
125	93	44	44	4	45
No file uploaded.					
No file uploaded.					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system facilitates understanding of students' issues so that corrective measures could be taken to promote better learning habits. Counselors exclusively for female students are available to solve adolescent psychological issues. Mentoring Activities: 1. Each class has a class advisor. 2. In Science faculty every practical subject has practical incharge. 3. College conducted induction program for 1st year students on the following topics Introduction of college Various activities being conduct by the college faculties Examination pattern Career Opportunities Health Stress Management 4. Arts Science faculty guides 2nd 3rd year students about specialized subjects during their curriculum career opportunities related to those subjects. 5. At PG M.Phil level, teachers give one to one guidance to the students for their project work. 6. Skilled development workshops are conducted every year for employability enhancement of the students. 7. Placement cell conducts, various training programmes for better career opportunities of the students. 8. Competitive examination cell conducts guest lecture and give guidance about competitive examinations through resource/skilled persons. 9. Through various departments, students are sent for Internship. 10. Teachers are motivating and sending students for guest lectures and students meet in various Research Institutes. 11. Teacher gives support in the form of books, and notes bank facilities to the needy students. Advice need based mentoring is done on personal issues of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4018	133	1 : 30

## 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
133	125	Nil	8	22

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 2.5 – Evaluation Process and Reforms

#### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	NA	VI/3rd year	17/05/2018	18/06/2018
BSc	NA	II/1st year	04/05/2018	18/06/2018
BSc	NA	IV/2nd year	08/05/2018	18/06/2018
BSc	NA	VI/3rd year	03/05/2018	18/06/2018
BSc	NA	II/1st year	04/05/2018	18/06/2018
BSc	NA	IV/2nd year	05/06/2018	18/06/2018
BSc	NA	VI/3rd year	17/05/2018	18/06/2018
BCom	NA	II/1st year	12/05/2018	18/06/2018
BCom	NA	IV/2nd year	12/05/2018	18/06/2018
BCom	NA	IV/2nd year	04/05/2018	18/06/2018
BCom	NA	II/1st year	12/05/2018	18/06/2018
BCom	NA	IV/2nd year	12/05/2018	18/06/2018
BCom	NA	VI/3rd year	30/04/2018	18/06/2018
BA	NA	II/1st year	11/05/2018	18/06/2018
BA	NA	IV/2nd year	12/05/2018	18/06/2018
BA	NA	VI/3rd year	17/05/2018	18/06/2018
BSc	NA	II/1st year	14/05/2018	18/06/2018
BSc	NA	IV/2nd year	05/05/2018	18/06/2018
BSc	NA	VI/3rd year	17/05/2018	18/06/2018
BBA	NA	II/1st year	12/05/2018	18/06/2018
BBA	NA	IV/2nd year	12/05/2018	18/06/2018
BBA	NA	VI/3rd year	17/05/2018	18/06/2018
BSc	NA	II/1st year	14/05/2018	18/06/2018

