YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution PADMAVANI ARTS AND SCIENCE COLLEGE FOR WOMEN

- Name of the Head of the institution Dr R. Harikrishnaraj

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 04272345876

- Mobile no 9787775795

- Registered e-mail padmavaniarts@gmail.com

- Alternate e-mail pviqac2005@gmail.com

- Address opp. Periyar University

- City/Town Salem

- State/UT Tamil Nadu

- Pin Code 636011

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Women

- Location Rural

- Financial Status   **Self-financing**

- Name of the Affiliating University   **Periyar University**

- Name of the IQAC Coordinator   **S Govindarajan**

- Phone No.   **04272345876**

- Alternate phone No.   **7540046795**

- Mobile   **9787775795**

- IQAC e-mail address   **pviqac2005@gmail.com**

- Alternate Email address   **padmavaniarts@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://padmavani.org

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://padmavani.org/icons/pdf/Final-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.52**	**2014**	**10/12/2014**	**09/12/2019**
Cycle 2	**A+**	**3.44**	**2022**	**08/03/2022**	**07/03/2027**

6.Date of Establishment of IQAC   **01/07/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
BIOTECHNOLOGY	State Government	Tamil Nadu State Council for Science and Technology	2020-2021	10000
BOTANY	Non-Government	Sre Kumaran Seeds	2020-2021	25000
BOTANY	Non-Government	Sre Kumaran Seeds	2020-2021	25000
ZOOLOGY	Non-Government	Sre Kumaran Seeds	2020-2021	50000
COMMERCE	Non-Government	RG Agenncies	2020-2021	25000
COMMERCE	Non-Government	RG Agenncies	2020-2021	25000
COMPUTER SCIENCE	Non-Government	Magudam Associate	2020-2021	25000
COMPUTER SCIENCE	Non-Government	Magudam Associate	2020-2021	25000
STATISTICS	Non-Government	Rasi Organic & Rasi Solar	2020-2021	30000
STATISTICS	Non-Government	Rasi Organic & Rasi Solar	2020-2021	20000

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report

View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Curriculum Enhancement: This involves keeping the curriculum up-to-date with industry demands and technological advancements. By regularly reviewing and updating the curriculum, students can acquire the skills and knowledge needed to succeed in their chosen fields. Student Support Services: Providing comprehensive support services ensures that students receive assistance beyond academic instruction. Counseling, career guidance, and academic assistance help students navigate challenges and make informed decisions about their academic and professional paths. Faculty Development: Investing in faculty development programs is essential for maintaining high teaching standards and promoting a culture of continuous improvement. These programs can include workshops, seminars, and opportunities for research and professional development. Quality Assurance Measures: Regular audits and assessments are necessary to ensure that academic and administrative processes meet established quality standards and accreditation requirements. This helps maintain the institution's credibility and ensures that students receive a quality education. Community Engagement: Engaging with the local community and relevant industries fosters collaboration and enriches the learning experience. By forming partnerships and facilitating knowledge exchange, the institution can stay connected to real-world trends and challenges.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
• The IQAC is taking a holistic approach to enhancing the overall quality of education and services provided by the institution. This framework will likely involve setting clear objectives, establishing performance indicators, implementing feedback mechanisms, and regularly evaluating and adjusting processes to meet evolving needs and standards.	• Having a guiding document that aligns academic and administrative activities with institutional goals and accreditation standards is crucial for maintaining quality and consistency across all operations.
• Mentorship programs can provide students with valuable guidance, support, and encouragement from experienced peers or faculty members, helping them navigate academic challenges and personal development. Career counseling services can assist students in exploring their interests, skills, and career options, enabling them to make informed decisions about their future paths. Additionally, student feedback mechanisms allow students to voice their opinions, concerns, and suggestions, empowering them to actively participate in improving the learning environment and overall student experience.	• Career counseling services likely helped students make informed decisions about their academic and professional paths, leading to greater clarity and confidence in their future endeavors. Additionally, student feedback mechanisms likely allowed students to actively contribute to the improvement of their educational experience, leading to a more responsive and student-centered learning environment.
• Organizing faculty development programs with a focus on pedagogical innovation, research methodologies, and technology integration is a commendable initiative by the IQAC. These programs can play a crucial role in enhancing teaching	• The enhancement of pedagogical skills, research capabilities, and administrative efficiency among faculty and staff members is indicative of the effectiveness of these programs in addressing various facets of professional growth and

effectiveness and research productivity among faculty members.	development.
• Incorporating innovative assessment methods can diversify the ways in which students demonstrate their understanding and mastery of course material. This could include project-based assessments, portfolios, presentations, or collaborative assignments, which not only assess knowledge but also develop critical thinking, communication, and problem-solving skills.	• The adoption of transparent assessment methods helps to promote clarity and understanding among students regarding how their performance is evaluated. When students have a clear understanding of assessment criteria and expectations, they are better equipped to demonstrate their knowledge and skills effectively.
• Identify areas for infrastructure improvement and allocate resources for the enhancement of facilities, laboratories, and learning spaces to support academic activities effectively.	• Infrastructure enhancements provided students and faculty with better-equipped facilities, creating a conducive environment for teaching, learning, and research activities.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body & Academic Council	13/09/2020

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Name of the Head of the institution	Dr R. Harikrishnaraj
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Name	Date of meeting(s)
Governing Body & Academic Council	13/09/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	28/02/2022

15.Multidisciplinary / interdisciplinary

The sustained effort of Padmavani Arts and Science College for Women's Institutional Quality Assurance Cell (IQAC) towards curriculum enrichment through interdisciplinary and multidisciplinary activities is a distinctive feature. Here's how it can be highlighted:

The IQAC collaborates with faculty members and subject experts to develop interdisciplinary courses and modules that integrate multiple disciplines, providing students with a holistic understanding of complex societal issues. Regular reviews and updates of the curriculum are conducted to incorporate emerging trends, contemporary issues, and interdisciplinary perspectives, ensuring relevance and alignment with societal needs.

Interdisciplinary and multidisciplinary activities organized by the IQAC incorporate a social context and perspective, emphasizing the interconnectedness of different fields of study and their relevance to real-world challenges. Through case studies, projects, and experiential learning opportunities, students gain insights into social issues, cultural dynamics, and ethical considerations that enrich their learning experience.

The IQAC fosters a culture of lifelong learning by providing students with opportunities to broaden their knowledge beyond traditional curricular activities. Interdisciplinary seminars, workshops, and guest lectures expose students to diverse viewpoints, research methodologies, and intellectual debates, encouraging critical thinking and intellectual curiosity.

16.Academic bank of credits (ABC):

Establishing an Academic Bank of Credits (ABC) within the Institutional Quality Assurance Cell (IQAC) of Padmavani Arts and Science College for Women could be a progressive initiative to promote flexibility, innovation, and student-centered learning. Here's how the ABC system could be structured and implemented:

1. Structure of the Academic Bank of Credits (ABC):

   - The ABC is a centralized repository managed by the IQAC, where academic credits earned by students are stored and tracked electronically.
   - Each course or learning activity is assigned a certain credit value based on its complexity, duration, and learning outcomes.
   - Students accumulate credits over their academic

journey, which can be transferred, accumulated, or redeemed for various purposes.

2. Functions and Benefits of the ABC:

- **Credit Accumulation:** Students earn credits for completing courses, projects, internships, research activities, and other learning experiences, regardless of the discipline or department.
- **Credit Transfer:** Credits earned by students can be transferred between departments or institutions, facilitating interdisciplinary study pathways and seamless academic mobility.
- **Flexible Learning Pathways:** The ABC promotes flexibility in course selection and progression, allowing students to customize their learning pathways according to their interests, career goals, and learning preferences.
- **Recognition of Prior Learning:** The ABC recognizes and values prior learning experiences, including work experience, certifications, and non-formal learning, by awarding credits for demonstrated competencies.
- **Lifelong Learning:** The ABC encourages lifelong learning by providing opportunities for students to earn credits through continuing education programs, skill development courses, and online learning platforms.

3. Implementation Strategies:

- **Policy Development:** Develop clear policies, guidelines, and procedures for the operation of the ABC, including credit allocation, transfer, redemption, and assessment criteria.
- **Technology Infrastructure:** Implement an integrated information system or software platform to manage the ABC database, automate credit tracking, and facilitate student access and transactions.
- **Awareness and Training:** Conduct orientation sessions, workshops, and training programs to familiarize students, faculty, and staff with the ABC system and its benefits.
- **Monitoring and Evaluation:** Establish mechanisms for monitoring and evaluating the effectiveness of the

ABC in enhancing student learning outcomes, academic flexibility, and institutional effectiveness.
  - Feedback and Review: Solicit feedback from stakeholders, including students, faculty, employers, and alumni, to continuously improve and refine the ABC system based on their needs and experiences.

17.Skill development:

The skill development plan for Padmavani Arts and Science College for Women focuses on comprehensive assessment, integration of skill modules, practical learning, workshops, career counseling, certifications, entrepreneurship support, and continuous evaluation. Here's how it can be summarized:

1. Assessment and Tailored Programs: Conduct a thorough assessment of students' technical and soft skills to identify areas for improvement. Develop tailored skill development programs aligned with students' needs across disciplines.

2. Integration into Curriculum: Embed skill development modules within the existing curriculum to ensure students have opportunities to enhance both domain-specific and transferable skills.

3. Practical Learning Approach: Utilize project-based learning, case studies, and practical exercises to provide hands-on experience and facilitate the application of theoretical knowledge.

4. Workshops and Training Programs: Organize workshops, seminars, and training sessions covering various skill areas such as communication, problem-solving, teamwork, leadership, digital literacy, and entrepreneurship. Invite industry experts and alumni to share insights and best practices.

5. Career Counseling and Mentoring: Provide career counseling services to help students identify strengths, interests, and career goals. Offer one-on-one mentoring and coaching sessions to develop personalized skill development plans and navigate career pathways effectively.

6. Certification Programs: Collaborate with professional bodies and industry associations to offer certification

programs that validate students' skills and enhance their marketability in relevant fields.

7. Entrepreneurship Support: Foster an entrepreneurial mindset through workshops, seminars, and incubation programs. Provide guidance, mentorship, funding opportunities, and networking events for students interested in launching start-ups or pursuing entrepreneurial ventures.

8. Feedback and Evaluation: Gather feedback from students, faculty, employers, and other stakeholders to assess the effectiveness of skill development initiatives. Continuously monitor and evaluate students' progress, adjusting programs as needed to ensure relevance and impact.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integrating the Indian knowledge system into the curriculum of our college can revolutionize students' learning experiences. By offering courses in Indian languages such as Hindi, Tamil, Telugu, or Sanskrit alongside English, we cater to diverse linguistic backgrounds. Language proficiency programs will further empower students to engage deeply with course content.

Infusing Indian cultural elements across disciplines fosters pride and identity. Cultural events showcasing music, dance, art, literature, and cuisine celebrate India's diversity.

Specialized courses in ancient Indian philosophy, literature, art, science, mathematics, and medicine offer rich insights. Interdisciplinary approaches highlight their relevance to contemporary issues.

Digital resources democratize access to Indian knowledge systems. Multimedia tools enhance learning experiences, fostering exploration of cultural heritage and traditional knowledge.

Partnerships with local cultural organizations and indigenous communities provide hands-on learning opportunities. Community-based projects deepen understanding of Indian culture and its contemporary relevance.

Incorporating these initiatives into our curriculum enriches students' understanding of India's cultural heritage and its significance in a global context.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Implementing Outcome-Based Education (OBE) at our college is crucial for ensuring the quality and relevance of education. Here's how we can focus on OBE:

1. Clear Definition of Learning Outcomes: Each program and course should have clearly defined learning outcomes, specifying the knowledge, skills, and attributes students are expected to demonstrate upon completion. These outcomes provide clarity and direction for both students and educators.

2. Alignment with Standards and Expectations: Learning outcomes should be aligned with industry standards, accreditation requirements, and societal expectations. This alignment ensures that students are equipped with the necessary skills and competencies to meet the demands of their chosen fields and contribute effectively to society.

3. Curriculum Design: Design curriculum frameworks that align with the defined learning outcomes. Organize courses, modules, and learning activities to facilitate the achievement of these outcomes. Mapping each course component to specific learning outcomes ensures a cohesive and progressive learning experience for students.

4. Assessment Methods: Develop assessment methods and tools that align with the learning outcomes. This includes formative and summative assessments that measure students' attainment of knowledge, skills, and competencies. Implement authentic assessment tasks such as projects, portfolios, presentations, and simulations, allowing students to apply their knowledge in real-world contexts.

20.Distance education/online education:

Implementing distance education or online programs at Padmavani Arts and Science College for Women can significantly broaden access to quality education. Here's how we can develop and implement these initiatives:

1. **Needs Assessment:** Conduct a thorough needs assessment to understand the requirements and preferences of prospective students. Identify target demographics, including working professionals, adult learners, and those from remote areas.

2. **Curriculum Development:** Design high-quality curriculum and learning materials tailored for online delivery, ensuring alignment with academic standards and learning outcomes.

3. **Technology Infrastructure:** Invest in robust technology infrastructure, including learning management systems and collaboration tools, to support distance education. Provide training and technical support for faculty and students.

4. **Faculty Development:** Offer professional development programs for faculty to enhance their skills in online course design and facilitation.

5. **Student Support Services:** Establish comprehensive support services for online learners, including academic advising, counseling, tutoring, and technical assistance.

6. **Assessment Strategies:** Develop suitable assessment tools for online environments and implement mechanisms for monitoring student progress and ensuring academic integrity.