BSc	NA	IV/2nd year	28/04/2018	18/06/2018
BSc	NA	VI/3rd year	30/04/2018	18/06/2018
BSc	NA	II/1st year	04/05/2018	18/06/2018
BSc	NA	IV/2nd year	28/04/2018	18/06/2018
BSc	NA	VI/3rd year	17/05/2018	18/06/2018
BSc	NA	II/1st year	04/05/2018	18/06/2018
BSc	NA	IV/2nd year	05/05/2018	18/06/2018
MA	NA	II/1st year	14/05/2018	18/06/2018
MA	NA	IV/2nd year	25/04/2018	18/06/2018
MCom	NA	II/1st year	14/05/2018	18/06/2018
MCom	NA	IV/2nd year	30/04/2018	18/06/2018
MSc	NA	II/1st year	12/05/2018	18/06/2018
MSc	NA	IV/2nd year	30/04/2018	18/06/2018
MSc	NA	II/1st year	14/05/2018	18/06/2018
MSc	NA	IV/2nd year	27/04/2018	18/06/2018
MSc	NA	II/1st year	14/06/2018	18/06/2018
MSc	NA	IV/2nd year	07/05/2018	18/06/2018
MSc	NA	II/1st year	08/05/2018	18/06/2018
MSc	NA	IV/2nd year	25/04/2018	18/06/2018
MA	NA	II/1st year	02/05/2018	18/06/2018
MA	NA	IV/2nd year	27/05/2018	18/06/2018
MSc	NA	II/1st year	14/05/2018	18/06/2018
MSc	NA	IV/2nd year	25/04/2018	18/06/2018
BA	NA	II/1st year	04/05/2018	18/06/2018
BA	NA	IV/2nd year	05/05/2018	18/06/2018
BA	NA	VI/3rd year	10/05/2018	18/06/2018
BSc	NA	II/1st year	04/05/2018	18/06/2018
BSc	NA	IV/2nd year	05/05/2018	18/06/2018
BSc	NA	VI/3rd year	10/05/2018	18/06/2018
BSc	NA	II/1st year	04/05/2018	18/06/2018
BSc	NA	IV/2nd year	16/05/2018	18/06/2018
BSc	NA	VI/3rd year	17/05/2018	18/06/2018
BCA	NA	II/1st year	04/05/2018	18/06/2018
BCA	NA	IV/2nd year	16/05/2018	18/06/2018
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution appointed college exam officer for smooth conducting the Examinations and making policy decisions in regard to organizing examinations, improving the systems of examinations. Institute Adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's development in both the semester. The institute have faculty wise internal exam committees who made

aware of the CIE and evaluation process. Continuous assessment is a form of examination that assesses a student's advancement throughout the semester. Supporters of continuous assessment exhibit that this approach allows tracing of progress of students and has a chance of offering more attention and guidance as well as supports to improve. In our college an effort has been taken to evaluate the students' academic development continuously with their education. The teachers after completing a chapter (or portion of the syllabus) take unit tests regarding the studied chapter(s). The tests are arranged by the teachers within the class routines. This particularly helps to assess the students' weakness that gives importance later by the teachers and mentors and will help the students to overcome their weakness. Additionally, within the curriculum of Periyar University under CBCS system the college has to arrange internal assessment. The marks here are given on the basis of internal examination, tutorial and percentage of attendance in the classes. The questions here again become suggestive to the final examination and the marks obtained through internal assessment were uploaded to the University portal to be added in the final result. Weak students, whose performance is not satisfactory in Internal Assignments, were given additional chances to resubmit their Internal Assignments. Thus the college has taken a continuous arrangement to engage the students towards their curriculum to provide them with a constant stream of opportunity to prove their mastery and sends a message that everyone can succeed if given enough time and practice. This reduces the worry around difficult and increases the importance on learning. In this system the college also can help the advanced students in their progress through emphasis at their individual step by pursuing more inspiring work. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the Student. Remedial Classes are conducted for the slow learners, absentees. Assessments of group discussions, seminars, assignments and periodically held written tests help to know the performance of the students and to take remedial measure if needed. Supplementary and revaluation of Examinations are conducted by the University.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College roles in agreement with the University following all regulations and guidelines provided. For this purpose an academic plan mentioning holidays, teaching days, seminar/workshop slots, etc. in a semester is prepared at the beginning of the session and it is being followed strictly except during unavoidable circumstances. The framework of this calendar has provisions for tentative schedules for internal and end semester examinations and revisions provided to students for the same. According to the schedule of the university we give notice of students' enrolment, class notice, internal assessment and internal assignments, registration, students' form fill up etc. On the basis of this the Routine sub committee of the Teachers' Committee prepares a detailed timetable and academic calendar for the entire semester. Finally this is distributed to the departmental teachers and the students and also made available on college Website. The effectiveness of the process is maintained through effective monitoring by the Principal/VicePrincipal. The Principal/Vice Principal sees to it that all departments follows academic calendar. The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://pvascw.org/academic/>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	English	164	151	92
NA	BSc	Physics	91	88	97.7
NA	BSc	Computer Science	82	80	97.5
NA	BCA	Computer Application	28	28	100
NA	BSc	Mathematics	193	188	97.4
NA	BSc	Bio-technology	37	37	100
NA	BCom	Computer Application	107	101	94.3
NA	BCom	Commerce	52	45	86.5
NA	BA	Tamil	47	47	100
NA	BSc	Chemistry	90	78	86
NA	BBA	Business Administration	11	10	90.9
NA	BSc	Statistics	9	8	88.8
NA	BSc	Botany	33	24	72.7
NA	BSc	Zoology	Nil	Nil	0
NA	MA	English	29	26	89.6
NA	MCom	Commerce	31	31	100
NA	MSc	Mathematics	62	51	82.25
NA	MSc	Computer Science	26	26	100
NA	MSc	Physics	21	21	100
NA	MSc	Chemistry	23	22	95.6
NA	MA	Tamil	6	6	100
NA	MSc	Bio-Technology	4	4	100
NA	MSc	Botany	Nil	Nil	0

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.pvascw.org/naac\\_criterion\\_II.php](http://www.pvascw.org/naac_criterion_II.php)

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST SERB	2940000	0
No file uploaded.				

**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Hands on training on Basic microbial techniques	Zoology	07/02/2018
One day training programme on histological technique	Zoology	14/03/2018
International Conference on contribution of GST to Indian Economy	PG Research Department of Commerce Business Administration	09/09/2017
National workshop on SEBI Awareness programme	PG Research Department of Commerce Business Administration	08/01/2018
National workshop on Using of SPSS in research	PG Research Department of Commerce Business Administration	27/09/2017
National Seminar on "Tamil Ilakkiyankalil Valviyal Vilumiyangal"	Tamil	14/10/2017
National Seminar on "Tamil Illakkiyangalin Ara Sinthanaikal"	Tamil	12/12/2018
National Seminar on "Recent Trends in Biological Sciences"	Biotechnology	20/01/2018
One day National Conference on Catalysis and Sustainable Development	Chemistry	19/01/2018
National conference on advances in differential equations and its applications	Mathematics	01/09/2017
Latest technology in Mathematics	Mathematics	18/08/2017
Workshop on Combinatorics	Mathematics	05/01/2018
State Level workshop on	Mathematics Statistics	04/10/2017

SPSS		
Workshop on MatLab	Statistics	14/02/2017
National Conference on Advanced Materials for Energy Applications	Physics	28/07/2017
National Seminar on Advanced Functional Materials	Physics	18/08/2017
Workshop on Basics of Materials Science	Physics	28/09/2017
National Seminar on Emerging Challenges in Materials Science	Physics	31/01/2018
National Workshop on Characterization Techniques in Materials Science	Physics	09/02/2018
Emerging Trends in Wireless Technologies	Computer Science	08/08/2017
BioComputing Issues Challenges	Computer Science	30/01/2018
Work Shop on PHP with MYSQL	Computer Science	30/07/2017
Work Shop on RSoftware	Computer Science	28/12/2017
One day Seminar On "Material Science and Devices"	Chemistry	14/07/2017
Chemistry Innovation	Chemistry	25/08/2017
One day Workshop on "Spectroscopy and Analytical techniques"	Chemistry	06/09/2017
One day Seminar On "Advanced Chromatographic Techniques "	Chemistry	12/12/2017
One day National Conference on Catalysis and Sustainable Development	Chemistry	19/01/2018
One day Workshop on "Industrial Chemistry and Water Treatment"	Chemistry	12/12/2018
Hands on training on "Seed processing and storage"	Botany	04/08/2017
Work Shop on "Preparation of organic fertilizer at home"	Botany	01/09/2017
Work Shop on "Soil borne microbes isolation and identification	Botany	29/01/2018



techniques"		
Extraction and isolation of phyto constituents from aromatic plants	Botany	12/02/2018
One day seminar on Emerging Trends in Life Sciences	Botany, Biotechnology Zoology	15/09/2017
One day seminar on Novel Drug Discovery	Botany, Biotechnology Zoology	05/10/2017
One day seminar on Recombinant DNA technology	Botany, Biotechnology Zoology	23/02/2018
Hands on training on "PCR techniques"	Zoology	10/07/2017
One day training programme on identification bioactive compounds	Zoology	08/09/2017