7. **Quality Assurance:** Establish quality assurance processes for regular review and evaluation of course content, instructional design, and student support services.

8. **Accessibility and Inclusivity:** Ensure that online programs are accessible to all students, including those with disabilities, by providing necessary accommodations and assistive technologies.

9. **Promoting Diversity:** Foster a supportive and inclusive online community that values different perspectives and experiences.

Extended Profile

1.Programme	
1.1	37

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	**799**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	**954**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**1338**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**168**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**168**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**96**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**352**
4.3 Total number of computers on campus for academic purposes	**373**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures comprehensive support for student learning and development. Curriculum details are readily available on the website and in prospectuses, facilitating informed choices. Following a bridge course, regular teaching commences promptly, engaging students from day one. The institution maintains adherence to the academic calendar and constructs timetables beforehand. Well-qualified teachers with a passion for teaching contribute positively to the learning environment.

Various teaching methodologies, including ICT tools, enrich the learning experience, fostering interest and enhancing comprehension. Beyond traditional classroom settings, the college organizes diverse activities like in-plant training, field trips, and guest lectures, complementing theoretical learning with practical exposure. Smart classrooms further elevate the learning process, making it both educational and entertaining.

Continuous monitoring of students' progress through tests and assignments enables timely intervention. Result analysis after university examinations informs strategies for improvement, while regular parent-teacher meetings facilitate open communication.

Feedback from students is actively solicited and acted upon promptly, ensuring a responsive approach to addressing concerns and optimizing learning outcomes. By prioritizing holistic education and employing a variety of teaching methods, the college creates an environment conducive to academic success and personal growth.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://padmavani.org/AQAR_2020-2021/Criteria-I/1.1.1/1.1.1_1634323066_6921.pdf]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar stands as the cornerstone of organizational structure within the college, meticulously crafted and adhered to with precision. Departments deliberate over its formulation before the academic year begins, ensuring a minimum of 90 and a maximum of 120 working days per semester, excluding government-declared holidays. Final approval rests with the management, underscoring its significance.

This vital document is widely disseminated among faculty and students, both in hard copy and via the college website, promoting transparency and alignment with institutional goals. It not only outlines the academic schedule but also encapsulates the college's ethos, featuring its vision, mission, rules, regulations, and code of conduct, serving as a guiding beacon for all stakeholders.

Detailing departmental structure, faculty rosters, and administrative personnel, the calendar provides a comprehensive overview of the college's organizational framework. It also elucidates academic requirements, such as the CBCS Pattern system, fostering clarity and coherence in curriculum delivery.

The adoption of the Six-Day order System in the timetable ensures efficient scheduling, with HODs crafting master timetables tailored to departmental needs. Importantly, the calendar earmarks tentative dates for Continuous Internal Evaluation (CIE) and Model Exams, adhering strictly to these timelines, fostering academic discipline and accountability.

In essence, the Academic Calendar symbolizes the institution's commitment to academic excellence, organizational integrity, and student-centricity, serving as a blueprint for holistic educational endeavors.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://padmavani.org/AQAR_2020-2021/Criteria-I/1.1.2/1.1.2_Academic_calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

36

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1469

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college curriculum is designed to address multifaceted issues crucial for holistic development. Through courses on Social Concerns, Media Ethics, Professional Ethics, Gender Equality, Human Values, and Environment and Sustainability, students are equipped to engage with contemporary challenges.

Programs within Psychology and Social Work delve into understanding human behavior and dynamics, with a focus on women's development. Additionally, the college reinforces these topics through guest lectures and events, promoting gender sensitization, environmental consciousness, and ethical values.

The Department of Commerce offers courses like Business Ethics and Corporate Governance, fostering an understanding of ethical practices in business. Disaster Management courses prepare students to comprehend and mitigate crises effectively.

Rejuvenation camps are organized to address various issues, including gender, environment, and professional ethics, providing practical solutions and fostering holistic well-being. Social initiatives such as blood donation camps, dental and eye camps, and village adoption demonstrate the college's commitment to societal welfare.

Furthermore, activities like rallies for traffic rule awareness, conducted by NSS and YRC, contribute to instilling human values and civic responsibility. By integrating theoretical learning with practical engagement, the college cultivates socially conscious and ethically responsible graduates ready to contribute positively to society.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

402

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://padmavani.org/AQAR_2020-2021/Criteria-I/1.4/1.4.1_feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://padmavani.org/AQAR_2020-2021/Criteria-I/1.4/1.4.2_comparative.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

954

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

954

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Padmavani Arts and Science College for Women prioritizes the academic advancement of its students through a meticulously

planned approach. The institution employs an efficient system for continuous monitoring and evaluation, ensuring that students receive comprehensive support throughout their academic journey. At the onset of each new academic year, the college organizes an Orientation Program for both students and parents. This program serves to familiarize attendees with the college's ethos, facilities, rules, and regulations, creating a conducive environment for learning.

Recognizing the diverse learning needs of its student body, the institution offers various initiatives to cater to different learning styles. For slow learners, the college implements targeted remedial measures. Faculty members, along with departmental tutors, closely monitor these students' progress, identifying areas for improvement. Additionally, the institution considers factors such as student participation in extracurricular activities, sports, and cultural events, as well as psychological and physiological aspects affecting learning.

To address the specific needs of slow learners, the college employs tailored strategies aimed at enhancing their academic performance. These strategies may include personalized tutoring, additional support sessions, and interventions to address psychological or physiological barriers to learning. By employing a multifaceted approach, the institution endeavors to uplift the academic capabilities of all students, ensuring they have the necessary support to succeed.

File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-II/ml/ML_2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
954	168

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Padmavani Arts and Science College for Women is dedicated to fostering the holistic development of its students through a student-centric learning approach. The institution prioritizes methodologies that actively engage students in their learning process, promoting experiential, participative, and problem-solving learning techniques.

The college encourages students to engage in hands-on training to deepen their understanding of academic concepts. By providing practical experiences, students gain valuable insights and real-world applications of theoretical knowledge.

Students actively participate in various activities such as laboratory experiments, group projects, case studies, and group discussions as part of their curriculum. This interactive approach fosters collaboration, critical thinking, and effective communication skills among students.

To enhance students' critical thinking, creativity, and problem-solving abilities, the institution integrates problem-solving methodologies into the teaching-learning process. Through challenging tasks and puzzles, students develop analytical skills relevant to their field of study.

Students benefit from a range of co-curricular activities including industrial visits, educational tours, workshops, and NSS camps. These activities complement classroom learning and provide students with practical exposure to industry practices and real-world scenarios.

Students actively participate in extracurricular activities organized both within the college and in inter-college events. Cultural and sports activities offer opportunities for students to showcase their talents, develop leadership skills.

The college encourages students to engage in community service and social initiatives through extension activities such as tree plantation drives, debate clubs, environmental initiatives, blood donation camps, Swachh Bharat campaigns, and voters' awareness programs. These activities instill a sense of social responsibility and civic engagement among students.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[https://padmavani.org/AQAR_2020-2021/Criteria-II/2.3.1/2.3.1-Experiential-Learning.pdf]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Padmavani Arts and Science College for Women (PASCW) embraces an innovative approach to education by integrating Information and Communication Technology (ICT) into its teaching and learning processes. Recognizing the significance of digital tools in enhancing education, the institution has invested in ICT infrastructure to facilitate effective learning experiences for both faculty and students.

With 50% of classrooms equipped with LCD projectors and screens, the college enhances traditional teaching methods by incorporating multimedia resources and visual aids. Additionally, each department is equipped with desktop PCs and printers, enabling faculty to develop and disseminate e-content tailored to their respective subjects.

Furthermore, the campus-wide Wi-Fi network ensures seamless connectivity for both teachers and students, facilitating access to online resources and collaborative learning opportunities. The college houses dedicated computer and language labs, equipped with internal LAN connectivity, providing students with hands-on experience and support for improving their technical and communication skills.

Faculty members leverage online resources such as e-books, e-journals, and video lectures to enrich their teaching and facilitate better learning outcomes for students. Through the college website and platforms like YouTube and NPTEL, science departments integrate theoretical concepts with practical demonstrations, enhancing understanding and engagement among students.

The language lab serves as a valuable resource for students to hone their communication and soft skills, fostering overall personal and professional development. Additionally, the college

library regularly updates its collection with online resources, NPTL videos, and other e-resources, ensuring that both students and faculty have access to the latest information and knowledge in their respective fields.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

168

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

168

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

55

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

168

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Padmavani Arts and Science College for Women, affiliated with Periyar University, adheres to the guidelines provided by the university for conducting internal assessments. These assessments play a crucial role in determining students' internal marks, which are considered collectively alongside other evaluation components. The college's Examination Cell oversees the centralized examination process, ensuring fairness and transparency in assessment procedures.

Internal theory examinations, including IAT-1, IAT-2, and model tests, are conducted at regular intervals, following the academic calendar. Prior notification is provided to students, allowing

them ample time to prepare for the assessments. Additionally, assignment topics are assigned to students, with clear instructions on submission deadlines. Faculty members support students' learning by facilitating reading materials and encouraging them to utilize both the physical and online resources available in the library.

During the challenging circumstances of the Covid-19 pandemic in the academic year 2020-21, the college adapted its assessment methods to comply with government regulations and ensure the safety of students and staff. With the postponement of university semester exams and practical schedules, internal assessment exams were conducted exclusively through online mode. This included the administration of model tests and e-quizzes, maintaining continuity in the evaluation process despite the disruptions caused by the pandemic.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-II/ml/2.5.1_timetable.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Padmavani Arts and Science College for Women conducts both internal and external examinations in adherence to the syllabus and regulations set forth by the university. Recognizing the importance of maintaining transparency in evaluation processes, the institution provides a platform for students to address grievances related to university examinations and internal evaluations.

Before examinations, common student grievances such as registration issues, subject discrepancies, and hall ticket generation errors are promptly communicated to the Controller of Examinations (COE) through the Exam Cell in charge. This ensures that administrative concerns are addressed in a timely manner, minimizing disruptions to the examination process.

The Exam Cell plays a crucial role in assisting students by providing timely updates regarding COE examinations through circulars, ensuring that students are well-informed and prepared for upcoming assessments.

During examinations, any grievances pertaining to question papers, such as out-of-syllabus questions or typing errors, are reported or clarified to the COE by subject faculty members through the Head of the Department (HOD) and Principal recommendation. This ensures that the integrity and fairness of the examination process are upheld, maintaining the credibility of the assessment system.

Students have the option to obtain photocopies of their answer scripts upon payment of a non-refundable fee as prescribed by the university. Subject experts evaluate these photocopies, and if deemed eligible for further evaluation, they are recommended to the COE. This process enables students to review their performance and seek clarification if needed, fostering a culture of accountability and continuous improvement in academic standards.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-II/2.5.2/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Padmavani Arts and Science College for Women aligns its academic programs with the Choice Based Credit System (CBCS), as per the regulations established by Periyar University. This system offers a flexible and refined curriculum framework, allowing students from different streams to select programs based on their Higher Secondary subjects.

The CBCS framework, endorsed by Periyar University, ensures that program and course outcomes are meticulously defined through syllabus frameworks developed by Board of Studies meetings for each department. This approach guarantees that students gain comprehensive knowledge across various subjects, with an emphasis on core papers, elective courses, interdisciplinary studies, allied subjects, skill-based electives, and non-major elective courses. Students have the freedom to choose elective papers based on their interests and career aspirations, further enhancing their learning experience.

Periodic updates to the curriculum ensure that students receive

relevant and up-to-date knowledge in their respective fields of study. Program Outcomes (PO) and Course Outcomes (CO) are clearly articulated, outlining the specific capabilities and learning objectives students are expected to achieve by the time of graduation and upon completion of each course, respectively.

Additionally, the institution maintains transparency and accessibility by uploading information about teachers and students on e-Governance platforms. This digital infrastructure facilitates efficient management and communication, ensuring that stakeholders stay informed and engaged in the academic process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://padmavani.org/AQAR_2020-2021/Criteria-II/ml/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The effectiveness of course outcomes at Padmavani Arts and Science College for Women is evaluated through a combination of internal assessment and course end university examinations. Internal assessment methods, including unit tests, assignments, and model examinations, provide ongoing feedback on students' progress throughout the semester.

The course end examinations, conducted by the university, assess students' mastery of the skills, knowledge, and behaviors outlined in the course outcomes. These examinations serve as a comprehensive evaluation of students' learning outcomes and academic achievements.

Co-attainment levels are measured based on the results of both internal assessments and external university examinations. The institution conducts three internal assessment tests for each semester, with a target of achieving a minimum of 60% of the maximum marks in each assessment. Result analysis conducted after each semester reveals the levels of attainment of course outcomes, providing valuable insights into areas of strength and areas for improvement.

Programme outcomes (PO) are evaluated through students' progression to higher levels of education and their success in securing placements in reputed companies. This serves as a direct measure of the effectiveness of the curriculum in preparing students for further academic pursuits and professional success.

Course attainment is assessed using both direct and indirect methods, including internal and external examinations. By analyzing students' pass percentages and performance in these examinations, the institution gains a comprehensive understanding of the extent to which course outcomes are being achieved.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://padmavani.org/AQAR_2020-2021/Criteria-II/ml/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1331

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://padmavani.org/AQAR_2020-2021/Criteria-II/ml/2.6.3.2.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://padmavani.org/AQAR_2020-2021/Criteria-II/ml/2.7.1.xlsx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.5

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

89

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

64

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.serbonline.in/SERB/HomePage

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Padmavani Arts and Science College for Women in Salem has diligently cultivated an ecosystem that thrives on innovation and knowledge transfer. Through targeted initiatives, the institution has become a beacon for groundbreaking ideas and effective dissemination of knowledge.