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	DST	

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	2	5.1
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1

Commerce	1
Physics	1
Tamil	4
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Lantana camara Linn root extracted mediated gold nanoparticles and their in vitro anti oxidant and cytotoxic potentials .	Ramkumar .R., Balasubramani, G., Karthik Raja, R., Raja, M., Govindan, R., Girija, E.K, Perumal, P.	Artificial cells, Nanomedicine, and Biotechnology	2017	5	Padmavani Arts Science College for Women Padmavani Arts Science College for Women	5
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
----------------------	-------------------	-----------------	--------------------

			Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Work Shop on campus to Corporate	865	Management	1
Self Defense and Safety Measures	1120	Suramangalam Police Dept., Salem	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
28.35	32.45

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
modern Lib	Fully	2.1	2012

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	18750	5451820	300	68713	19050
Reference Books	810	541276	115	90958	925	632234
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	272	236	8	0	7	5	14	5	2

Added	5	0	0	2	1	2	0	0	0
Total	277	236	8	2	8	7	14	5	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio and Video Recording Room	<a href="https://pvascw.org/laboratory/">https://pvascw.org/laboratory/</a>
Multimedia Language Lab	<a href="https://pvascw.org/laboratory/">https://pvascw.org/laboratory/</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1800000	1744804	16200000	16143084

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every department is provided a computer with internet connection, printer xerox facility. To provide an effective way of providing/ delivering the contents of lectures were transformed in to e-contents and multimedia providers to enhance the grasping of students to have a creative thinking about the topics being taught to our students instead of lectures notes. To all departments ,a Seminar hall is provided with LCD projector and Wifi connection for effective teaching . Apart from College library ,Students are provided with department library for their competent reference. Internet facility is also accessible for students to do their assignments, research works, to enroll in competitive exams online courses, to refer e-books and also to update them. Library hours are scheduled for PG and Research scholar students. Students have adequate lab facility and equipments to practice their experiments during lab hours. Students are available with sufficient sports equipments of outdoor and indoor games in order to equip themselves for competition at all levels of matches.

<https://pvascw.org/infra-structure/>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial support from institution	748	3178000
Financial Support from Other Sources			
a) National	MERIT Scholarship	3	30000
b) International	SC/ST Scholarship	57	170050

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Football	University Level	1
Archery	National	1
Hockey	National	1
Football	National	2
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council helps in maintaining academic discipline and rigor. They have special tasks during co curricular, extra curricular and sports activities. They also help in coordinating the Alumni and Current students' festival and rally. We have Student representatives in Magazine Committee, IQAC and alumni.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

i) Fund raising A strong alumni association can be one of the biggest benefactors of an institution that can contribution towards various developmental activities of the institution. (ii) Placements The alumni network of a college is one of the biggest sources of placement opportunities to the students. Alumni can help students get laced at their respective organizations. (iii) Mentorship and scholarships Alumni can play an active role in voluntary programmers like mentoring students in their areas of expertise. They could also play a significant role in contributing scholarships to deserving students. (iv) Networking platform Alumni network by itself is one of the best professional networking platforms available today

5.4.2 – No. of enrolled Alumni:

895

5.4.3 – Alumni contribution during the year (in Rupees) :

425850

5.4.4 – Meetings/activities organized by Alumni Association :

2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic functioning : The college inculcates the culture of collective

responsibility amongst its faculty members and the constitutive departments.

The college delegates authority and provides operational autonomy at various levels. Under the supervision of Principal, the Vice Principals and Heads of the Departments are empowered and the departments are provided academic autonomy a concrete step towards effective decentralized governing system. Each department is given freedom to prepare its academic planner and schedule of activities, Timetable, designing and assigning of student projects, to conduct workshop/hands on training programs/guest lectures on areas prioritized by the departments. 2. Administrative functioning : The office administrative responsibility distribution and monitoring are handled by the Manager in tandem with the college authorities. Though budget preparation is an administrative responsibility, individual budgets are prepared at departmental level and final budget is prepared based on those departmental inputs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	All undergraduate and post graduate courses run by the College follows the curriculum of Periyar University, for Add on Certificate courses, skill based courses the College design its own curriculum. Skill based courses are designed and planned under various departments keeping in view the demographic diversity and socioeconomic background of the students.
Teaching and Learning	The management of the College ensures a proper teaching learning environment. For this a College Feedback Committee has been formed that gives a detailed online feedback received from the students regarding teachers’ efforts in classroom teaching. These reports are shared with the teaching staff of the College from time to time. Based on the feedbacks, concerned teachers are guided and suggested to take practical’s, Add on, bridge courses, ICT based teaching and other methods to improve and enhance teaching learning process.
Examination and Evaluation	Principal, and Vice Principals collaboratively conduct meetings and workshops for faculty members and staff of the College for smooth functioning of examinations and evaluation process. Information regarding supervision duties, rules of answer sheet evaluation is intimated timely to all the staff members of the College. Internal examinations are also conducted. Students are shown their



internal exam answer sheets as well to maintain transparency.

Research and Development

A Research Committee is appointed by the Principal of the College to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Under this committee teachers' research projects as well as students' research projects are encouraged and given support for better outcomes. The teaching staff is appraised, acknowledged and felicitated for their research paper publications in national and international journals during college Common Meetings, festivals and annual functions for encouragement and motivation.

Library, ICT and Physical Infrastructure / Instrumentation

The college provides expensive software's, physical infrastructures and instrumentation facilities. This has also enabled researchers, teachers and students from other colleges, who have signed a MoU, to avail the facilities of our College and our staff and students as well can avail the same in those Colleges. The College also provides facilities and space for conducting competitive exams.

Human Resource Management

Cultural Programmes are conducted to motivate and spread positive energy in the college campus. In this league programmes like Yoga Day, Women's Day are also organized for stress management and awareness. Teaching faculties are given Duty Leave to participate in national and international conferences. To upgrade and enhance the standards of academic environment, teaching faculty are send to Short Term courses and some Departments of the College also conducts refresher, Faculty Development Programme.

Industry Interaction / Collaboration

Placement cell of College has Organized Placement Drive with Different Companies. Besides that workshops and interactions are planned and organized with students and teachers to enhance employability skills among the students. Our Alumni's are working on posts in Corporate and Industries they also Provide Guidance to Current Students, College have Entrepreneur cell and activities Conducted through this cell. College

	willing to start our own Incubation Centre for our Students.
Admission of Students	The College has equipped itself to provide all admission formalities under one roof. The admission procedure is taken care by the admission committee where students are provided assistance in filling up forms, later their forms are scrutinized and verified by the members of the admission committee. Career Counseling is also a part of the admission procedure.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Office Automation ERP Installed
Planning and Development	Modern Lib. Library Software installed
Finance and Accounts	Tally 9.1 Installed
Student Admission and Support	Office Automation ERP Facility Provided
Examination	Periyar University Examination related link provided

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	S.Ponmani	Genetic Engineering	Alumni Association	1000
2018	S.Ponmani	Pechukalai	K S Co.,	1000
2018	S.Ponmani	Genetic Engineering 2018	PECT	1000
2018	S.Ponmani	Environmental Biotechnology	Chemkovil	1000
2018	K.P.Murugan	Complex Analysis	PECT	1000
2018	K.Sathya	Relational Database Management System	Alumni Association	1000
2018	K.Sathya	Advanced Database Management System	K S Co.,	1000
2017	S.Ponmani	Enzymology and	Chemkovil	1000