At its foundation, Padmavani College fosters an environment that encourages creativity and critical thinking among its students and faculty. It provides ample resources, including modern infrastructure, research grants, and mentorship programs, to support innovation across various disciplines.

The college's commitment to innovation is evident through its dedicated research centers and laboratories, which serve as hubs for collaborative projects and interdisciplinary studies. These facilities not only facilitate cutting-edge research but also encourage knowledge exchange among students, faculty, and industry experts.

In addition to fostering innovation internally, Padmavani College actively promotes knowledge transfer to the broader community. It organizes seminars, workshops, and conferences to disseminate research findings and best practices, engaging stakeholders from academia, industry, and government.

Furthermore, the institution encourages entrepreneurship and industry partnerships as avenues for translating research into tangible solutions and products. Through incubation programs and technology transfer initiatives, Padmavani College supports aspiring entrepreneurs and facilitates the commercialization of

innovative ideas.

Overall, Padmavani Arts and Science College for Women has created a dynamic ecosystem where innovation flourishes, and knowledge is shared effectively. By fostering a culture of inquiry and collaboration, the institution continues to inspire meaningful contributions to society and empower future generations of innovators and leaders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://padmavani.org/resource-and-development/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

21

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

89

File Description	Documents
URL to the research page on HEI website	https://padmavani.org/resource-and-development/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

61

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the neighborhood community, extension activities play a pivotal role in nurturing students' holistic development by sensitizing

them to various social issues. These activities go beyond the confines of traditional classroom learning, providing students with practical experiences that foster empathy, critical thinking, and a sense of social responsibility.

Engagement in extension activities exposes students to real-world challenges such as poverty, environmental degradation, and inequality. Through initiatives like community clean-up drives, food donation campaigns, or tutoring sessions for underprivileged children, students not only contribute positively to society but also gain a deeper understanding of the complexities surrounding these issues.

Participation in such activities encourages students to think critically about the root causes of social problems and explore innovative solutions. They learn the importance of collaboration, communication, and leadership as they work together with their peers and community members to address pressing concerns.

Moreover, extension activities provide students with opportunities for personal growth and self-reflection. Interacting with individuals from diverse backgrounds fosters empathy and understanding, helping students develop a greater appreciation for the value of inclusivity and diversity.

The impact of these activities extends far beyond the immediate community, influencing students' perspectives and behaviors long after they leave school. By instilling values of compassion, empathy, and social responsibility, extension activities contribute to the formation of conscientious citizens who are actively engaged in creating positive change in the world.

File Description	Documents
Paste link for additional information	https://padmavani.org/nss.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1789

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

20

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Padmavani Arts and Science College for Women, situated along the Salem-Bangalore National Highway (NH 47), boasts a sprawling campus spanning 10.61 acres. The institution is dedicated to

providing quality higher education for women and is well-equipped with a range of facilities to support this mission.

Classrooms form the backbone of academic activities, and the college prides itself on having 89 classrooms, all furnished with ICT facilities and Wi-Fi connectivity. Among these, 37 classrooms are equipped with LCD projectors, enhancing the learning experience with multimedia resources. The majority of classrooms, sized at 660 sq.ft each, accommodate up to 64 students, ensuring a comfortable and conducive environment for learning. Additionally, there are 7 smaller classrooms spanning 330 sq.ft each, with a seating capacity of 25 students, catering to more specialized sessions or smaller group activities.

Laboratories play a pivotal role in hands-on learning and research, and Padmavani Arts and Science College for Women boasts a total of 18 laboratories. These include 8 undergraduate laboratories, 6 postgraduate laboratories, 3 allied laboratories, and 1 language laboratory. In response to evolving educational needs, the institution continuously evaluates and upgrades its infrastructure. For instance, in 2020, a new undergraduate laboratory for Microbiology was added to enhance practical learning experiences for students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-IV/4.1.1/4.1.1_Laboratories_and_other_facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Padmavani Arts and Science College for Women places a strong emphasis on holistic development, integrating sports and extracurricular activities as essential components of its curriculum. The institution boasts ample facilities to support these endeavors, providing students with opportunities to excel both academically and in various other pursuits.

A significant portion of the campus, measuring 21,638 sq.ft, is

dedicated to a playground, allowing for a variety of outdoor sports and activities. Additionally, the institution provides specific areas for sports equipment storage and maintenance, with a sports room spanning 1,320 sq.ft and a store room covering 660 sq.ft.

For outdoor games, the college offers five court/field facilities, including football, hockey, volleyball, KABADI, handball, and kho-kho. These facilities are meticulously maintained and adhere to standard dimensions, providing students with optimal playing conditions.

Indoor games are also prioritized, with dedicated spaces for carrom, chess, table tennis, and shuttle badminton spanning 3,000 sq.ft. Furthermore, a well-equipped gymnasium covering 850 sq.ft is available to promote physical fitness among students.

To nurture students' cultural talents, the college features an open auditorium located in the Mother Teresa block, accommodating up to 1,000 spectators. The auditorium boasts a full-size stage, spanning 3,000 sq.ft, providing ample space for performances and events. During festivals and cultural gatherings, students showcase their talents both on and off stage, fostering a vibrant and creative atmosphere on campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-IV/4.1.2/4.1.2 _Sports_and_Culturals.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

96

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-IV/ml/4.1.3_CLASSROOMS_AND_SEMINAR_HALLS_WITH_WIFI_ROUTER.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

59.30

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Padmavani Arts and Science College for Women serves as a hub for knowledge acquisition and intellectual development, open not only to students but also to the public. With a modernized central library spanning 3,300 sq.ft. located in the Mother Teresa block, Room No: 45, it offers a comprehensive collection of resources to cater to diverse interests and academic pursuits.

The library boasts an extensive collection of 24,130 books authored by renowned scholars covering various subjects. Additionally, it subscribes to 37 journals, providing access to the latest research and scholarly publications. The library also

houses 220 educational CD/videos and 550 student projects, enriching the learning experience with multimedia resources.

To keep readers informed about current affairs, the library subscribes to eight newspapers and five magazines in both vernacular languages and English. These resources cater to a wide audience and contribute to a well-rounded reading experience.

The library's reading hall, equipped with seating for 100 individuals, provides a conducive environment for study and research. Furthermore, the digital library facility enhances accessibility to information through e-resources packages, including circulation automation systems, gate registers, and OPAC systems. These digital resources offer convenience and efficiency in accessing and retrieving information, aligning with contemporary trends in library management.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://padmavani.org/AQAR_2020-2021/Criteria-IV/ml/4.2.1Library_as_a_learning_resources.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.22

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

84

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Padmavani Arts and Science College for Women prioritizes providing robust IT facilities to its stakeholders, recognizing the increasing demand for internet access in education. The institution continuously upgrades its IT infrastructure to ensure it meets the evolving needs of the academic community.

The college offers 24/7 Wi-Fi access across its campus, ensuring that both students and staff members can seamlessly connect to the internet using their laptops after registering for access. This modernized internet connectivity facilitates various activities such as email communication, research, and accessing web-based applications necessary for assignments, projects, and seminars.

With 365 internet-connected computers and a dedicated server, the institution provides ample computing resources for its academic activities. Additionally, LAN facilities are available throughout the campus, facilitating interconnectivity among systems. The implementation of a 3-layer switching model ensures efficient data transmission, with a bandwidth of 50 Mbps, which is periodically increased, with 20 Mbps added during assessment periods to

accommodate higher traffic.

To bolster cybersecurity measures, the college employs two firewalls to prevent unauthorized access to private networks.

Licensed K7 Antivirus software is deployed across all systems to enhance security and protect against malware threats.

Overall, Padmavani Arts and Science College for Women is committed to providing state-of-the-art IT facilities and ensuring reliable internet connectivity to support the academic and professional endeavors of its stakeholders. Through continuous upgrades and adherence to security protocols, the institution strives to create a conducive digital environment for teaching, learning, and research.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://padmavani.org/AQAR_2020-2021/Criteria-IV/4.3/4.3.1.pdf]()

4.3.2 - Number of Computers

373

File Description	Documents
Upload any additional information	[View File]()
List of Computers	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	[View File]()
Details of available bandwidth of internet connection in the Institution	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

162.16

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Padmavani Arts and Science College for Women prioritizes the optimal allocation and utilization of its financial resources to maintain and upkeep various facilities across the campus. This is achieved through the establishment of dedicated committees responsible for overseeing different aspects of facility management. Regular meetings are conducted by these committees to ensure the smooth functioning and maintenance of the infrastructure.

In the laboratories, meticulous records of maintenance activities are maintained by lab technicians, under the supervision of class teachers and department heads. Cleaning and upkeep are entrusted to the housekeeping staff, who work under the supervision of appointed supervisors. Equipment servicing is scheduled during semester holidays, ensuring minimal disruption to academic activities. Additionally, proper stock registers are maintained to monitor inventory levels and procurement needs.

Classrooms are similarly well-maintained, with daily cleaning routines in place to uphold hygiene standards. To maximize classroom utilization, remedial classes, seminars, and workshops are organized regularly. Furthermore, during holidays, classrooms are made available for use by governmental and non-governmental organizations for meetings, training programs, and competitive examinations. Any necessary repairs or maintenance work, including furniture repair, plumbing, and electrical maintenance, are

promptly addressed by skilled technical personnel to ensure the safety and comfort of students and staff.

Through these systematic approaches to facility management and resource utilization, Padmavani Arts and Science College for Women maintains a conducive environment for teaching, learning, and extracurricular activities, fostering a positive and productive campus experience for all stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-IV/4.4.2/4.4.2_Maintainance_policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

332

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4293

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://padmavani.org/skill-enhancement.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1692

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

17

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent   A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

128

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

216

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Padmavani Arts and Science College for Women values student representation and actively involves students in various administrative, co-curricular, and extracurricular activities through committees and clubs. These student-led initiatives play a crucial role in regulating and organizing events, fostering a sense of responsibility and leadership among the student body.

Students have significant representation in key committees such as the Anti-Ragging Committee, Grievance Redressal Committee, Cultural Committee, Internal Complaints Committee, and various others. Their involvement ensures that student perspectives are considered in decision-making processes related to administrative, academic, and welfare matters.

In addition to committee participation, students play integral roles in organizing major events such as the annual sports competition and cultural event. Their contributions extend to administrative and management activities, demonstrating their commitment to the overall functioning of the institution.

Moreover, student members actively participate in placement activities, serving as coordinators during placement drives on campus. Their involvement in these initiatives underscores their role in facilitating career opportunities for their peers and contributing to their professional development.

At both departmental and institutional levels, students are integral members of organizing committees, reflecting their engagement in various academic and extracurricular initiatives. Through their participation in committees and clubs, students not

only gain valuable leadership experience but also contribute to the vibrant and inclusive campus community at Padmavani Arts and Science College for Women.

File Description	Documents
Paste link for additional information	https://padmavani.org/committee.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

298

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Padmavani Arts and Science College for Women serves as a vital link between past and present students, contributing significantly to the institution's growth and development. Registered under the Tamil Nadu Societies Registration Act 1975, the association fosters regular interaction between alumni and management, maintaining a strong bond with successful graduates.

The institution maintains a comprehensive alumni database, facilitating ongoing communication and collaboration. Alumni members actively engage in supporting current students through

academic and co-curricular activities, leveraging their professional experiences and expertise.

Recognizing the importance of alumni contributions, the association offers lifetime membership to all graduates, ensuring continued involvement and support. The association's executive committee, comprising positions such as President, Vice President, Secretary, Joint-Secretary, Treasurer, and members, oversees its operations and activities.

An annual alumni meet provides a platform for graduates to reconnect, share experiences, and provide feedback on various aspects of the institution, including curriculum, infrastructure development, training programs, and placement opportunities. Alumni feedback, informed by their diverse career paths and global experiences, informs decision-making processes and enriches the student experience.

Moreover, alumni members play a crucial role in guiding students towards emerging technologies and career opportunities, enhancing their prospects for successful placement. Their insights and recommendations contribute to the institution's adaptability and relevance in a rapidly changing world.

File Description	Documents
Paste link for additional information	https://padmavani.org/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Padmavani Arts and Science College for Women is a beacon of charitable education, dedicated to empowering women, particularly

from rural areas, with holistic learning opportunities. Our institution is committed to nurturing graduates who will emerge as leaders capable of addressing the pressing global challenges of today and tomorrow.

At the heart of our governance structure lies the Governing Council, comprising esteemed individuals from diverse backgrounds, including academia, industry, and alumni representation. This body oversees the strategic direction of the college, ensuring alignment with our mission and values.

Academic planning and approval are meticulously executed by the Principal, guided by the recommendations of the Internal Quality Assurance Cell (IQAC) and the Academic Council. This collaborative approach ensures the delivery of high-quality education that meets the evolving needs of our students and society.

Our vision is to establish Padmavani Arts and Science College for Women as a distinguished institution in the field of arts and science, offering comprehensive education to women, especially those from rural backgrounds. Through sustainable curriculum development and technology-enabled teaching methodologies, we aim to foster gender equality and empower women to become active contributors to the nation's progress.

Our mission is to equip women with intellectual prowess, emotional resilience, and social adeptness, instilling in them a sense of social responsibility through engagement in community activities. Ultimately, our goal is to cultivate economically independent individuals who are empowered to shape their destinies.

File Description	Documents
Paste link for additional information	https://padmavani.org/vision&mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Padmavani Arts and Science College for Women places great importance on participative management, ensuring that decisions are made through a collaborative process involving various stakeholders. The institution follows a structured approach, adhering to the decisions taken in meetings of key bodies such as

the Governing Council, Academic Council, Department Level Committees, Internal Quality Assurance Cell (IQAC), and Padmavani Centre for Research & Development (R&D).

The active involvement of the Governing Council facilitates informed decision-making regarding the implementation of new programs, infrastructure enhancements, and other significant initiatives. Recommendations from the Academic Council and other sub-committees undergo thorough scrutiny before being implemented, in accordance with institutional bylaws and government regulations.

Under the leadership of the Principal, efforts are directed towards enhancing teaching and learning resources. Various committees, including those for sports, placement, cultural events, seminars/conferences, and disciplinary actions, are formed to manage specific aspects of institutional functioning. These committees operate in consultation with the Heads of Departments (HoDs) and the Principal to ensure effective coordination and implementation of their respective mandates.

A dedicated IT-Wifi committee oversees the maintenance and enhancement of IT infrastructure throughout the campus. This committee is responsible for the procurement and upgrading of hardware, equipment, and software, ensuring that ICT-enabled classrooms and laboratories equipped with wifi facilities are available for academic use. These facilities enable easy access to e-journals and e-books, enriching the learning experience for students and faculty alike.

File Description	Documents
Paste link for additional information	https://padmavani.org/naacportal/criterion6/6.1/6.1.2/minutes/2020-2021.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Padmavani Arts and Science College for Women is embarking on an ambitious master plan aimed at expanding and diversifying its offerings. This visionary initiative is designed to propel the

institution towards greater growth and progress by enhancing various facilities and infrastructure to foster outstanding academic performance. The 2030 plan is poised to drive academic growth and elevate the teaching-learning experience within the institution.

To ensure the effective execution of this plan, meticulous documentation of successful strategies and their implementation is undertaken. This documentation is achieved through comprehensive minutes of meetings conducted by various committees, including the Departmental Committee, Academic Committee, Development Committee, and Building Committee.

Key components of the expansion and diversification plan include:

1. Automation of Library Services and Digitalization: Embracing technology to streamline library services and enhance access to digital resources.

2. Maintenance of Laboratory Facilities: Ensuring the upkeep of laboratory working tables and equipment to facilitate quality practical education.

3. Transition to Solar Energy: Adopting sustainable practices by replacing electric energy with solar energy for lighting, fans, and computers, reducing the institution's carbon footprint.

4. Water Conservation: Implementing measures such as utilizing treated wastewater and recycled water for watering plants and gardens, contributing to environmental conservation efforts.

5. Green Initiatives and Eco-Friendly Programs: Introducing new eco-friendly initiatives and certificate programs to promote environmental awareness and cultivate a green campus culture.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-VI/Governing_Council_MoM_2020_21.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Padmavani Arts and Science College for Women boasts a well-structured organizational framework that fosters effective leadership and coordination at all levels. Here's a breakdown of the key components of the institute's organizational structure:

1. Governing Council: Comprising essential stakeholders such as the Chairman, Secretary, Directress, Administrative Officer, Principal, and Vice-Principal, the Governing Council oversees both academic and administrative functions, ensuring alignment with the institution's objectives.

2. Departmental Committee: Each department within the college operates under its respective committee, which coordinates departmental activities and initiatives.

3. Academic Committee: Responsible for shaping academic policies, curriculum development, and academic program evaluation to maintain high standards of education.

4. Time Table Committee: Ensures efficient scheduling of classes, examinations, and other academic activities to optimize student learning experiences.

5. Development Committee and Building Committee: These committees focus on infrastructure development, including the planning and execution of construction projects to enhance the college's physical facilities.

6. Internal Quality Assurance Cell (IQAC): Plays a pivotal role in monitoring and ensuring the quality of education and institutional functioning through continuous assessment and improvement initiatives.

7. **Faculty Members:** Engage in mentoring students, serving as class advisors, coordinating various programs as directed by Heads of Departments (HODs), and contributing to the overall academic and research endeavors of the college.

8. **Equal Opportunity Cell:** Dedicated to addressing the needs and concerns of students from marginalized communities, including Scheduled Castes/Tribes, Other Backward Castes, minorities, and Persons with Disabilities (PWDs), to promote inclusivity and equity.

File Description	Documents
Paste link for additional information	https://padmavani.org/policy.php
Link to Organogram of the institution webpage	https://padmavani.org/icons/pdf/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution is totally committed to build a healthy relationship between teaching and non-teaching staff members by

providing a lot of welfare measures to the highest order. The institution makes deliberate efforts for enhancing professional skills amongst its teaching and non-teaching staff. In-House training programmes for teachers are organized. Whenever the college receives any information/invitation about the workshop/FDP/Seminar Programme. The staff gets on duty according to government norms. This information is duly circulated to the respective departments. The members of the staff (teaching) are encouraged to attend refresher courses, Orientation programme and to write research papers for presentation in seminars and workshops, and undertake Major/Minor Research projects, publish their research findings in reputed international and UGC journals with citation index. Faculties can avail sponsorship for attending conference and workshop

Even the non-teaching staff also having opportunities for developing skills and are encouraged to improve their education so that they can progress to a higher cadre. They are motivated to undergo accounts training and acquire computer knowledge to increase their competitiveness. Free medical checkup are organized for both teaching and non teaching staffs for the well being.

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File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-VI/Governing_Council_MoM_2020_21.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A performance appraisal system of teaching and non-teaching staff is an indicator of the quality of the institution. The year wise data collection related to teaching and non-teaching staff helps the institution to adopt better choice of teaching learning and research activities at student centric point of view.

Performance appraisal of teaching faculty members

The faculty members of this institution are working as Assistant Professor and Associate Professor Levels. Their academic qualification, teaching and research experience, extension works, partnership with industry, community service have been collected in addition to personal profile of the teachers. All the details about the teachers have been analyzed through a committee constituted by the IQAC.

Performance appraisal of non-teaching faculty members

The college is taking care of the non-teaching faculty members and to assess the caliber through the performance appraisal system. The data related to individuals, educational qualification, employment details, service details, up gradation of their qualification and their responsibility in development of the institution are collected in the last two academic years. The data collected from non-teaching staff are evaluated by the committee of IQAC.

File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-VI/FacultyAppraisal_2020_21.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Accounts department of Padmavani Arts & Science College for women seeks budget requirements from the institutional heads (Padmavani Educational Trust). After receiving the budget plan same is submitted to the management for approval with due discussion. Annual budget allocation is planned and utilized. Every month accounts department sends a consolidated list of fee receipts and dues to the Chairman. It enables monitoring and understanding financial status of the Institute. The financial resource of the institution is collection of tuition fees, mess fees, payment of bills which are done through centralized Accounts department. Miscellaneous cash received are disbursed to the individual institution for meeting day to day expenses. Research grants are secured from state and central government agencies. The funds received are appropriately utilized as per the regulations. Funds are allocated on a priority basis for various purposes. The finance committee ensures the optimum use of the available financial resources. The college conduct regular internal and external financial audits as per the requirement of University.

File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-VI/Governing_Council_MoM_2020_21.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2,00,000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major source of income is through the fees collected from the students, fee component for an every programme is calculated based on the total admissible expenditure in proportional to the number of sanctioned strength. The college encourages the departments to mobilize funds from various sources to organize their department activities. The Fund resources are eventually utilized to provide salary for teaching and non-teaching staff. The management allocates the budget to upgrade and maintain the infrastructure facilities in tune with academic needs. Every year the budget proposals are submitted from all the committees from department. To support the budget and improve the science and technology in education research oriented work and higher learning education, it is favored through the mobilization of funds. To build up an appropriate academic and professional career, the management transfers the fund not only in providing infrastructure concentrate their views on developing the research oriented projects on women empowerment, women's entrepreneurship.

Resource mobilisation

The funds are needed for the development, implementation and further co-ordinate works for achieving institution aim vision or mission.

Strategies for mobilisation of funds

Our college received the funds from KS & CO for women entrepreneurship. Fund mobilization by organizing national & international level conferences through various departments. Surplus funds were utilized for laboratory facility, purchase of books and electronic devices for the enhancement of the learning resources Management also providing funds for the construction of

building through optimal utilization of resources.

File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-VI/Governing_Council_MoM_2020_21.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As a part of quality enrichment, the IQAC of our institution has identified and implemented many initiatives to enhance the quality in the institute.

1. **Performance appraisal of the department**
2. **Outcome based education**

I Performance appraisal of the department:

Performance appraisal is a part of our academic system, creating platform to the faculty activities, examine achievement relating to these priorities and establish future performance goals.

1. **Department meeting**
2. **Subject allotment**
3. **Maintenance of register and circular**
4. **Department notice board**
5. **Question bank**
6. **Question paper setting**
7. **Internal assessment**
8. **Department library**
9. **Internal exam cell**
10. **Maintenance of equipments through AMS**
11. **Use of ICT tools**
12. **Processing of bills**
13. **Participation in other college and universities**
14. **Association activities**
15. **Research contribution**
16. **Extension and community services**

II institutional reviews and implementation

Outcome based education

IQAC was set up in this institution upon direction given by the NAAC. has been institutionalizing for reforms in the teaching – learning and evaluation process. The reform implemented in this college as per the university norms.

File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-VI/External_Internal_Academic_Audit.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC maintains data and documents with respect to all the activities of regulatory and statutory bodies, feedback system for faculty and students and accomplishes best practice for student's employment.

External academic audit

IQAC conducts the academic audit for all the departments every year by inviting experts from reputed institutions, universities once in a year. Academic audit helps to enhance the quality of the department, college and attain the benchmark for academic excellence.

Academic audit focuses on following things

I Department data

Special programmes offered

Seminars/workshops/conferences/cultural meets

Memorandum of understanding (MoU) signed

Alumni interactions organized

Extension activities

Overall results

Online teaching

Women safety measures adopted

Green measures adopted

II Faculty Profile

Research projects applied and received by the members of the staff

Journals/Books publication

Research guidelines

Guest lecturers delivered

Resource Person/Paper presented in Seminars/Conferences/Workshops/FDPs

III Profile of the Students

Student's database is maintained and updated based on

- **Participation/Passed in the competitive examinations like UPSC/ SSC/ RRB/TRB/TNPSC/ IBPS/ NET/ SET/ CSIR and entrance examinations namely CAT/GATE/TANCET, etc.**
- **Awards/Prizes received in academic/cultural/sports competitions.**

RESULT ANALYSIS:

After the publication of results of each semester Examinations, a detailed result analysis is carried out to review teaching, learning and evaluation processes.

File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-VI/External_Internal_Academic_Audit.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://padmavani.org/images2/pdf/AQAR2019-2020.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Padmavani Arts and Science College for Women demonstrates a strong commitment to promoting gender equity and ensuring the well-being and safety of its students and staff. Here are some key measures initiated by the institution:

1. **Gender Equity and Sensitization: The college prioritizes raising awareness about gender equity and sensitivity, fostering a culture of respect and inclusivity among**

students and staff.

2. **Adherence to Guidelines:** Students adhere to college guidelines, including a formal dress code and wearing identity cards, promoting a professional atmosphere conducive to learning. Proper attire, including lab coats when necessary, is emphasized for safety and professionalism in laboratory settings.

3. **Safety Measures:** The institution implements various safety measures to prioritize the physical and mental health of its members. This includes CCTV surveillance for security purposes, gate passes for students and visitors/parents, and timely notification of student absences to parents during working days.

4. **Transportation Safety:** Both students and staff follow safety practices such as wearing helmets while driving. The availability of a college bus enhances safety during transportation, with attendance monitoring to ensure accountability.

5. **Healthcare Facilities:** The presence of a healthcare center equipped with first aid tools ensures prompt medical assistance when needed. Additionally, common rooms provide spaces for relaxation and socialization, contributing to the overall well-being of students and staff.

By implementing these measures, Padmavani Arts and Science College for Women creates a supportive and safe environment where gender equity is promoted, and the welfare of all members is prioritized.

File Description	Documents
Annual gender sensitization action plan	https://padmavani.org/AQAR_2020-2021/Criteria-VII/action_plan_7.1.1_2020_2021.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://padmavani.org/transport.php

7.1.2 - The Institution has facilities for   A. 4 or All of the above

alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Padmavani Arts and Science College for Women has implemented a comprehensive waste management system to ensure environmental sustainability and compliance with regulatory standards.

Solid Waste Management: Waste segregation bins are strategically placed across campus for proper disposal of solid waste. Segregated waste is collected and transported to recycling units or disposal sites using environmentally friendly practices.

Liquid Waste Management: Wastewater from laboratories and sanitation facilities undergoes treatment in a sewage treatment plant (STP) to remove contaminants before safe discharge into the environment or reuse for non-potable purposes.

Biomedical Waste Management: Specialized bins and containers are provided for the disposal of biomedical waste generated from laboratories, medical facilities, and research activities. This waste is collected and treated according to biomedical waste management guidelines to prevent potential health hazards.

E-waste Management: Collection points for the safe disposal of electronic waste are established across the campus. E-waste is collected and sent to authorized recycling facilities to recover valuable materials and minimize environmental impact.

Waste Recycling System: The college promotes waste recycling through various initiatives such as paper, plastic, and glass recycling programs. Dedicated recycling bins facilitate the collection of recyclable materials, which are then processed and reused to reduce waste generation.