		Biotechnology		
2017	D.M.Chitra	Advanced Java	PECT	1000
2017	D.M.Chitra	.NET Programming	Alumni Association	1000
2018	D.M.Chitra	Data mining and Warehousing	PECT	1000
2018	D.M.Chitra	ETechnologies	PECT	1000
2017	M.Meenakchi	Mechanics	M S Cranes and Associates	1000
2018	M.Meenakchi	Thermal Physics	Chemkovil	1000
2018	M.Meenakchi	Electrical Appliances	M S Cranes and Associates	1000
2018	C.Vinothini	Complex Analysis	PECT	1000
2018	N.Vanitha	Probability Theory	PECT	1000
2018	N.Vanitha	Business Mathematics and Statistics II	Alumni Association	1000
2018	N.Revathi	Microprocessor and Microcontroller	Alumni Association	1000
2018	N.Revathi	Communication Electronics	M S Cranes and Associates	1000
2018	N.Revathi	Quantum Mechanics and Relativity	K S Co.,	1000
2017	L.Jeevitha	PHP Scripting language	PECT	1000
2018	L.Jeevitha	Excel Power point	PECT	1000
2018	L.Jeevitha	E Commerce	PECT	1000
2018	P.Kumutha	Inorganic Chemistry	Chemkovil	1000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	FDP on Administrative and	-	02/01/2018	06/01/2018	15	3

	Academic Governance					
2018	Workshop on E - Management and Learning systems	-	12/03/2018	16/03/2018	10	2
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Free Bus Facilitys provided, EPF scheme, Ward facilities provided, Financial support for higher education and research activities, Loan and Advance facilities provided	Free Bus Facilitys provided, EPF scheme, Ward facilities provided, Financial support for higher education and research activities, Loan and Advance facilities provided	1. Students Aid Fund contributed by staff members of the college 2. Counselling Cell, Remedial Coaching, Fee Concession, Management Scholarship for financially weaker section student.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organisation. Institution conducts internal and external financial audits regularly. Internal audit is conducted after every six months. External audit is conducted after end of accounting period. Internal and external auditors are appointed by parent institute. Audit report and audited statements of accounts are discussed in College Development Committee and also submitted with Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilization certificate to various funding agencies.
---

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		

[View File](#)

6.4.3 – Total corpus fund generated

500000

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC External Members-	Yes	IQAC
Administrative	Yes	ISO 9001:2015	Yes	IQAC ISO 9001:2015

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parent teacher meet was organised.

6.5.3 – Development programmes for support staff (at least three)

- Lab safety measures awareness programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Inhouse FDP on Revised Accreditation Framework
- Founder College for IQAC Cluster
- Signing of MoU with concurring institutions

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Inhouse FDP on revised NAAC Framework	12/03/2018	12/03/2018	12/03/2018	24
2018	One day workshop on NAAC new guidelines and signing of MoU of multiple institutions	19/03/2018	19/03/2018	19/03/2018	47
2018	One day National Conference on Catalysis and Sustainable	19/01/2018	19/01/2018	19/01/2018	150

	Development				
2018	National Seminar on "Recent Trends in Biological Sciences"	20/01/2018	20/01/2018	20/01/2018	130
2018	One Day Workshop on Guidance for Project Report Writing	18/07/2017	18/07/2017	18/07/2017	55
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Child Labour Day	03/07/2017	03/07/2017	1241	7
Gender and Development course	25/08/2017	25/08/2017	1158	11
Workshop on Gender Equity: Understanding Feminism	03/11/2017	03/11/2017	1149	9
Awareness talk on Importance of Women	29/12/2017	29/12/2017	786	12
Gender Equity: Social Issues in Present Context	05/01/2018	05/01/2018	1161	14
Gender Equity: International Women's Day	08/03/2018	08/03/2018	1187	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Braille	Yes	3

Software/facilities		
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	3

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	4	4	24/09/2017	1	HIV Awareness Programme	2	147
2017	2	2	13/12/2017	1	Helmet Rally	2	210
2018	3	1	24/01/2018	1	Dengu Awareness	1	157
2018	1	1	27/02/2018	1	Voter Awareness	1	254
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Dairy	15/06/2017	The code of conduct for students is made available in the prospectus every year and also displayed on campus in the form of display boards.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dr. Babasaheb Ambedkar Birth Anniversary	14/04/2017	14/04/2017	630
Kamaraj Birth Anniversary	15/07/2017	15/07/2017	1120
Mahatama Gandhi Birth Anniversary	02/10/2017	02/10/2017	880
Lal Bahadur Shastri Birth Anniversary	02/10/2017	02/10/2017	880
Maharshi Valmiki Birth Anniversary	05/10/2017	05/10/2017	770