Hazardous Chemicals and Radioactive Waste Management: Hazardous chemicals and radioactive materials used in laboratories are stored and handled following safety regulations. Proper labeling, storage, and disposal procedures are observed to prevent environmental contamination and ensure the safety of staff and students.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus　　**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:　　**A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Padmavani Arts and Science College for Women prioritizes creating an inclusive environment that fosters tolerance and harmony among students from diverse cultural, regional, linguistic, communal, socioeconomic, and other backgrounds.

1. Cultural and Linguistic Diversities: The college celebrates various cultural and linguistic festivals and events, including the birthdays of national and Tamil martyrs like Kamarajar, Nehru, and Bharathiyar. Festivals like Pongal are celebrated to honor the rich cultural traditions of the state. Additionally, the institution organizes inter and intra-collegiate cultural programs and annual day celebrations to showcase and appreciate diverse cultural expressions.

2. Communal Socio-Economic Diversities: Padmavani Arts and Science College adheres to government reservation policies for student admissions and staff appointments, ensuring equal opportunities for all. Special committees such as the SC, ST, and OBC Counseling Committee are established to ensure transparency and parity during the admission process, promoting inclusivity and diversity within the institution.

By embracing and celebrating diversity through various cultural events, festivals, and adherence to inclusive policies, Padmavani Arts and Science College for Women fosters an environment of tolerance, harmony, and mutual respect among its students and staff members, enriching the educational experience for all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Padmavani College is dedicated to sensitizing both students and employees to their constitutional obligations, instilling values, rights, duties, and responsibilities of citizens through various initiatives and programs.

1. **NSS, NCC, RRC, and YRC: These integral bodies organize programs and activities aimed at fostering patriotism and inculcating constitutional obligations among students and staff.**

2. **Human Rights and Value Education Courses: The college offers courses on Human Rights and Value Education-Manavalakalai Yoga, mandated by Periyar University, to all UG and PG students, respectively, to deepen their understanding of constitutional values and responsibilities.**

3. **Awareness Programs: Regular awareness programs on road safety, organized by NSS, educate students about traffic rules and regulations, promoting the importance of safeguarding human life. Swachh Bharat campaigns and Tree Plantation drives further promote environmental sustainability.**

4. **Commemoration of National Days: The college upholds democratic values by commemorating Independence Day, Constitution Day, and Republic Day annually. Voter's Day and Voter's Awareness Programs raise awareness among students about their constitutional rights and duties, fostering a sense of civic responsibility and participation in the democratic process.**

Through these initiatives, Padmavani College endeavors to instill in its students and employees a deep sense of commitment to

constitutional obligations, democratic values, and citizenship responsibilities, nurturing responsible and engaged members of society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://padmavani.org/ncc.php
Any other relevant information	https://padmavani.org/yrc.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   **A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Padmavani College enthusiastically celebrates various national and international commemorative days, events, and festivals, fostering a sense of pride and involvement among staff and students.

**   1. National Girl Day: Celebrated on January 24th, National Girl**

Day promotes awareness about the rights of the girl child and emphasizes the importance of women's education, health, and the eradication of female infanticide and abuse.

2. Republic Day: Observed annually on January 26th, Republic Day commemorates the adoption of the Indian constitution, with festivities showcasing patriotism and national pride.

3. National Science Day: Celebrated on February 28th, National Science Day is a source of pride for Padmavani College, highlighting the importance of science and innovation in nation-building.

4. Women's Day Celebration: March 8th marks International Women's Day, celebrated at the college to recognize women's achievements and advocate for gender equality and empowerment.

5. International Yoga Day: June 21st is celebrated as International Yoga Day at Padmavani College, promoting the ancient Indian practice of yoga for physical and mental well-being.

6. Independence Day: August 15th marks India's Independence Day, celebrated with fervor at the college. The occasion includes flag hoisting ceremonies, march pasts, and various cultural events, involving NSS and NCC volunteers to honor the nation's freedom struggle and achievements.

These celebrations not only showcase the cultural and national pride of Padmavani College but also serve as opportunities to educate and raise awareness about important social issues and values among staff and students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Green Campus: Environmental Protection and Energy Saving

Title of the Practice: Green Campus: Environmental Protection and Energy Saving

Objectives of the Practice:

1. Creating awareness among students about environmental conservation.
2. Establishing the institution as an eco-friendly entity.

Context: The institution aims to foster an environmentally conscious community and contribute to sustainable development.

The Practice: Introduction of 'Environmental Science' as a Non-major Elective Course (NMEC) to educate students about environmental issues and solutions.

Evidence of Success: The campus boasts a lush green environment with diverse flora and fauna, indicating successful efforts towards environmental preservation.

Challenges Faced and Resources Required: Encouraging active participation from all students in environmental conservation activities. Resources required include educational materials, infrastructure for eco-friendly practices, and initiatives to engage students effectively.

Best Practice 2: Entrepreneurial Development for Women

Title of the Practice: Entrepreneurial Development for Women

Objectives of the Practice:

1. Inculcate self-employment skills among female students.
2. Empower women from both rural and urban areas through vocational training.

Context: The institution recognizes the importance of providing opportunities for women to develop entrepreneurial skills and achieve economic independence.

The Practice:

1. **Offering Tally courses to equip students with essential accounting skills.**
2. **Providing sewing vocational training (Tailoring) to empower women with practical skills for self-employment.**

Evidence for Success: Approximately 265 students benefited from Tally courses, acquiring valuable accounting skills. Over 70 students successfully completed typewriting courses, enhancing their employability.

File Description	Documents
Best practices in the Institutional website	https://padmavani.org/naacportal/criterion7/7.2/7.2.1/7.2.pdf
Any other relevant information	https://padmavani.org/edc.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Padmavani Arts and Science College for Women embodies its motto of "to educate and empower women" through remarkable achievements across various domains. In sports, our students have clinched significant victories, including securing second place in the International Archery Championship in Malaysia and emerging as winners in football at the VII-National Rural Games-2018. Furthermore, our students have excelled in National and International hockey tournaments, earning prizes and cash awards.

The institution's commitment to women's empowerment extends beyond sports. Through initiatives like M/s. Achiva Academy in Salem, we have nurtured CEOs who provide soft skills training, internships, and personality development programs. Additionally, our students have successfully secured positions in both state and central government sectors, exemplified by their selection through the Tamil Nadu Government's Teachers Recruitment Board and service in government schools. Moreover, our students' achievements extend to prestigious roles like the Tamil Nadu Police Service, further bolstering women's representation and influence in society.

Padmavani Arts and Science College for Women stands as a beacon of empowerment, realizing its motto with unwavering dedication and tangible successes across diverse arenas, shaping confident and accomplished women ready to lead and excel in their chosen fields.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures comprehensive support for student learning and development. Curriculum details are readily available on the website and in prospectuses, facilitating informed choices. Following a bridge course, regular teaching commences promptly, engaging students from day one. The institution maintains adherence to the academic calendar and constructs timetables beforehand. Well-qualified teachers with a passion for teaching contribute positively to the learning environment.

Various teaching methodologies, including ICT tools, enrich the learning experience, fostering interest and enhancing comprehension. Beyond traditional classroom settings, the college organizes diverse activities like in-plant training, field trips, and guest lectures, complementing theoretical learning with practical exposure. Smart classrooms further elevate the learning process, making it both educational and entertaining.

Continuous monitoring of students' progress through tests and assignments enables timely intervention. Result analysis after university examinations informs strategies for improvement, while regular parent-teacher meetings facilitate open communication.

Feedback from students is actively solicited and acted upon promptly, ensuring a responsive approach to addressing concerns and optimizing learning outcomes. By prioritizing holistic education and employing a variety of teaching methods, the college creates an environment conducive to academic success and personal growth.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://padmavani.org/AQAR_2020-2021/Criteria-I/1.1.1/1.1.1_1634323066_6921.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar stands as the cornerstone of organizational structure within the college, meticulously crafted and adhered to with precision. Departments deliberate over its formulation before the academic year begins, ensuring a minimum of 90 and a maximum of 120 working days per semester, excluding government-declared holidays. Final approval rests with the management, underscoring its significance.

This vital document is widely disseminated among faculty and students, both in hard copy and via the college website, promoting transparency and alignment with institutional goals. It not only outlines the academic schedule but also encapsulates the college's ethos, featuring its vision, mission, rules, regulations, and code of conduct, serving as a guiding beacon for all stakeholders.

Detailing departmental structure, faculty rosters, and administrative personnel, the calendar provides a comprehensive overview of the college's organizational framework. It also elucidates academic requirements, such as the CBCS Pattern system, fostering clarity and coherence in curriculum delivery.

The adoption of the Six-Day order System in the timetable ensures efficient scheduling, with HODs crafting master timetables tailored to departmental needs. Importantly, the calendar earmarks tentative dates for Continuous Internal Evaluation (CIE) and Model Exams, adhering strictly to these timelines, fostering academic discipline and accountability.

In essence, the Academic Calendar symbolizes the institution's commitment to academic excellence, organizational integrity, and student-centricity, serving as a blueprint for holistic educational endeavors.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://padmavani.org/AQAR_2020-2021/Criteria-I/1.1.2/1.1.2_Academic_calender.pdf
1.1.3 - Teachers of the Institution	A. All of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

36

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1469

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college curriculum is designed to address multifaceted issues crucial for holistic development. Through courses on Social Concerns, Media Ethics, Professional Ethics, Gender Equality, Human Values, and Environment and Sustainability, students are equipped to engage with contemporary challenges.

Programs within Psychology and Social Work delve into understanding human behavior and dynamics, with a focus on women's development. Additionally, the college reinforces these topics through guest lectures and events, promoting gender sensitization, environmental consciousness, and ethical values.

The Department of Commerce offers courses like Business Ethics and Corporate Governance, fostering an understanding of ethical practices in business. Disaster Management courses prepare students to comprehend and mitigate crises effectively.

Rejuvenation camps are organized to address various issues, including gender, environment, and professional ethics, providing practical solutions and fostering holistic well-being. Social initiatives such as blood donation camps, dental

and eye camps, and village adoption demonstrate the college's commitment to societal welfare.

Furthermore, activities like rallies for traffic rule awareness, conducted by NSS and YRC, contribute to instilling human values and civic responsibility. By integrating theoretical learning with practical engagement, the college cultivates socially conscious and ethically responsible graduates ready to contribute positively to society.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

402

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://padmavani.org/AQAR_2020-2021/Criteria-I/1.4/1.4.1_feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://padmavani.org/AQAR_2020-2021/Criteria-I/1.4/1.4.2_comparative.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

954

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

954

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Padmavani Arts and Science College for Women prioritizes the academic advancement of its students through a meticulously planned approach. The institution employs an efficient system for continuous monitoring and evaluation, ensuring that students receive comprehensive support throughout their academic journey. At the onset of each new academic year, the college organizes an Orientation Program for both students and parents. This program serves to familiarize attendees with the college's ethos, facilities, rules, and regulations, creating a conducive environment for learning.

Recognizing the diverse learning needs of its student body, the institution offers various initiatives to cater to different learning styles. For slow learners, the college implements targeted remedial measures. Faculty members, along with departmental tutors, closely monitor these students' progress, identifying areas for improvement. Additionally, the institution considers factors such as student participation in extracurricular activities, sports, and cultural events, as well as psychological and physiological aspects affecting

learning.

To address the specific needs of slow learners, the college employs tailored strategies aimed at enhancing their academic performance. These strategies may include personalized tutoring, additional support sessions, and interventions to address psychological or physiological barriers to learning. By employing a multifaceted approach, the institution endeavors to uplift the academic capabilities of all students, ensuring they have the necessary support to succeed.

File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-II/ml/ML_2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
954	168

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Padmavani Arts and Science College for Women is dedicated to fostering the holistic development of its students through a student-centric learning approach. The institution prioritizes methodologies that actively engage students in their learning process, promoting experiential, participative, and problem-solving learning techniques.

The college encourages students to engage in hands-on training to deepen their understanding of academic concepts. By providing practical experiences, students gain valuable insights and real-world applications of theoretical knowledge.

Students actively participate in various activities such as

laboratory experiments, group projects, case studies, and group discussions as part of their curriculum. This interactive approach fosters collaboration, critical thinking, and effective communication skills among students.

To enhance students' critical thinking, creativity, and problem-solving abilities, the institution integrates problem-solving methodologies into the teaching-learning process. Through challenging tasks and puzzles, students develop analytical skills relevant to their field of study.

Students benefit from a range of co-curricular activities including industrial visits, educational tours, workshops, and NSS camps. These activities complement classroom learning and provide students with practical exposure to industry practices and real-world scenarios.

Students actively participate in extracurricular activities organized both within the college and in inter-college events. Cultural and sports activities offer opportunities for students to showcase their talents, develop leadership skills.

The college encourages students to engage in community service and social initiatives through extension activities such as tree plantation drives, debate clubs, environmental initiatives, blood donation camps, Swachh Bharat campaigns, and voters' awareness programs. These activities instill a sense of social responsibility and civic engagement among students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-II/2.3.1/2.3.1-Experiential-Learning.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Padmavani Arts and Science College for Women (PASCW) embraces an innovative approach to education by integrating Information and Communication Technology (ICT) into its teaching and learning processes. Recognizing the significance of digital tools in enhancing education, the institution has invested in

ICT infrastructure to facilitate effective learning experiences for both faculty and students.