Dr. A.P.J. Abdul Kalam Birth Anniversary	15/10/2017	15/10/2017	1220
Valabbhai Patel Birth Anniversary	31/10/2017	31/10/2017	940
Pandit Jawaharlal Nehru Birth Anniversary	14/11/2017	14/11/2017	280
Indira Gandhi Birth Anniversary	19/11/2017	19/11/2017	635
Maha Kavi Bharathiar Birth Anniversary	11/12/2017	11/12/2017	1155
Thiruvalluvar Birth Anniversary	13/01/2018	13/01/2018	850
Netaji Subhash Chandra Bose Birth Anniversary	23/01/2018	23/01/2018	1163
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Botanical Garden to represent biodiversity of Shevaroy Hills. 2. Drip irrigation and sprinklers for watering the garden and campus plants. 3. Rainwater harvesting. 4. Reverse Osmosis plant. 5. Herbal Garden. 6. Energy efficient light (LED). 7. Safe disposal of laboratory waste.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Response: Best Practice I : Extension Activities Objective of the Practice: • To conduct various awareness programmes and Anniversary Days with respect to society and culture. • To make the society remember the good practices and social activities made by the leaders, scientists and activists The practice: During every year on the special events like birthday celebration of leaders, scientists and a remarkable rally, quiz, sports competitions will be conducted to our students for making them admirable by the qualities of Great professionals who made significant contribution to the society. Evidence of success The students enjoy the program and its success is observed through the feedbacks by the students and local community peoples. The students usually experience happiness by such events. They were very eager in delivering the salient contributions of the great scholars to the local community peoples.

Response: Best Practice II : Green Campus Objective of the Practice: • To make the campus green with plantation as well as using renewable resources to make the environment pollution free. The practice: During every year on the special events like Annual Day, Achievers Day, Graduation Day and Seminars/Conferences/birthday celebration of leaders, scientists plantation is our first event in that schedule to make the campus green with rare plants and yieldable plants to trees and to make the resource persons and guest visit a remarkable and remember able for years. Such activities are being maintained by Green Club of our Institute and over 1000plants were seeded in and around the campus. Evidence of success The guest of honour feels it as a good practice and shows interest in encouraging us to do continuously and delivers this during their speech with students in meeting and our students also becomes eager to do such things in their home and surroundings.



Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://pvascw.org/infra-structure/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has ICT enabled classrooms, computers, and printers to facilitate the teaching learning process. The central library of the college is fully automated which uses integrated library Management System Known as Modern Software. The Library Management Software consists of Modules such as Book Management, Book Accession, Membership, Books circulation, OPAC and Catalogues. The college has successfully achieved its excellence in infrastructure and student support facilities. This conspicuously shows that our college has reached certain distinctiveness from other higher educational institutions. The college provides assistance in getting Government fellowships and scholarships to the needy students who belong to different social backgrounds. In the last five years, the college has helped 6458 number of students in getting scholarships. Besides, the Govt. Scholarships college takes initiatives in helping economically backward students by providing them a concession in the college fees.

Provide the weblink of the institution

<http://pvascw.org/>

### 8.Future Plans of Actions for Next Academic Year

- To increase the number of Gold Medalists and Rank Holders
- Certificate course under various disciplines
- Short Term Faculty Development Programme
- Spoken English Course in collaboration with MoU signed institutes
- Soft Skill Development Programme in association with industry.
- Academic Audit
- Curriculum Restructuring
- Administration Reforms
- Examination Reforms
- Enhance Research Activities and Publications
- Faculty Development and Exchange Programmes
- Enhance Consultancy
- Introduction of Traditional and Nutritious Food on Campus