With 50% of classrooms equipped with LCD projectors and screens, the college enhances traditional teaching methods by incorporating multimedia resources and visual aids. Additionally, each department is equipped with desktop PCs and printers, enabling faculty to develop and disseminate e-content tailored to their respective subjects.

Furthermore, the campus-wide Wi-Fi network ensures seamless connectivity for both teachers and students, facilitating access to online resources and collaborative learning opportunities. The college houses dedicated computer and language labs, equipped with internal LAN connectivity, providing students with hands-on experience and support for improving their technical and communication skills.

Faculty members leverage online resources such as e-books, e-journals, and video lectures to enrich their teaching and facilitate better learning outcomes for students. Through the college website and platforms like YouTube and NPTEL, science departments integrate theoretical concepts with practical demonstrations, enhancing understanding and engagement among students.

The language lab serves as a valuable resource for students to hone their communication and soft skills, fostering overall personal and professional development. Additionally, the college library regularly updates its collection with online resources, NPTL videos, and other e-resources, ensuring that both students and faculty have access to the latest information and knowledge in their respective fields.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

168

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

168

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

55

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

168

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Padmavani Arts and Science College for Women, affiliated with Periyar University, adheres to the guidelines provided by the university for conducting internal assessments. These assessments play a crucial role in determining students' internal marks, which are considered collectively alongside other evaluation components. The college's Examination Cell oversees the centralized examination process, ensuring fairness and transparency in assessment procedures.

Internal theory examinations, including IAT-1, IAT-2, and model tests, are conducted at regular intervals, following the academic calendar. Prior notification is provided to students, allowing them ample time to prepare for the assessments. Additionally, assignment topics are assigned to students, with clear instructions on submission deadlines. Faculty members support students' learning by facilitating reading materials and encouraging them to utilize both the physical and online resources available in the library.

During the challenging circumstances of the Covid-19 pandemic in the academic year 2020-21, the college adapted its assessment methods to comply with government regulations and ensure the safety of students and staff. With the postponement of university semester exams and practical schedules, internal assessment exams were conducted exclusively through online mode. This included the administration of model tests and e-quizzes, maintaining continuity in the evaluation process despite the disruptions caused by the pandemic.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-II/ml/2.5.1_timetable.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Padmavani Arts and Science College for Women conducts both internal and external examinations in adherence to the syllabus and regulations set forth by the university. Recognizing the importance of maintaining transparency in evaluation processes, the institution provides a platform for students to address grievances related to university examinations and internal evaluations.

Before examinations, common student grievances such as registration issues, subject discrepancies, and hall ticket generation errors are promptly communicated to the Controller of Examinations (COE) through the Exam Cell in charge. This ensures that administrative concerns are addressed in a timely manner, minimizing disruptions to the examination process.

The Exam Cell plays a crucial role in assisting students by providing timely updates regarding COE examinations through circulars, ensuring that students are well-informed and prepared for upcoming assessments.

During examinations, any grievances pertaining to question papers, such as out-of-syllabus questions or typing errors, are reported or clarified to the COE by subject faculty members through the Head of the Department (HOD) and Principal recommendation. This ensures that the integrity and fairness of the examination process are upheld, maintaining the credibility of the assessment system.

Students have the option to obtain photocopies of their answer scripts upon payment of a non-refundable fee as prescribed by the university. Subject experts evaluate these photocopies, and if deemed eligible for further evaluation, they are recommended to the COE. This process enables students to review their performance and seek clarification if needed, fostering a culture of accountability and continuous improvement in academic standards.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-II/2.5.2/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Padmavani Arts and Science College for Women aligns its academic programs with the Choice Based Credit System (CBCS), as per the regulations established by Periyar University. This system offers a flexible and refined curriculum framework, allowing students from different streams to select programs based on their Higher Secondary subjects.

The CBCS framework, endorsed by Periyar University, ensures that program and course outcomes are meticulously defined through syllabus frameworks developed by Board of Studies meetings for each department. This approach guarantees that students gain comprehensive knowledge across various subjects, with an emphasis on core papers, elective courses, interdisciplinary studies, allied subjects, skill-based electives, and non-major elective courses. Students have the freedom to choose elective papers based on their interests and career aspirations, further enhancing their learning experience.

Periodic updates to the curriculum ensure that students receive relevant and up-to-date knowledge in their respective fields of study. Program Outcomes (PO) and Course Outcomes (CO) are clearly articulated, outlining the specific capabilities and learning objectives students are expected to achieve by the time of graduation and upon completion of each course, respectively.

Additionally, the institution maintains transparency and accessibility by uploading information about teachers and students on e-Governance platforms. This digital infrastructure facilitates efficient management and communication, ensuring that stakeholders stay informed and engaged in the academic process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://padmavani.org/AQAR_2020-2021/Criteria-II/ml/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The effectiveness of course outcomes at Padmavani Arts and Science College for Women is evaluated through a combination of internal assessment and course end university examinations. Internal assessment methods, including unit tests, assignments, and model examinations, provide ongoing feedback on students' progress throughout the semester.

The course end examinations, conducted by the university, assess students' mastery of the skills, knowledge, and behaviors outlined in the course outcomes. These examinations serve as a comprehensive evaluation of students' learning outcomes and academic achievements.

Co-attainment levels are measured based on the results of both internal assessments and external university examinations. The institution conducts three internal assessment tests for each semester, with a target of achieving a minimum of 60% of the maximum marks in each assessment. Result analysis conducted after each semester reveals the levels of attainment of course outcomes, providing valuable insights into areas of strength and areas for improvement.

Programme outcomes (PO) are evaluated through students' progression to higher levels of education and their success in securing placements in reputed companies. This serves as a direct measure of the effectiveness of the curriculum in preparing students for further academic pursuits and professional success.

Course attainment is assessed using both direct and indirect methods, including internal and external examinations. By analyzing students' pass percentages and performance in these

examinations, the institution gains a comprehensive understanding of the extent to which course outcomes are being achieved.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://padmavani.org/AQAR_2020-2021/Criteria-II/ml/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1331

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://padmavani.org/AQAR_2020-2021/Criteria-II/ml/2.6.3.2.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://padmavani.org/AQAR_2020-2021/Criteria-II/ml/2.7.1.xlsx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.5

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

89

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

64

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.serbonline.in/SERB/HomePage

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Padmavani Arts and Science College for Women in Salem has diligently cultivated an ecosystem that thrives on innovation and knowledge transfer. Through targeted initiatives, the institution has become a beacon for groundbreaking ideas and effective dissemination of knowledge.

At its foundation, Padmavani College fosters an environment that encourages creativity and critical thinking among its students and faculty. It provides ample resources, including modern infrastructure, research grants, and mentorship programs, to support innovation across various disciplines.

The college's commitment to innovation is evident through its dedicated research centers and laboratories, which serve as hubs for collaborative projects and interdisciplinary studies. These facilities not only facilitate cutting-edge research but also encourage knowledge exchange among students, faculty, and industry experts.

In addition to fostering innovation internally, Padmavani College actively promotes knowledge transfer to the broader community. It organizes seminars, workshops, and conferences to disseminate research findings and best practices, engaging stakeholders from academia, industry, and government.

Furthermore, the institution encourages entrepreneurship and industry partnerships as avenues for translating research into tangible solutions and products. Through incubation programs and technology transfer initiatives, Padmavani College supports aspiring entrepreneurs and facilitates the commercialization of innovative ideas.

Overall, Padmavani Arts and Science College for Women has created a dynamic ecosystem where innovation flourishes, and knowledge is shared effectively. By fostering a culture of inquiry and collaboration, the institution continues to inspire meaningful contributions to society and empower future generations of innovators and leaders.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://padmavani.org/resource-and-development/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

21

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

89

File Description	Documents
URL to the research page on HEI website	https://padmavani.org/resource-and-development/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

61

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the neighborhood community, extension activities play a pivotal role in nurturing students' holistic development by sensitizing them to various social issues. These activities go beyond the confines of traditional classroom learning, providing students with practical experiences that foster empathy, critical thinking, and a sense of social responsibility.

Engagement in extension activities exposes students to real-world challenges such as poverty, environmental degradation, and inequality. Through initiatives like community clean-up drives, food donation campaigns, or tutoring sessions for underprivileged children, students not only contribute positively to society but also gain a deeper understanding of the complexities surrounding these issues.

Participation in such activities encourages students to think critically about the root causes of social problems and explore innovative solutions. They learn the importance of

collaboration, communication, and leadership as they work together with their peers and community members to address pressing concerns.

Moreover, extension activities provide students with opportunities for personal growth and self-reflection. Interacting with individuals from diverse backgrounds fosters empathy and understanding, helping students develop a greater appreciation for the value of inclusivity and diversity.

The impact of these activities extends far beyond the immediate community, influencing students' perspectives and behaviors long after they leave school. By instilling values of compassion, empathy, and social responsibility, extension activities contribute to the formation of conscientious citizens who are actively engaged in creating positive change in the world.

File Description	Documents
Paste link for additional information	https://padmavani.org/nss.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1789

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

20

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Padmavani Arts and Science College for Women, situated along the Salem-Bangalore National Highway (NH 47), boasts a sprawling campus spanning 10.61 acres. The institution is dedicated to providing quality higher education for women and is well-equipped with a range of facilities to support this mission.

Classrooms form the backbone of academic activities, and the college prides itself on having 89 classrooms, all furnished with ICT facilities and Wi-Fi connectivity. Among these, 37 classrooms are equipped with LCD projectors, enhancing the learning experience with multimedia resources. The majority of

classrooms, sized at 660 sq.ft each, accommodate up to 64 students, ensuring a comfortable and conducive environment for learning. Additionally, there are 7 smaller classrooms spanning 330 sq.ft each, with a seating capacity of 25 students, catering to more specialized sessions or smaller group activities.

Laboratories play a pivotal role in hands-on learning and research, and Padmavani Arts and Science College for Women boasts a total of 18 laboratories. These include 8 undergraduate laboratories, 6 postgraduate laboratories, 3 allied laboratories, and 1 language laboratory. In response to evolving educational needs, the institution continuously evaluates and upgrades its infrastructure. For instance, in 2020, a new undergraduate laboratory for Microbiology was added to enhance practical learning experiences for students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-IV/4.1.1/4.1.1_Laboratories_and_other_facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Padmavani Arts and Science College for Women places a strong emphasis on holistic development, integrating sports and extracurricular activities as essential components of its curriculum. The institution boasts ample facilities to support these endeavors, providing students with opportunities to excel both academically and in various other pursuits.

A significant portion of the campus, measuring 21,638 sq.ft, is dedicated to a playground, allowing for a variety of outdoor sports and activities. Additionally, the institution provides specific areas for sports equipment storage and maintenance, with a sports room spanning 1,320 sq.ft and a store room covering 660 sq.ft.

For outdoor games, the college offers five court/field

facilities, including football, hockey, volleyball, KABADI, handball, and kho-kho. These facilities are meticulously maintained and adhere to standard dimensions, providing students with optimal playing conditions.

Indoor games are also prioritized, with dedicated spaces for carrom, chess, table tennis, and shuttle badminton spanning 3,000 sq.ft. Furthermore, a well-equipped gymnasium covering 850 sq.ft is available to promote physical fitness among students.

To nurture students' cultural talents, the college features an open auditorium located in the Mother Teresa block, accommodating up to 1,000 spectators. The auditorium boasts a full-size stage, spanning 3,000 sq.ft, providing ample space for performances and events. During festivals and cultural gatherings, students showcase their talents both on and off stage, fostering a vibrant and creative atmosphere on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-IV/4.1.2/4.1.2_Sports_and_Culturals.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

96

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-IV/ml/4.1.3_CLASSROOMS_AND_SEMINAR_HALLS_WITH_WIFI_ROUTER.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

59.30

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Padmavani Arts and Science College for Women serves as a hub for knowledge acquisition and intellectual development, open not only to students but also to the public. With a modernized central library spanning 3,300 sq.ft. located in the Mother Teresa block, Room No: 45, it offers a comprehensive collection of resources to cater to diverse interests and academic pursuits.

The library boasts an extensive collection of 24,130 books authored by renowned scholars covering various subjects. Additionally, it subscribes to 37 journals, providing access to the latest research and scholarly publications. The library also houses 220 educational CD/videos and 550 student projects, enriching the learning experience with multimedia resources.

To keep readers informed about current affairs, the library subscribes to eight newspapers and five magazines in both vernacular languages and English. These resources cater to a wide audience and contribute to a well-rounded reading experience.

The library's reading hall, equipped with seating for 100 individuals, provides a conducive environment for study and research. Furthermore, the digital library facility enhances accessibility to information through e-resources packages,

including circulation automation systems, gate registers, and OPAC systems. These digital resources offer convenience and efficiency in accessing and retrieving information, aligning with contemporary trends in library management.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://padmavani.org/AQAR_2020-2021/Criteria-IV/ml/4.2.1Library_as_a_learning_resources.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.22

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login

data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

84

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Padmavani Arts and Science College for Women prioritizes providing robust IT facilities to its stakeholders, recognizing the increasing demand for internet access in education. The institution continuously upgrades its IT infrastructure to ensure it meets the evolving needs of the academic community.

The college offers 24/7 Wi-Fi access across its campus, ensuring that both students and staff members can seamlessly connect to the internet using their laptops after registering for access. This modernized internet connectivity facilitates various activities such as email communication, research, and accessing web-based applications necessary for assignments, projects, and seminars.

With 365 internet-connected computers and a dedicated server, the institution provides ample computing resources for its academic activities. Additionally, LAN facilities are available throughout the campus, facilitating interconnectivity among systems. The implementation of a 3-layer switching model ensures efficient data transmission, with a bandwidth of 50 Mbps, which is periodically increased, with 20 Mbps added during assessment periods to accommodate higher traffic.

To bolster cybersecurity measures, the college employs two firewalls to prevent unauthorized access to private networks.

Licensed K7 Antivirus software is deployed across all systems to enhance security and protect against malware threats.

Overall, Padmavani Arts and Science College for Women is committed to providing state-of-the-art IT facilities and

ensuring reliable internet connectivity to support the academic and professional endeavors of its stakeholders. Through continuous upgrades and adherence to security protocols, the institution strives to create a conducive digital environment for teaching, learning, and research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-IV/4.3/4.3.1.pdf

4.3.2 - Number of Computers

373

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

162.16

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Padmavani Arts and Science College for Women prioritizes the optimal allocation and utilization of its financial resources to maintain and upkeep various facilities across the campus. This is achieved through the establishment of dedicated committees responsible for overseeing different aspects of facility management. Regular meetings are conducted by these committees to ensure the smooth functioning and maintenance of the infrastructure.

In the laboratories, meticulous records of maintenance activities are maintained by lab technicians, under the supervision of class teachers and department heads. Cleaning and upkeep are entrusted to the housekeeping staff, who work under the supervision of appointed supervisors. Equipment servicing is scheduled during semester holidays, ensuring minimal disruption to academic activities. Additionally, proper stock registers are maintained to monitor inventory levels and procurement needs.

Classrooms are similarly well-maintained, with daily cleaning routines in place to uphold hygiene standards. To maximize classroom utilization, remedial classes, seminars, and workshops are organized regularly. Furthermore, during holidays, classrooms are made available for use by governmental and non-governmental organizations for meetings, training programs, and competitive examinations. Any necessary repairs or maintenance work, including furniture repair, plumbing, and electrical maintenance, are promptly addressed by skilled technical personnel to ensure the safety and comfort of students and staff.

Through these systematic approaches to facility management and

resource utilization, Padmavani Arts and Science College for Women maintains a conducive environment for teaching, learning, and extracurricular activities, fostering a positive and productive campus experience for all stakeholders.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-IV/4.4.2/4.4.2_Maintainance_policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

332

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4293

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://padmavani.org/skill-enhancement.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1692

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

17

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

128

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

216

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Padmavani Arts and Science College for Women values student representation and actively involves students in various administrative, co-curricular, and extracurricular activities through committees and clubs. These student-led initiatives play a crucial role in regulating and organizing events, fostering a sense of responsibility and leadership among the student body.

Students have significant representation in key committees such as the Anti-Ragging Committee, Grievance Redressal Committee, Cultural Committee, Internal Complaints Committee, and various others. Their involvement ensures that student perspectives are considered in decision-making processes related to administrative, academic, and welfare matters.

In addition to committee participation, students play integral roles in organizing major events such as the annual sports competition and cultural event. Their contributions extend to administrative and management activities, demonstrating their commitment to the overall functioning of the institution.

Moreover, student members actively participate in placement activities, serving as coordinators during placement drives on campus. Their involvement in these initiatives underscores their role in facilitating career opportunities for their peers and contributing to their professional development.

At both departmental and institutional levels, students are integral members of organizing committees, reflecting their engagement in various academic and extracurricular initiatives.

Through their participation in committees and clubs, students not only gain valuable leadership experience but also contribute to the vibrant and inclusive campus community at Padmavani Arts and Science College for Women.

File Description	Documents
Paste link for additional information	https://padmavani.org/committee.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

298

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Padmavani Arts and Science College for Women serves as a vital link between past and present students, contributing significantly to the institution's growth and development. Registered under the Tamil Nadu Societies Registration Act 1975, the association fosters regular interaction between alumni and management, maintaining a strong bond with successful graduates.

The institution maintains a comprehensive alumni database, facilitating ongoing communication and collaboration. Alumni

members actively engage in supporting current students through academic and co-curricular activities, leveraging their professional experiences and expertise.

Recognizing the importance of alumni contributions, the association offers lifetime membership to all graduates, ensuring continued involvement and support. The association's executive committee, comprising positions such as President, Vice President, Secretary, Joint-Secretary, Treasurer, and members, oversees its operations and activities.

An annual alumni meet provides a platform for graduates to reconnect, share experiences, and provide feedback on various aspects of the institution, including curriculum, infrastructure development, training programs, and placement opportunities. Alumni feedback, informed by their diverse career paths and global experiences, informs decision-making processes and enriches the student experience.

Moreover, alumni members play a crucial role in guiding students towards emerging technologies and career opportunities, enhancing their prospects for successful placement. Their insights and recommendations contribute to the institution's adaptability and relevance in a rapidly changing world.

File Description	Documents
Paste link for additional information	https://padmavani.org/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Padmavani Arts and Science College for Women is a beacon of charitable education, dedicated to empowering women, particularly from rural areas, with holistic learning opportunities. Our institution is committed to nurturing graduates who will emerge as leaders capable of addressing the pressing global challenges of today and tomorrow.

At the heart of our governance structure lies the Governing Council, comprising esteemed individuals from diverse backgrounds, including academia, industry, and alumni representation. This body oversees the strategic direction of the college, ensuring alignment with our mission and values.

Academic planning and approval are meticulously executed by the Principal, guided by the recommendations of the Internal Quality Assurance Cell (IQAC) and the Academic Council. This collaborative approach ensures the delivery of high-quality education that meets the evolving needs of our students and society.

Our vision is to establish Padmavani Arts and Science College for Women as a distinguished institution in the field of arts and science, offering comprehensive education to women, especially those from rural backgrounds. Through sustainable curriculum development and technology-enabled teaching methodologies, we aim to foster gender equality and empower women to become active contributors to the nation's progress.

Our mission is to equip women with intellectual prowess, emotional resilience, and social adeptness, instilling in them a sense of social responsibility through engagement in community activities. Ultimately, our goal is to cultivate economically independent individuals who are empowered to shape their destinies.

File Description	Documents
Paste link for additional information	https://padmavani.org/vision&mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Padmavani Arts and Science College for Women places great

importance on participative management, ensuring that decisions are made through a collaborative process involving various stakeholders. The institution follows a structured approach, adhering to the decisions taken in meetings of key bodies such as the Governing Council, Academic Council, Department Level Committees, Internal Quality Assurance Cell (IQAC), and Padmavani Centre for Research & Development (R&D).

The active involvement of the Governing Council facilitates informed decision-making regarding the implementation of new programs, infrastructure enhancements, and other significant initiatives. Recommendations from the Academic Council and other sub-committees undergo thorough scrutiny before being implemented, in accordance with institutional bylaws and government regulations.

Under the leadership of the Principal, efforts are directed towards enhancing teaching and learning resources. Various committees, including those for sports, placement, cultural events, seminars/conferences, and disciplinary actions, are formed to manage specific aspects of institutional functioning. These committees operate in consultation with the Heads of Departments (HoDs) and the Principal to ensure effective coordination and implementation of their respective mandates.

A dedicated IT-Wifi committee oversees the maintenance and enhancement of IT infrastructure throughout the campus. This committee is responsible for the procurement and upgrading of hardware, equipment, and software, ensuring that ICT-enabled classrooms and laboratories equipped with wifi facilities are available for academic use. These facilities enable easy access to e-journals and e-books, enriching the learning experience for students and faculty alike.

File Description	Documents
Paste link for additional information	https://padmavani.org/naacportal/criterion6/6.1/6.1.2/minutes/2020-2021.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Padmavani Arts and Science College for Women is embarking on an ambitious master plan aimed at expanding and diversifying its offerings. This visionary initiative is designed to propel the institution towards greater growth and progress by enhancing various facilities and infrastructure to foster outstanding academic performance. The 2030 plan is poised to drive academic growth and elevate the teaching-learning experience within the institution.

To ensure the effective execution of this plan, meticulous documentation of successful strategies and their implementation is undertaken. This documentation is achieved through comprehensive minutes of meetings conducted by various committees, including the Departmental Committee, Academic Committee, Development Committee, and Building Committee.

Key components of the expansion and diversification plan include:

1. Automation of Library Services and Digitalization: Embracing technology to streamline library services and enhance access to digital resources.

2. Maintenance of Laboratory Facilities: Ensuring the upkeep of laboratory working tables and equipment to facilitate quality practical education.

3. Transition to Solar Energy: Adopting sustainable practices by replacing electric energy with solar energy for lighting, fans, and computers, reducing the institution's carbon footprint.

4. Water Conservation: Implementing measures such as utilizing treated wastewater and recycled water for watering plants and gardens, contributing to environmental conservation efforts.

5. Green Initiatives and Eco-Friendly Programs: Introducing new eco-friendly initiatives and certificate programs to promote environmental awareness and cultivate a green campus culture.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-VI/Governing_Council_MoM_2020_21.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Padmavani Arts and Science College for Women boasts a well-structured organizational framework that fosters effective leadership and coordination at all levels. Here's a breakdown of the key components of the institute's organizational structure:

1. Governing Council: Comprising essential stakeholders such as the Chairman, Secretary, Directress, Administrative Officer, Principal, and Vice-Principal, the Governing Council oversees both academic and administrative functions, ensuring alignment with the institution's objectives.

2. Departmental Committee: Each department within the college operates under its respective committee, which coordinates departmental activities and initiatives.

3. Academic Committee: Responsible for shaping academic policies, curriculum development, and academic program evaluation to maintain high standards of education.

4. Time Table Committee: Ensures efficient scheduling of classes, examinations, and other academic activities to optimize student learning experiences.

5. Development Committee and Building Committee: These committees focus on infrastructure development, including the planning and execution of construction projects to enhance the college's physical facilities.

6. Internal Quality Assurance Cell (IQAC): Plays a pivotal role in monitoring and ensuring the quality of education

and institutional functioning through continuous assessment and improvement initiatives.

7. **Faculty Members:** Engage in mentoring students, serving as class advisors, coordinating various programs as directed by Heads of Departments (HODs), and contributing to the overall academic and research endeavors of the college.

8. **Equal Opportunity Cell:** Dedicated to addressing the needs and concerns of students from marginalized communities, including Scheduled Castes/Tribes, Other Backward Castes, minorities, and Persons with Disabilities (PWDs), to promote inclusivity and equity.

File Description	Documents
Paste link for additional information	https://padmavani.org/policy.php
Link to Organogram of the institution webpage	https://padmavani.org/icons/pdf/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution is totally committed to build a healthy relationship between teaching and non-teaching staff members by providing a lot of welfare measures to the highest order. The institution makes deliberate efforts for enhancing professional skills amongst its teaching and non-teaching staff. In-House training programmes for teachers are organized. Whenever the college receives any information/invitation about the workshop/FDP/Seminar Programme. The staff gets on duty according to government norms. This information is duly circulated to the respective departments. The members of the staff (teaching) are encouraged to attend refresher courses, Orientation programme and to write research papers for presentation in seminars and workshops, and undertake Major/Minor Research projects, publish their research findings in reputed international and UGC journals with citation index. Faculties can avail sponsorship for attending conference and workshop

Even the non-teaching staff also having opportunities for developing skills and are encouraged to improve their education so that they can progress to a higher cadre. They are motivated to undergo accounts training and acquire computer knowledge to increase their competitiveness. Free medical checkup are organized for both teaching and non teaching staffs for the well being.

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File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-VI/Governing_Council_MoM_2020_21.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A performance appraisal system of teaching and non-teaching staff is an indicator of the quality of the institution. The year wise data collection related to teaching and non-teaching staff helps the institution to adopt better choice of teaching learning and research activities at student centric point of view.

Performance appraisal of teaching faculty members

The faculty members of this institution are working as Assistant Professor and Associate Professor Levels. Their academic qualification, teaching and research experience, extension works, partnership with industry, community service have been collected in addition to personal profile of the teachers. All the details about the teachers have been analyzed through a committee constituted by the IQAC.

Performance appraisal of non-teaching faculty members

The college is taking care of the non-teaching faculty members and to assess the caliber through the performance appraisal system. The data related to individuals, educational qualification, employment details, service details, up gradation of their qualification and their responsibility in development of the institution are collected in the last two academic years. The data collected from non-teaching staff are evaluated by the committee of IQAC.

File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-VI/FacultyAppraisal_2020_21.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Accounts department of Padmavani Arts & Science College for women seeks budget requirements from the institutional heads (Padmavani Educational Trust). After receiving the budget plan same is submitted to the management for approval with due discussion. Annual budget allocation is planned and utilized. Every month accounts department sends a consolidated list of fee receipts and dues to the Chairman. It enables monitoring and understanding financial status of the Institute. The financial resource of the institution is collection of tuition fees, mess fees, payment of bills which are done through centralized Accounts department. Miscellaneous cash received are disbursed to the individual institution for meeting day to day expenses. Research grants are secured from state and central government agencies. The funds received are appropriately utilized as per the regulations. Funds are allocated on a priority basis for various purposes. The finance committee ensures the optimum use of the available financial resources. The college conduct regular internal and external financial audits as per the requirement of University.

File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-VI/Governing_Council_MoM_2020_21.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

2,00,000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major source of income is through the fees collected from the students, fee component for an every programme is calculated based on the total admissible expenditure in proportional to the number of sanctioned strength. The college encourages the departments to mobilize funds from various sources to organize their department activities. The Fund resources are eventually utilized to provide salary for teaching and non-teaching staff. The management allocates the budget to upgrade and maintain the infrastructure facilities in tune with academic needs. Every year the budget proposals are submitted from all the committees from department. To support the budget and improve the science and technology in education research oriented work and higher learning education, it is favored through the mobilization of funds. To build up an appropriate academic and professional career, the management transfers the fund not only in providing infrastructure concentrate their views on developing the research oriented projects on women empowerment, women's entrepreneurship.

Resource mobilisation

The funds are needed for the development, implementation and further co-ordinate works for achieving institution aim vision or mission.

Strategies for mobilisation of funds

Our college received the funds from KS & CO for women entrepreneurship. Fund mobilization by organizing national &

international level conferences through various departments. Surplus funds were utilized for laboratory facility, purchase of books and electronic devices for the enhancement of the learning resources Management also providing funds for the construction of building through optimal utilization of resources.

File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-VI/Governing_Council_MoM_2020_21.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As a part of quality enrichment, the IQAC of our institution has identified and implemented many initiatives to enhance the quality in the institute.

1. Performance appraisal of the department
2. Outcome based education

I Performance appraisal of the department:

Performance appraisal is a part of our academic system, creating platform to the faculty activities, examine achievement relating to these priorities and establish future performance goals.

1. Department meeting
2. Subject allotment
3. Maintenance of register and circular
4. Department notice board
5. Question bank
6. Question paper setting
7. Internal assessment
8. Department library
9. Internal exam cell
10. Maintenance of equipments through AMS
11. Use of ICT tools
12. Processing of bills
13. Participation in other college and universities

14. Association activities
15. Research contribution
16. Extension and community services

II institutional reviews and implementation

Outcome based education

IQAC was set up in this institution upon direction given by the NAAC. has been institutionalizing for reforms in the teaching – learning and evaluation process. The reform implemented in this college as per the university norms.

File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-VI/External_Internal_Academic_Audit.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC maintains data and documents with respect to all the activities of regulatory and statutory bodies, feedback system for faculty and students and accomplishes best practice for student's employment.

External academic audit

IQAC conducts the academic audit for all the departments every year by inviting experts from reputed institutions, universities once in a year. Academic audit helps to enhance the quality of the department, college and attain the benchmark for academic excellence.

Academic audit focuses on following things

I Department data

Special programmes offered

Seminars/workshops/conferences/cultural meets

Memorandum of understanding (MoU) signed

Alumni interactions organized

Extension activities

Overall results

Online teaching

Women safety measures adopted

Green measures adopted

II Faculty Profile

Research projects applied and received by the members of the staff

Journals/Books publication

Research guidelines

Guest lecturers delivered

Resource Person/Paper presented in Seminars/Conferences/Workshops/FDPs

III Profile of the Students

Student's database is maintained and updated based on

- Participation/Passed in the competitive examinations like UPSC/ SSC/ RRB/TRB/TNPSC/ IBPS/ NET/ SET/ CSIR and entrance examinations namely CAT/GATE/TANCET, etc.
- Awards/Prizes received in academic/cultural/sports competitions.

RESULT ANALYSIS:

After the publication of results of each semester Examinations, a detailed result analysis is carried out to review teaching,

learning and evaluation processes.

File Description	Documents
Paste link for additional information	https://padmavani.org/AQAR_2020-2021/Criteria-VI/External_Internal_Academic_Audit.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://padmavani.org/images2/pdf/AQAR2019-2020.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Padmavani Arts and Science College for Women demonstrates a strong commitment to promoting gender equity and ensuring the

well-being and safety of its students and staff. Here are some key measures initiated by the institution:

1. Gender Equity and Sensitization: The college prioritizes raising awareness about gender equity and sensitivity, fostering a culture of respect and inclusivity among students and staff.

2. Adherence to Guidelines: Students adhere to college guidelines, including a formal dress code and wearing identity cards, promoting a professional atmosphere conducive to learning. Proper attire, including lab coats when necessary, is emphasized for safety and professionalism in laboratory settings.

3. Safety Measures: The institution implements various safety measures to prioritize the physical and mental health of its members. This includes CCTV surveillance for security purposes, gate passes for students and visitors/parents, and timely notification of student absences to parents during working days.

4. Transportation Safety: Both students and staff follow safety practices such as wearing helmets while driving. The availability of a college bus enhances safety during transportation, with attendance monitoring to ensure accountability.

5. Healthcare Facilities: The presence of a healthcare center equipped with first aid tools ensures prompt medical assistance when needed. Additionally, common rooms provide spaces for relaxation and socialization, contributing to the overall well-being of students and staff.

By implementing these measures, Padmavani Arts and Science College for Women creates a supportive and safe environment where gender equity is promoted, and the welfare of all members is prioritized.

File Description	Documents
Annual gender sensitization action plan	https://padmavani.org/AQAR_2020-2021/Criteria-VII/action_plan_7.1.1_2020_2021.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://padmavani.org/transport.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Padmavani Arts and Science College for Women has implemented a comprehensive waste management system to ensure environmental sustainability and compliance with regulatory standards.

Solid Waste Management: Waste segregation bins are strategically placed across campus for proper disposal of solid waste. Segregated waste is collected and transported to recycling units or disposal sites using environmentally friendly practices.

Liquid Waste Management: Wastewater from laboratories and sanitation facilities undergoes treatment in a sewage treatment plant (STP) to remove contaminants before safe discharge into the environment or reuse for non-potable purposes.

Biomedical Waste Management: Specialized bins and containers

are provided for the disposal of biomedical waste generated from laboratories, medical facilities, and research activities. This waste is collected and treated according to biomedical waste management guidelines to prevent potential health hazards.

E-waste Management: Collection points for the safe disposal of electronic waste are established across the campus. E-waste is collected and sent to authorized recycling facilities to recover valuable materials and minimize environmental impact.

Waste Recycling System: The college promotes waste recycling through various initiatives such as paper, plastic, and glass recycling programs. Dedicated recycling bins facilitate the collection of recyclable materials, which are then processed and reused to reduce waste generation.

Hazardous Chemicals and Radioactive Waste Management: Hazardous chemicals and radioactive materials used in laboratories are stored and handled following safety regulations. Proper labeling, storage, and disposal procedures are observed to prevent environmental contamination and ensure the safety of staff and students.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built	A. Any 4 or all of the above

environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Padmavani Arts and Science College for Women prioritizes creating an inclusive environment that fosters tolerance and harmony among students from diverse cultural, regional, linguistic, communal, socioeconomic, and other backgrounds.

1. Cultural and Linguistic Diversities: The college celebrates various cultural and linguistic festivals and events, including the birthdays of national and Tamil martyrs like Kamarajar, Nehru, and Bharathiyar. Festivals like Pongal are celebrated to honor the rich cultural traditions of the state. Additionally, the institution organizes inter and intra-collegiate cultural programs and annual day celebrations to showcase and appreciate diverse cultural expressions.

2. Communal Socio-Economic Diversities: Padmavani Arts and Science College adheres to government reservation policies for student admissions and staff appointments,

ensuring equal opportunities for all. Special committees such as the SC, ST, and OBC Counseling Committee are established to ensure transparency and parity during the admission process, promoting inclusivity and diversity within the institution.

By embracing and celebrating diversity through various cultural events, festivals, and adherence to inclusive policies, Padmavani Arts and Science College for Women fosters an environment of tolerance, harmony, and mutual respect among its students and staff members, enriching the educational experience for all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Padmavani College is dedicated to sensitizing both students and employees to their constitutional obligations, instilling values, rights, duties, and responsibilities of citizens through various initiatives and programs.

1. **NSS, NCC, RRC, and YRC: These integral bodies organize programs and activities aimed at fostering patriotism and inculcating constitutional obligations among students and staff.**

2. **Human Rights and Value Education Courses: The college offers courses on Human Rights and Value Education-Manavalakalai Yoga, mandated by Periyar University, to all UG and PG students, respectively, to deepen their understanding of constitutional values and responsibilities.**

3. **Awareness Programs: Regular awareness programs on road safety, organized by NSS, educate students about traffic**

rules and regulations, promoting the importance of safeguarding human life. Swachh Bharat campaigns and Tree Plantation drives further promote environmental sustainability.

4. Commemoration of National Days: The college upholds democratic values by commemorating Independence Day, Constitution Day, and Republic Day annually. Voter's Day and Voter's Awareness Programs raise awareness among students about their constitutional rights and duties, fostering a sense of civic responsibility and participation in the democratic process.

Through these initiatives, Padmavani College endeavors to instill in its students and employees a deep sense of commitment to constitutional obligations, democratic values, and citizenship responsibilities, nurturing responsible and engaged members of society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://padmavani.org/ncc.php
Any other relevant information	https://padmavani.org/yrc.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Padmavani College enthusiastically celebrates various national and international commemorative days, events, and festivals, fostering a sense of pride and involvement among staff and students.

1. **National Girl Day:** Celebrated on January 24th, National Girl Day promotes awareness about the rights of the girl child and emphasizes the importance of women's education, health, and the eradication of female infanticide and abuse.

2. **Republic Day:** Observed annually on January 26th, Republic Day commemorates the adoption of the Indian constitution, with festivities showcasing patriotism and national pride.

3. **National Science Day:** Celebrated on February 28th, National Science Day is a source of pride for Padmavani College, highlighting the importance of science and innovation in nation-building.

4. **Women's Day Celebration:** March 8th marks International Women's Day, celebrated at the college to recognize women's achievements and advocate for gender equality and empowerment.

5. **International Yoga Day:** June 21st is celebrated as International Yoga Day at Padmavani College, promoting the ancient Indian practice of yoga for physical and mental well-being.

6. **Independence Day:** August 15th marks India's Independence Day, celebrated with fervor at the college. The occasion includes flag hoisting ceremonies, march pasts, and various cultural events, involving NSS and NCC volunteers to honor the nation's freedom struggle and achievements.

These celebrations not only showcase the cultural and national pride of Padmavani College but also serve as opportunities to educate and raise awareness about important social issues and values among staff and students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Green Campus: Environmental Protection and Energy Saving

Title of the Practice: Green Campus: Environmental Protection and Energy Saving

Objectives of the Practice:

1. Creating awareness among students about environmental conservation.
2. Establishing the institution as an eco-friendly entity.

Context: The institution aims to foster an environmentally conscious community and contribute to sustainable development.

The Practice: Introduction of 'Environmental Science' as a Non-major Elective Course (NMEC) to educate students about environmental issues and solutions.

Evidence of Success: The campus boasts a lush green environment with diverse flora and fauna, indicating successful efforts towards environmental preservation.

Challenges Faced and Resources Required: Encouraging active participation from all students in environmental conservation activities. Resources required include educational materials, infrastructure for eco-friendly practices, and initiatives to engage students effectively.

Best Practice 2: Entrepreneurial Development for Women

Title of the Practice: Entrepreneurial Development for Women

Objectives of the Practice:

1. Inculcate self-employment skills among female students.
2. Empower women from both rural and urban areas through vocational training.

Context: The institution recognizes the importance of providing opportunities for women to develop entrepreneurial skills and achieve economic independence.

The Practice:

1. Offering Tally courses to equip students with essential accounting skills.
2. Providing sewing vocational training (Tailoring) to empower women with practical skills for self-employment.

Evidence for Success: Approximately 265 students benefited from Tally courses, acquiring valuable accounting skills. Over 70 students successfully completed typewriting courses, enhancing their employability.

File Description	Documents
Best practices in the Institutional website	https://padmavani.org/naacportal/criterion7/7.2/7.2.1/7.2.pdf
Any other relevant information	https://padmavani.org/edc.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Padmavani Arts and Science College for Women embodies its motto of "to educate and empower women" through remarkable achievements across various domains. In sports, our students have clinched significant victories, including securing second place in the International Archery Championship in Malaysia and emerging as winners in football at the VII-National Rural Games-2018. Furthermore, our students have excelled in National and International hockey tournaments, earning prizes and cash awards.

The institution's commitment to women's empowerment extends beyond sports. Through initiatives like M/s. Achiva Academy in Salem, we have nurtured CEOs who provide soft skills training, internships, and personality development programs. Additionally, our students have successfully secured positions in both state and central government sectors, exemplified by their selection through the Tamil Nadu Government's Teachers Recruitment Board and service in government schools. Moreover, our students' achievements extend to prestigious roles like the Tamil Nadu Police Service, further bolstering women's representation and influence in society.

Padmavani Arts and Science College for Women stands as a beacon of empowerment, realizing its motto with unwavering dedication and tangible successes across diverse arenas, shaping confident and accomplished women ready to lead and excel in their chosen fields.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

In the upcoming academic year, Padmavani Arts and Science College for Women is committed to enhancing the educational journey of our students through a holistic plan:

Curriculum Enhancement: Regular review and update of curriculum to align with industry demands and introduce new courses.

Skill Development Initiatives: Expand skill development programs to equip students with essential employability skills through collaborations with industry partners.

Research and Innovation: Encourage research projects and innovation across disciplines, fostering partnerships with industry and academic institutions.

Student Support Services: Enhance counseling and mentoring programs for personalized support and promote mental health and well-being.

Community Engagement: Strengthen community outreach programs to address local challenges effectively in collaboration with NGOs and government agencies.

Infrastructure Development: Upgrade infrastructure facilities, including technology infrastructure for e-learning initiatives, to meet evolving needs.

Quality Assurance and Accreditation: Maintain high standards through continuous monitoring and evaluation, preparing for accreditation processes.

Financial Planning: Develop a sustainable financial plan, securing grants and donations for academic and operational priorities.

Through these efforts, Padmavani Arts and Science College for Women aims to foster academic excellence, holistic development, and social impact, empowering students for success in a competitive global environment.